

AL-BAHER

CONNECT

3rd
Primary



First Term
Parents' Guide

2024

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Let's remember

(3)

Who am I?

(15)

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Review on Primary (2)

Family العائلة



grandparents
الأجداد



grandpa
الجد



grandma
الجددة



father
الأب



mother
الأم



brother
أخ



sister
أخت



uncle
عم / خال



aunt
عمة / خالة



cousins
أبناء (العم / الخال)

Body الجسم



arm
ذراع



face
وجه



head
رأس



leg
ساق



tooth
سنّة



teeth
أسنان



foot
قدم



feet
أقدام

Clothes الملابس



dress
فستان



coat
معطف



shirt
قميص



T-shirt
تي شيرت



boots
حذاء برفقة



hat
قبعة



glasses
نظارة



watch
ساعة يد

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.

AL-BAHER - Connect (3) / First Term

Sports الرياضات



karate
كاراتيه



basketball
كرة السلة



football
كرة القدم



swimming
السباحة



tennis
التنس



racket
مضرب



ball
كرة



team
فريق

Verbs الأفعال



smell
يشم



touch
يلمس



see
يرى



hear
يسمع



taste
يتذوق



draw
يرسم



write
يكتب



listen
يستمع



kick
يركل (يشوط)



hit
يضرب



throw
يلقي / يرمي



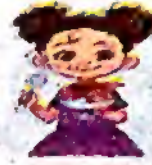
get up
يلهض / يستيقظ



play
يلعب



go
يذهب



eat
ياكل



drink
يشرب



pick

يلتقط



protect

يحمي



sell

يبيع



buy

يشترى



ride

يركب



cycle

يركب دراجة



walk

يمشي



drive

يقود

Foods & Drinks

الأطعمة والمشروبات



bread

خبز



burger

برجر



chicken

دجاج



fries

بطاطس مقلية



sweets

حلوى



juice

عصير



water

ماء

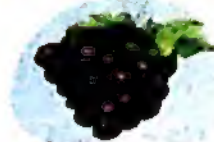


ice-cream

أيس كريم

Fruit

الفاكهة



grapes

عنب



lemons

ليمون



figs

تين



apples

تفاح



oranges

برتقال



bananas

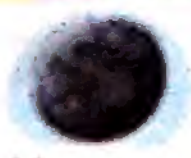
موز

Help your child revise these words.

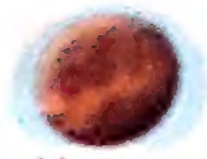
ساعد طفلك أن يراجع هذه الكلمات.

M. BAKER - Connect (3) - First Term

Planets



Mercury



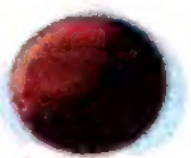
Venus



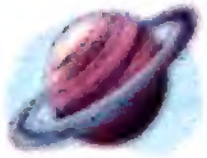
Earth



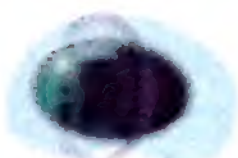
Mars



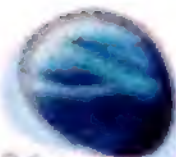
Jupiter



Saturn



Uranus



Neptune

Animals & Birds



cow



donkey



sheep



goat



horse



duck



bird



hen

Shapes



triangle



circle



square



rectangle

Materials



metal



plastic



glass

Numbers

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

Help your child learn these numbers.

10-11-2025 10:10:10

Things in the house

أشياء في المنزل



couch / sofa
أريكة / كنبه



cupboard
خزانة / دولاب



wardrobe
دولاب ملابس



TV
تلفاز



picture
صورة



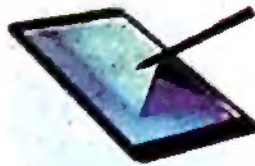
bed
سرير

Technology

تكنولوجيا



computer
كمبيوتر / حاسوب



tablet
تابلت



internet
الإنترنت



video games
ألعاب الفيديو

Nature

الطبيعة



plants
نباتات



river
نهر



rainbow
قوس قزح



grass
عشب / حشائش

Review on Primary (2)

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.



Scanned with OKEN Scanner



Phonics

th /θ/



mouth
فم



bathroom
حمام



tooth
سِنَّة



throw
يُلْقِي / يَرْمِي

bl /b/



black
أسود



blue
أزرق

pl /p/



play
يلعب



please
من فضلك



plane
طائرة



planet
كوكب

cl /k/



clock
ساعة حائط



classroom
فصل



cloudy
غائم



clay
صلصال

fr /f/



fries
بطاطس مقوية



fruit
فاكهة



friends
أصدقاء

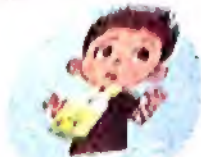


frog
ضفدع

Help your child revise these sounds, ساعد طفلك أن يراجع هذه الأصوات.

AL-BAHER • Connect (3) / First Term

dr /dr/



drink
يشرب



draw
يرسم



dress
فسقان



drum
طبله

ar /ar/



park
حديقة عامة



farm
مزرعة



star
نجمة



arm
ذراع



car
سيارة



art
الرسم



jar
برطمان



garden
حديقة

ow /ow/



yellow
أصفر



rainbow
قوس قزح



arrow
سهم



snow
جليد

oe /oe/



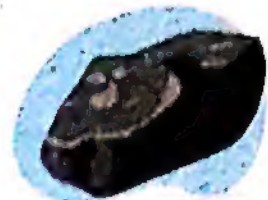
home
بيت / منزل



rose
زهرة



nose
أنف



stone
حجر

Review on Primary (2)

Help your child revise these sounds.

ساعد طفلك أن يراجع هذه الأصوات.



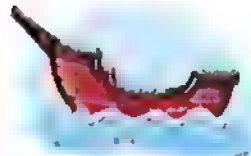
Scanned with OKEN Scanner

Goat / غزالة



goat

غزالة / ماعز



boat

مركب صغير



goal

هدف



coat

معطف / بالطو

Oil / زيت



coin

عملة معدنية



oil

زيت



soil

تربة



point

تشير

Toy / لعبة



boy

ولد



toy

لعبة

Sports / رياضات



sports

رياضات



horse

حصان



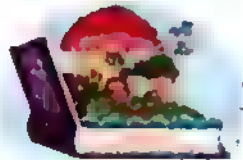
corn

ذرة



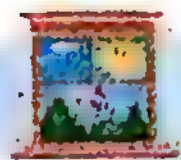
shorts

شورت / بنطلون قصير



story

قصة



morning

الصباح

Help your child revise these sounds. ساعد طفلك أن يراجع هذه الأصوات.

AL-BAHAR - Connect (3) / First Term

gray



gray

رمادي



green

أخضر



grandma

الجدّة



grandpa

الجد



tail

ذيل



train

قطار



play

تعب



say

تقول



cake

كعك



plate

طبق



face

وجه



grapes

عنب



pie

فطيرة



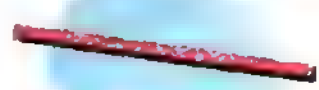
fries

بطاطس مقلية



write

يكتب



line

خط



time

وقت

9

nine

تسعة

Revision on Primary (2)

Help your child revise these sounds.

ساعد ابنك ان يراجع هذه الاصوات



Scanned with OKEN Scanner

igh /ai/



night

الليل



firefighter

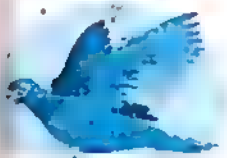
رجل الإطفاء



right

يمين

y /ai/



fly

يطير



my

لي - ملكي



sky

السماء

Language

This is & These are



This is my mother.



These are my parents.

Help your child revise some language.

ساعد طفلك أن يراجع بعض المفردات.

AL-BAHEER - Connect (3) / First Term

13

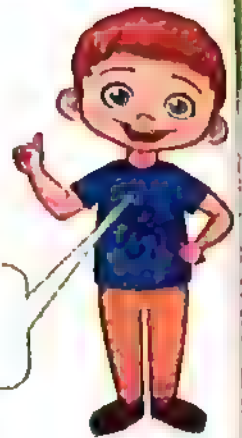
There is & There are



There is a cow.



There are three cows.



- Is there a cow? ☺- Yes, there is. ☹- No, there isn't.
- Are there cows? ☺- Yes, there are. ☹- No, there aren't.

Do? & Does?

Do + (I / they / we / you) + inf.?

- Do you like grapes?
- ☺- Yes, I do. ☹- No, I don't.

Does + (he / she / it) + inf.?

- Does he like oranges?
- ☺- Yes, he does. ☹- No, he doesn't.

have & has

(I / They / We / You) + have

- I have one nose.



(He / She / It) + has

- It has a beak.



Let's remember

Vocabulary



Listen and repeat.

استمع ورتد.



apartment
شقة



home
منزل - بيت



supermarket
سوبر ماركت



park
حديقة عامة



kitchen
مطبخ



living room
حجرة المعيشة



bedroom
حجرة النوم



bathroom
حمام



station
محطة



chair
كرسي



armchair
كرسي بذراعين



couch
أريكة / كنية



picture
صورة



kite
طائرة ورقية



robot
إنسان آلي



doll
دمية



flower
وردة / زهرة



goat
عزرة / ماعز



tree
شجرة



donkey
حمار

Help your child remember these words.

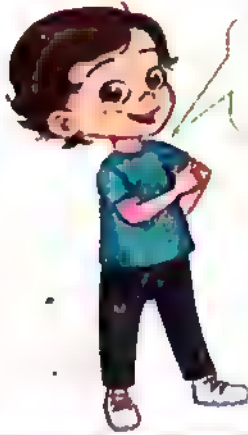
ساعد طفلك أن يتذكر هذه الكلمات.

AL-RAHEER - Connect (J) - First Term

Let's remember

Look and read.

انظر، واقرأ.



How are you?

كيف حالك؟

I'm fine.

أنا بخير.



Are there any bananas?

هل يوجد أي موز؟

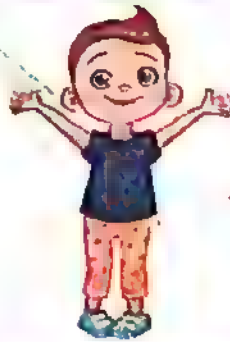


No, there aren't.
There are some apples.

لا يوجد. يوجد بعض التفاح.

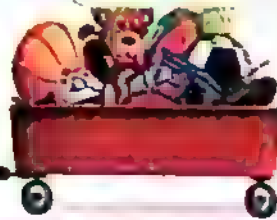
What are these?

ما هذه الأشياء؟



These are my toys.

هذه ألعابي.



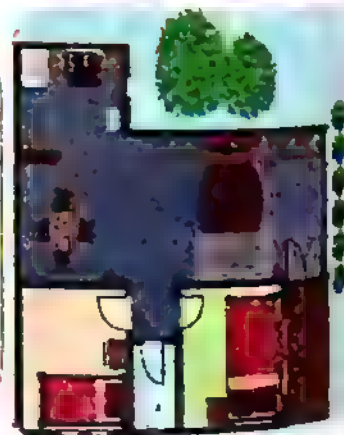
What do you have in your apartment?

ماذا لديك في شقتك؟



I have a kitchen,
a living room, two
bedrooms and a
bathroom.

لدي مطبخ وحجرة معيشة وحجرتان
للنوم وحمام.





Where's the station?
أين المحطة؟

It's next to the supermarket.
إنها بجوار السوبرماركت.



Look and read.

انظر واقرأ.



There's a short, blue doll.



It's a tall, green tree.



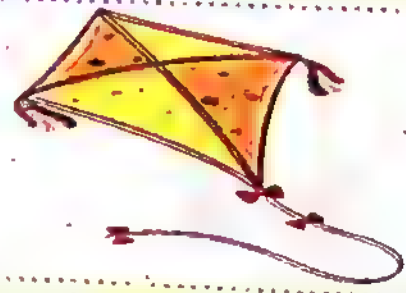
This is a big, pink flower.



This is a small, gray goat.



This is a small, red couch.



I have a big, yellow kite.

your child look and read.

ساعد طفلك أن ينظر ويقرأ.



Activities

1

Look and number.

الظر ورقم.



1 park

2 kitchen

3 chair

4 donkey



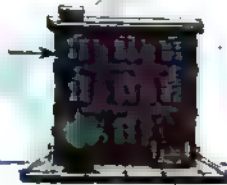
2

Look and complete.

الظر وأكمل.



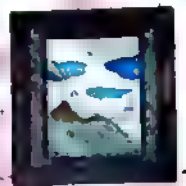
l_ving r_om



ap_rt_ent



s_per_arket



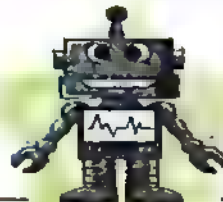
pi_tu_e



ba_hr_om



k_t_hen



ro_o_



f_o_er

3

Look at the pictures and unscramble the letters

الظر إلى الصور وأعد ترتيب الحروف.

o _ c

h u



o l

d l



h i a

c r



e t
e r



k e
t i



p a
k r



4 Look and tick (✓) the correct word.

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a bathroom

☐

b bedroom

☐

2



a donkey

☐

b goat

☐

3



a robot

☐

b armchair

☐

4



a home

☐

b park

☐

5 Read and match.

اقرأ وصل.

1 Is there a flower?

a I'm fine.

2 Are there any bananas?

b It's next to the supermarket.

3 How are you?

c Yes, there is.

4 Where's the station?

d No, there aren't.

1- ()

2- ()

3- ()

4- ()

6 Copy the following sentence.

السخ الجملة الآتية.

It's a tall, green tree.

Help your child deal with such questions.

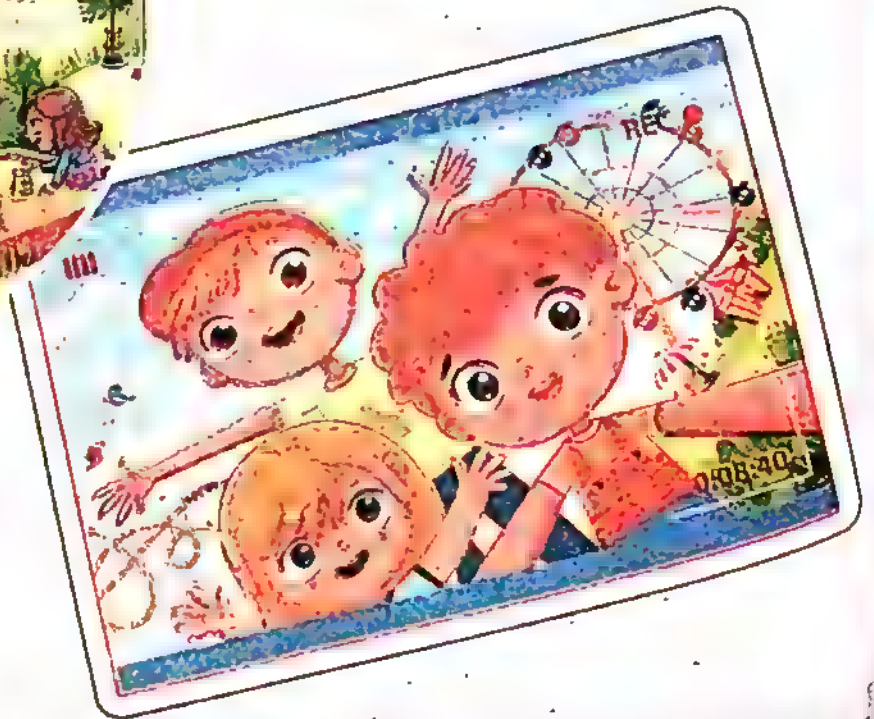
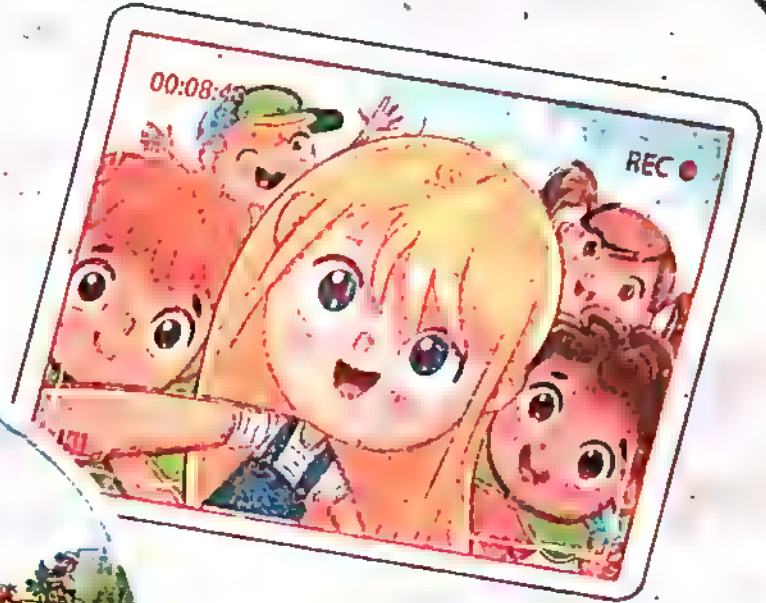
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-RAIER - Connect (3) / First Term

I feel happy!

Unit 1

أنا أشعر بالسعادة!





Unit One Objectives

★ Lesson (1)

- ☐ To recognize and express own feelings
- ☐ To ask and answer about own feelings
- ☐ To sing a song
- ☐ To read and complete a text
- ☐ To feel compassion for a person

أن يتعرف ويعبر عن مشاعره
أن يسأل ويحجب عن مشاعره
أن يغني أغنية
أن يقرأ ويكمل نصاً
أن يشعر بالعاطف تجاه شخص

★ Lesson (2)

- ☐ To learn and talk about healthy and unhealthy food and habits

أن يتعلم ويتحدث عن الطعام والعادات الصحية وغير الصحية

★ Lesson (3)

- ☐ To recognize the letter combinations ee, ea
- ☐ To write sentences with words that have long /i:/ sound
- ☐ To find words with /ee/ and /ea/
- ☐ To find and circle capital letters
- ☐ To capitalize the first letter in a sentence or a question
- ☐ To use the period at the end of a sentence

أن يتعرف على تطلق الحروف المركبة ee و ea

أن يكتب جمل بها كلمات بها صوت (i:) الممدود

أن يجد كلمات بها الأصوات ee و ea

أن يجد ويحيط الحروف الكبيرة

أن يبدأ الجملة والسؤال بحرف كبير

أن يستخدم النقطة في نهاية الجملة

★ Lesson (4)

- ☐ To talk about different measurements
- ☐ To measure using different measurements

أن يتحدث عن وحدات القياس المختلفة

أن يقيس مستخدماً وحدات القياس المختلفة

- Listening

Lesson (1)

- Self-expression: Talking about feelings



Vocabulary



Listen and repeat.

الاستماع وردد.

* How do you feel ?



hot

حار (حران)



sad

حزين



happy

سعيد



tired

متعب



excited

متحمس / مبتهج



angry

غضبان



thirsty

عطشان



hungry

جوعان

انظر، واستمع واقرأ. أين الشخصيات؟

أشعر بالسعادة اليوم. كيف تشعرين يا هنا؟

أنا مبتهجة. سيأتي والدي إلى البيت قريباً! كيف تشعر يا يوسف؟

الجو حار. أشعر بالعطش.

وَأَنَا أَيْضًا، وَأَشْعُرُ بِالْجُوعِ.

هيا بنا نذهب إلى المطبخ لنحضر شينا لناكله!

رسالة طفلك ان يلعب ويستمتع ويقرر

Language

سؤال و التعبير عن المشاعر. Asking about and expressing feelings.

عند السؤال عن مشاعر شخص ما نقول:

How do you feel? بم تشعر / كيف تشعر؟

وعند الإجابة نقول:

I feel + adj. (صفة) أنا أشعر بـ.....

How do you feel?

كيف تشعرين؟



I feel tired.

أشعر بالتعب.

How do you feel?

كيف تشعر؟



I feel hungry.

أشعر بالجوع.

How do you feel?

كيف تشعر؟



I feel angry. I can't find my pen

أشعر بالغضب. فانا لا أستطيع أن أجد قلمي.

Tip!

We can use an exclamation point (!) for strong feelings based on how you express them.

إن استخدم علامة التعجب (!) للتعبير عن المشاعر القوية، معتمدة على تعبيرك عن هذه المشاعر.

- I feel angry!

- I feel excited!

SING

 Listen and sing.

I feel thirsty, thirsty, thirsty.

How do you feel?



I feel angry, angry, angry.

How do you feel?

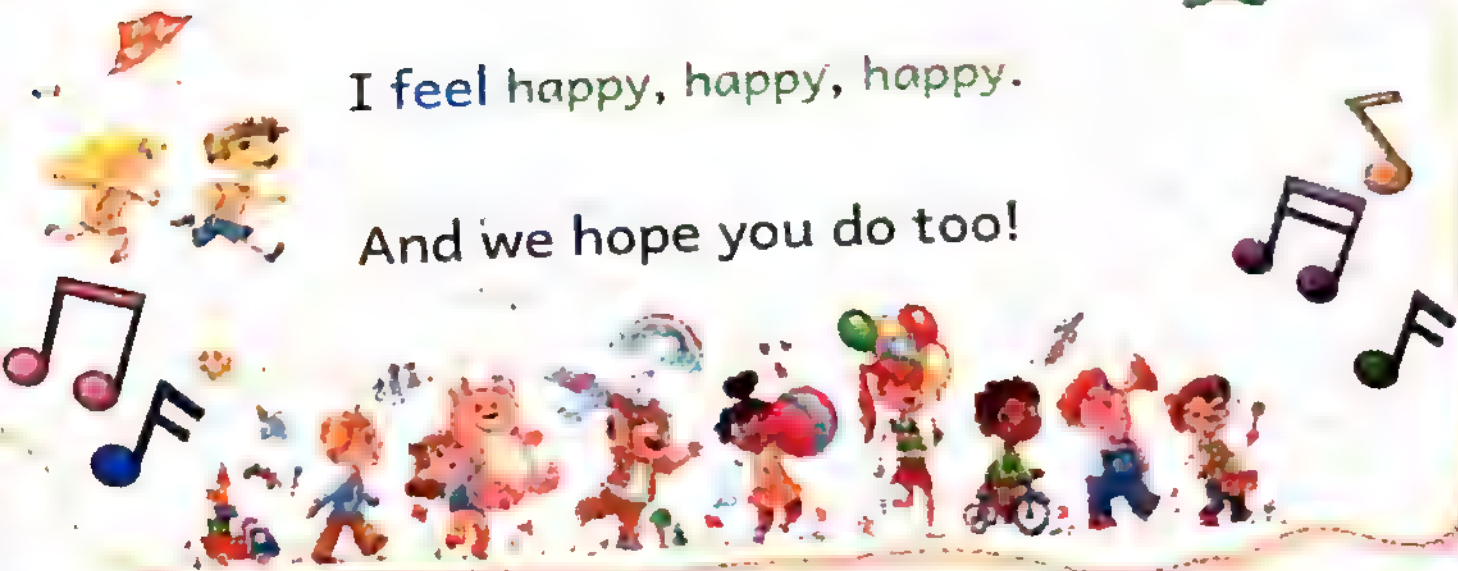
I feel hungry, hungry, hungry.

How do you feel?



I feel happy, happy, happy.

And we hope you do too!



Help your child listen and sing.

مساعدتك في الاستماع والغناء

AL-BALAH - Connect (3) / First Term

25

Unit (1) Lesson (1)

Look, listen and read.

انظر، واستمع واقرأ.

Hana : Mommy, how do you feel?

اي، كيف تشعرين؟

Mommy : I feel unhappy and tired.

اشعر اني غير سعيدة ومتعبة.

Hana : Why?

لماذا؟

Mommy : Because I have a lot of things to do and I must clean the kitchen.

لأن لدي كثير من الأشياء لكي أفعّلها ويجب أن أنظف المطبخ.

Hana : I can help you, and so can Hany. We can clean the kitchen.

أستطيع مساعدتك ويستطيع هاني أيضًا. نستطيع تنظيف المطبخ.

Mommy : Are you sure?

هل انت متأكدة؟

Hana : Yes, it's good to help you.

نعم، إنه من الجيد مساعدتك.

Mommy : Now I'm very happy.

Thank you. You are very kind children.

الآن أنا سعيدة جدًا. أشكركم.. انتم اطفال لطفاء جدًا.

Listen and read.

استمع واقرأ.

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired.

Hana and Hany can help her. They can clean the kitchen.

Now Mommy is very happy.

هاني وهنا في المنزل في غرفة المعيشة الخاصة بهم. هم يتحدثون إلى الأم. الأم تشعر بعدم السعادة والتعب. هنا وهاني يستطيعان مساعدتها. هما يستطيعان تنظيف المطبخ. الآن الأم سعيدة جدًا.

Unit (1) - I feel happy!

Help your child look, listen and read.

ساعد طفلك أن ينظر، ويستمع، ويقرأ.

Read and write.

اقرأ واكتب.

hot



happy



sad



excited



hungry



thirsty



angry



tired



Help your child read and write.

ساعد طفلك ان يقرأ ويكتب.

AL-BAHER - Connect (3) / First Term

27



Activities

1 Look, read and number.



1 happy

2 thirsty

3 tired

4 sad



2 Look and complete.



a_g_y



h_n_ry



th_r_ty



h_t



s_d



e_c_ted



t_r_d



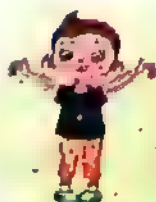
h_p_y

3 Look at the pictures and unscramble the letter

نظر إلى الصور وأعد ترتيب الحروف.

a p y

h p



s

a d



x c e

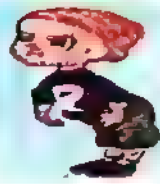
i e t d



r i t
e d



n g y
a r



u h n
g y r



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

a happy

☐

2



a hungry

☐

b sad

☐

b thirsty

☐

a hot

☐

4



a excited

b angry

☐

b tired

5 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

a He feels hungry.

☐

b He feels angry!

☐

a She feels sad.

☐

b She feels excited!

☐

help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

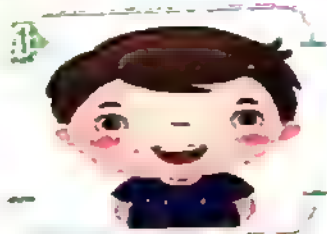
AL-BAHER - Connect (3) / First Term

Unit (1) Lesson (1)

6 Look at the pictures and complete with:

إلى الصور وأكمل بـ:

hungry - How - happy



a How do you feel?

b I feel !



a do you feel?

b I feel

7 Unscramble the following words to make correct sentences.

ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 do - you - How - feel - ?

2 feels - She - happy - !

3 sad - feels - He - .

8 Copy the following sentence.

نسخ الجملة الآتية.

How do you feel?

Lesson
(2)

- Issues: Preventative health

Listen and repeat.

استمع وردّد.

Things for good health



walk to school
يمشي إلى المدرسة



play football
يلعب كرة القدم



drink water
يشرب الماء



play tennis
يلعب تنس



sleep for 8 hours
ينام لمدة ثماني ساعات



eat bananas
يتناول الموز



exercise
يتمرن

Help your child identify the healthy lifestyle.

ساعد طفلك أن يتعرف على نظام الحياة الصحي.

AL-HAHER - Connect (3) / First Term

Things for bad health



sleep for 4 hours
ينام لمدة أربع ساعات



play board games
يلعب ألعاب لوحية



watch television
يشاهد التلفاز



drink cola
يشرب الكولا (مياه غازية)



play video games
يلعب ألعاب الفيديو



eat chocolate cake
يتناول كيك الشيكولاتة



Note

play



tennis



football



board games



video games

eat



chocolate cake



bananas



fruit



vegetables

drink



water



cola

Look and read.

انظر واقرأ.

My name is Amira. Look at my healthy lunchbox. I help my mom prepare my lunchbox. I wash the vegetables and fruit. Mom cuts the carrots and cucumbers, and I make the sandwich. I don't like to drink cola. Mom makes some fresh orange juice and on some days I take a bottle of milk. I like healthy food because it makes me feel strong.



اسمي أميرة، انظر إلى صندوق غذائي صحي. أساعد أمي في تحضير صندوق غذائي. أنا أغسل الخضراوات والفاكهة. أمي تقطع الجزر والخيار. أنا أصنع الساندويتش. لا أحب شرب الكولا. تصنع أمي عصير برتقال طازج وفي بعض الأيام أتناول زجاجة حليب. أنا أحب الطعام الصحي لأنه يجعلني أشعر بالقوة.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (3) / First Term

33



Activities

النظر واقرأ ورقم.

1/ Look, read and number.

- 1 watch television
- 2 eat bananas
- 3 walk to school
- 4 drink water



أقرأ وصل.

2/ Read and match.

- 1 drink
- 2 sleep for
- 3 play
- 4 eat

- a sports
- b fruit and vegetables
- c 8 hours every night
- d water

3/ Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Chocolate cake and cola are (healthy - unhealthy - unhappy)
- 2 (Eat - Sleep - Drink) water.
- 3 Eat (football - water - bananas).
- 4 Fruit and vegetables are (healthy - unhealthy - unkind).

4/ Look at the pictures and complete with: نظر للصور وأكمل بـ:

Walk - water - Play



Drink

2/



to school.

Lesson (3)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!
- Writing



Phonics



Listen and repeat.

استمع وردد.



feel happy
يشعر بالسعادة

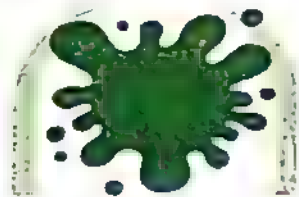


bee
نحلة



sleep
ينام

ee
لنأ



green
أخضر



meet
يقابل

ea
لنأ



leaf
ورقة شجر



clean
ينظف



meat
لحم



eat
ياكل



team
فريق

Help your child identify the letter combinations ee and ea.

ساعد طفلك أن يتعرف على نطق الحروف ee و ea معًا.

AL-BAHER - Connect (3) / First Term



Unit (1) Lesson (3)

Look and read.

نظر واقرأ.



I feel happy . I play with my team .



The bee is on the green leaf .



Dareen meets her friend Shereen .

Opposites:

المتضادات

small صغير × big كبير
tall طويل × short قصير



Tip!

un = not

We can use (un-) on some words to mean not.

نحن استخدام (un-) مع بعض الكلمات لتعطي العكس.

unhappy = not happy

غير سعيد

unhealthy = not healthy

غير صحي



Unit (1) - I feel happy

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ

Punctuation Marks

Capital letters



☐ We use capital letters

on the first word of the sentence.

→ She sleeps for 8 hours.

→ How old are you?

for names of people.

• Marwan • Sara • Ali

في بداية الجملة.

مع أسماء الأشخاص.

Period (.)

☐ We have a period (.) at the end of the sentence.

نستخدم النقطه في نهاية الجملة.

→ I meet my friend Ali .

→ A bee sits on a leaf .

Circle the capital letters and underline the period.
حَوِّطِ الأحرف الكبيرة وضع خطاً تحت النقطة.

1 I feel thirsty.

2 Amira meets her friend Shereen.

3 My name is Mazen.

Punctuation marks; capital letters
علامات الترقيم; أحرف كبيرة

AL-KHAYR (Connect 3) - First Term

Read and write.

اقرأ واكتب.



feel happy



bee



sleep



green



meet



leaf



meat



clean



eat



team



Activities

1 Look, read and number.

انظر واقرأ ورتِّم.



1 leaf

2 meat

3 sleep

4 eat



2 Look and complete.

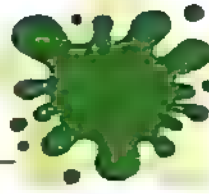
انظر وأكمل.



b _ _



sl _ _ p



gr _ _ n



m _ _ t



l _ _ f



cl _ _ n



m _ _ t



t _ _ m

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e e

b _



e l s

p e



m a

e t



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHAR • Connect (3) / First Term

Unit (1) Lesson (3)

e l
f a



m e
e t



e m
t a



Unscramble the following words to make correct sentences.

ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 tired - She - feels - .

2 eats - He - food - good - .

3 eight - sleeps - Marwan - hours - for - a day - .



Punctuate the following sentences.

علامات الترقيم على الجمل الآتية.

i feel hungry and thirsty

hany and hana are in the kitchen



Copy the following sentence.

نسخ الجملة الآتية.

I feel happy!

Math: Measurements

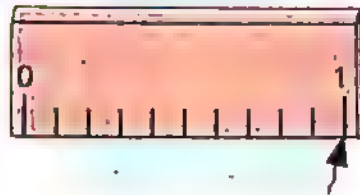
Lesson (4)



Vocabulary

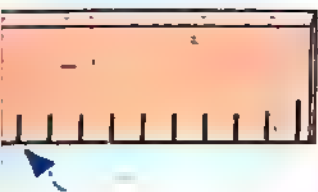


Listen, point and say. استمع وأشر وقل.



centimeter

سنتيمتر



millimeter

مليمتر



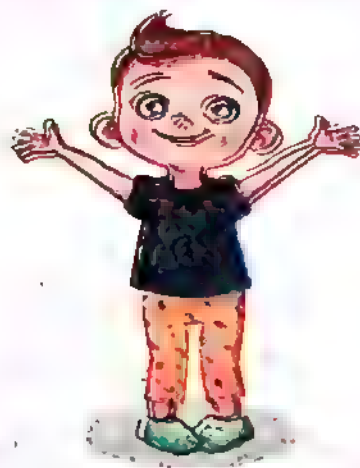
thumb

إصبع الإبهام



measure

يقيس



hand

يد



finger

إصبع اليد

your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

AL-BALAKR - Connect (3) / First Term

Unit (1) Lesson (4)

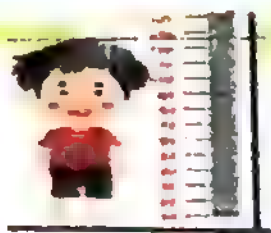
Look and read.

اقرأ واقرأ.

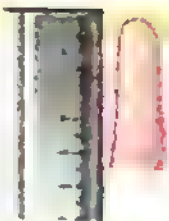


There are 10 millimeters in a centimeter.

1 سنتيمتر = 10 ملليمتر / (1 سم = 10 مم)



I am 127.4 cm tall.
= I am 127 centimeters and
4 millimeters tall.



My finger is 5.4 cm.
= My finger is 5 centimeters and
4 millimeters.



My thumb is 4.2 cm.
= My thumb is 4 centimeters and
2 millimeters.



Tip!

centimeter = cm
millimeter = mm

Draw your hand and complete the measurements.

This is my hand. My finger is centimeters and
my thumb is centimeters.

Read and write.

اقرأ واكتب.

measure



hand



finger



thumb



millimeter



centimeter



Help your child read and write.

ساعد طفلك ان يقرأ ويكتب

AL-BALAH - Connect (3) / First Term

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Activities

1 Look, read and number.



1 thumb

2 hand

3 measure

4 centimeter



نظروا واقرأوا ورقموا.



2

Look, read and tick (✓) the correct sentence.

نظروا واقرأوا وضع علامة (✓) بجوار الجملة الصحيحة.

a This is my leg.

b This is my finger.

2



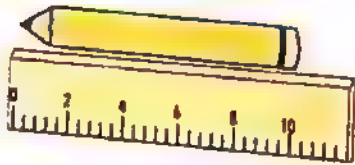
a The pen is 150 cm.

b The pen is 14 cm.

3

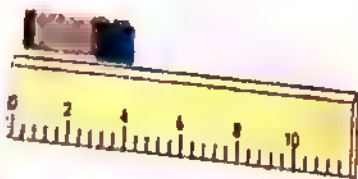
Look, measure and write.

انظروا وقيمو بالقياس واكتبوا.



1 It's

centimeters.



2 It's

centimeters.

Dictation on Unit (1)

Lesson (1)

Word	Meaning
	حار (حران)
	حزين
	سعيد
	متحمس - متهيج

Word	Meaning
	جوعان
	عطشان
	غضبان
	متعب

Lesson (2)

Word	Meaning
	يلعب كرة القدم
	يمشي إلى المدرسة
	يتمرن
	يتناول الموز

Word	Meaning
	يشاهد التلفاز
	ينام لمدة أربع ساعات
	يشرب الكولا (مياه غازية)
	يتناول كيك الشيكولاتة

Lesson (3)

Word	Meaning
	يشعر بالسعادة
	نحلة
	ينام
	أخضر
	يقابل

Word	Meaning
	ورقة شجر
	ينظف
	لحم
	ياكل
	فريق

Lesson (4)

Word	Meaning
	سليمتر
	مليمتر
	يقيس

Word	Meaning
	يد
	إصبع اليد
	إصبع الإبهام

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

Al-BAHER - Connect (3) / First Term

Review on Unit (1)

Feelings



happy



thirsty



angry



hungry



excited



tired



sad



hot

Things for good health



eat fruit



play football



exercise



walk to school



play tennis



drink water

Things for bad health



sleep for 4 hours



watch television



drink cola



eat chocolate cake



play board games

I feel happy!

ee



feel happy



bee



sleep



green



meet

ea



leaf



clean



meat



eat



team

How do you feel?

I feel happy.



How do you feel?

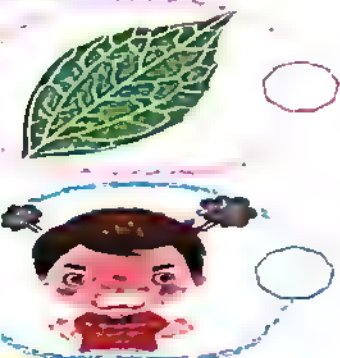
I feel tired.





Activities on Unit (1)

1/ Look, read and number.



- 1 finger
- 2 angry
- 3 water
- 4 leaf

النظر واقرأ ورقم.



2/ Look and complete.



exc_t_d



k_t_hen



h_gry



f_u_t

انظر واكمل.

3/ Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p a p



y h

l a



p y

n y r



a g

e l



f a

s



a d

i t r



e d

your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (3) / First Term



Look, read and tick (✓) the correct sentence.

نظروا وقروا وضع علامة (✓) بجوار الجملة الصحيحة.



a Watch television.

b Sleep for 8 hours.

2



a I feel hungry.

b I feel thirsty.



Choose the correct word.

الكلمة الصحيحة.

1 He (eats - sleeps - drinks) for 5 hours every night.

2 Amr is 130 (centimeters - meters - kilos) tall.

3 (What - Where - How) do you feel?

4 I (fall - feel - fail) thirsty.

5 I (go - play - eat) board games.



Unscramble the following words to make correct sentences.

رتب الكلمات الآتية لتكون جملاً صحيحة.

1 do - feel - How - you - ?

2 sleep - I - 8 - hours - for - .

3 happy - I - feel - .

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

- 1 Hany and Hana are at home in their kitchen. ()
- 2 Mommy feels unhappy and tired. ()
- 3 Hana and Hany can help her. ()
- 4 They can clean the living room. ()

8 Look at the pictures and complete with: انظر للصور وأكمل بـ

thirsty - water - clean



I drink They the park.

9 Punctuate the following sentence. ضع علامات الترقيم على الجملة الآتية.

i feel thirsty

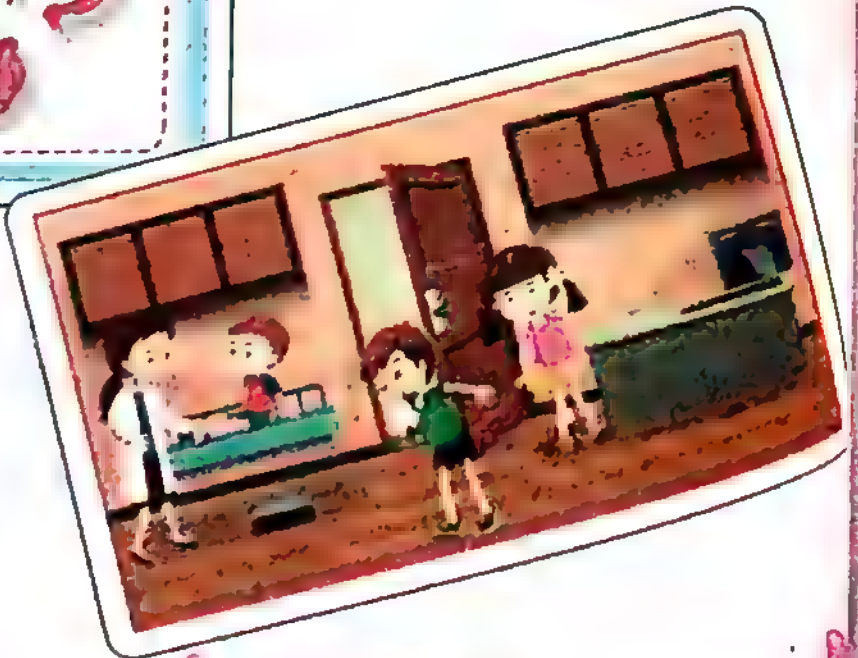
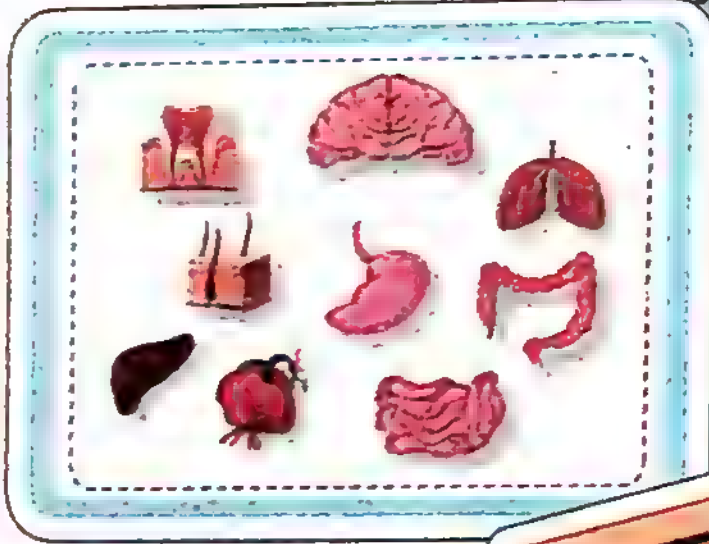
10 Copy the following sentence. انسخ الجملة الآتية.

We feel happy..

What's the matter?

Unit 2

ما الأمر؟





Unit Two Objectives

★ Lesson (1)

- ☐ To learn about illnesses أن يتعلم عن الأمراض
- ☐ To ask and answer about illnesses أن يسأل ويجيب عن الأمراض
- ☐ To offer help to someone feeling ill أن يعرض المساعدة على شخص مريض
- ☐ To learn about therapeutic and preventative health أن يتعلم عن الصحة العلاجية والوقائية
- ☐ To recognize some practices of keeping personal hygiene أن يتعرف على طرق الحفاظ على النظافة الشخصية

★ Lesson (2)

- ☐ To review some body parts أن يراجع بعض أعضاء الجسم
- ☐ To recognize the function of some body parts أن يتعرف على وظائف بعض أعضاء الجسم

★ Lesson (3)

- ☐ To give advice on health matters أن يقدم نصائح بشأن الأمور الصحية

★ Lesson (4)

- ☐ To recognize the sounds /ck/ and /sk/ أن يتعرف على الأصوات /ck/ و /sk/
- ☐ To write words with the sounds (ck) and (sk) أن يكتب كلمات بها أصوات (ck) و (sk)
- ☐ To complete words with new phonics أن يكمل كلمات بالأصوات الجديدة
- ☐ To use end of sentence punctuation marks; question mark and period أن يستخدم علامات الترقيم في نهاية الجملة (علامة الاستفهام والنقطة)

Listening and Reading

Lesson
(1 / A)



Vocabulary

🔊 Listen and repeat.

استمع ورتد.



medicine

دواء



cold

برد / زكام



headache

صداع



Illnesses

الأمراض



fever

حمى



sick

مريض



cough

كحة



Look, listen and read.

انظر، واستمع واقرأ.

1 Dad, are you OK?
هل انت بخير يا أبي؟

2 No, I feel sick.
لا، أشعر بأنني مريض.

3 What's the matter?
ما الأمر؟

4 I have a headache.
عندي صداع.

5 Can I get you anything?
هل يمكنني أن أحضر لك أي شيء؟

6 Yes, please, a glass of water and my medicine.
نعم، من فضلك، كوبًا من الماء ودوائي.

7 Sure.
بالتأكيد.

Language

Asking about and expressing illness

السؤال والتعبير عن المرض



What's the matter?

ما الأمر؟

I have a cold.

I feel sick.

عندي برد. أشعر بالمرض.



يا واقراً.

Look and read.

1 Are you OK?

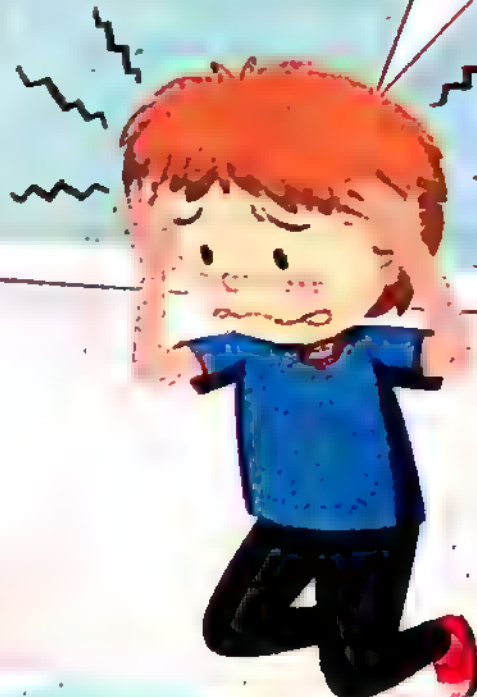
3 What's the matter?

5 Can I get you some medicine?

2 No, I don't feel well.

4 I'm sick because I have a headache.

6 Yes please. Thank you



Unit (2) - What's the matter?

- Help your child ask about and express illness.
- Help your child look and read.

طلب لي يسأل ويعبر عن المرض.
لك لي ينظر ويقرأ.

Read and write.

اقرأ واكتب.



cold



medicine



sick



cough



headache



fever

Help your child read and write.

ساعد طفلك ان يقرأ ويكتب.

AL-BAHER - Connect (3) / First Term



Activities

1

Look, read and number.

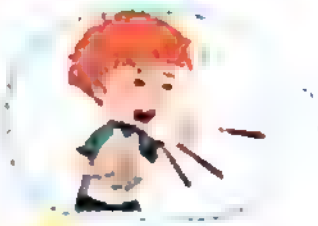


1 headache

2 cold

3 cough

4 fever

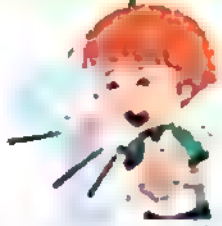


2

Look and complete.



hea _ ac _ e



co _ _ h



m _ di _ ine



co _ d _



fe _ er



si _ k



w _ ter



gl _ ss

3

Look at the pictures and unscramble the letter

إلى الصور وأعد ترتيب الحروف.

o d

l c



o g

h

u c



e r

f

e v



e d a
h a
c e h



i k
c s



e i e c
n m i d



Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



- a I have a fever.
- b I have a cold.

☐
☐


- a I have a headache.
- b I have a cough.

☐
☐

Look, read and complete with:

النظر واقرأ واكمل بـ:

headache - medicine - matter - Can

1. What's the ..?

2. I have a ..

I get you anything?

3. Yes, please, a glass of water and my ..



Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة

Al RAHER - Connect (3) / First Term

Unit (2) Lesson (1)



Choose the correct word.

اختر الكلمة الصحيحة.

- 1 What's the (butter - matter - better)? - I have a cold.
- 2 I don't feel well. I am (OK - sick - nice).
- 3 I am sick because I (feel - have - am) a headache.
- 4 Can you get me a (class - glass - dish) of water?
- 5 I'm sick. I need some (cough - medicine - cold).



Unscramble the following words to make correct sentences.

رتب الكلمات الآتية لتكون جملًا صحيحة.

1 matter - is - the - What - ?

2 cough - I - a - have - .

3 OK - Are - you - ?



Read and match.

اقبل.

- | | | |
|---------------|--------------------|--------|
| 1 Are you OK? | a a cold. | |
| 2 I have | b you anything? | |
| 3 Can I get | c No, I feel sick. | |
| 1- () | 2- () | 3- () |



Punctuate the following.

علامات الترقيم على ما يلي.

i feel sick

Self-expression: Talking about feelings

Lesson
(1 / B)

Vocabulary

اسستمع و أشر وقل. Listen, point and say.



lemon
ليمون



cover ... with a tissue
تغطي بمنديل



music
موسيقى



sleep
ينام



swimming
السباحة



hurt
يؤلم



shower
دش



doctor
طبيب

Help your child identify these words.


ساعد طفلك أن يتعرف على هذه الكلمات

AL-HARER - Connect (3) / First Term

Unit (2) Lesson (1)



Look and read.


اقرأ واقرأ.



Arwa



I have a cold.


-  Play football.
-  Cover your nose and mouth with a tissue.



Injy



I have a cough.


-  Drink water with lemon.
-  Go swimming.



Mazen



I have a headache.


-  Listen to some loud music.
-  Try to sleep.



Ibrahim



I feel sick.


-  Play with your friends.
-  Go to the doctor.



Akram



My stomach (معدتي) hurts.

-  Go to the doctor.
-  Play tennis.



Hend

I have a fever.

-  Take a cold shower.
-  Take a hot shower.

Read and write.

اقرأ واكتب.



lemon



music



hurt



shower



swimming



sleep

your child read and write.

ساعد طفلك ان يقرأ ويكتب.

Al-BAHER - Connect (3) / First Term

61



Activities

1

Look, read and number.



- 1 cover ... with a tissue
- 2 Go swimming.
- 3 Go to the doctor.
- 4 Play tennis.

اقرأ ورقم.



2

Look, read and tick (✓) the correct sentence

اقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



- a Drink water with lemon.
- b Go swimming.

☐
☐


- a Listen to some loud music.
- b Try to sleep.

☐
☐


- a Play football.
- b Cover your nose with a tissue.

☐
☐


- a Go to the doctor.
- b Have a hot shower.

☐
☐

3 | Look at the pictures and complete with: النظر إلى الصور واكمل بـ:

lemon - doctor - sick



They are

Go to the

4 | Unscramble the following words to make correct sentences. اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 water - Drink - lemon - with - .

2 feel - I - sick - .

3 Have - a - shower - hot - .

5 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

take some medicine

6 | Copy the following sentence.

النسخ الجملة الآتية.

Go to the doctor.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-DAHER - Connect (3) / First Term

63

Keeping healthy

الحفاظ على الصحة //

Look and read.

1

Don't touch your face.

لا تلمس وجهك.



2

Stay at home if you have a fever.

تبقى إذا كنت مصاباً بالحمى.

3

Cover your mouth and nose with a tissue if you have a cold.

غط فمك وأنفك بمنديل إذا كنت مصاباً بالزكام.



4

Eat healthy food.

تناول طعاماً صحياً.

5

Exercise.

تمرن وتدرّب.



6

Wash your hands with soap.

غسل يديك بالصابون.



7

Smile and be happy.

ابتسم وكن سعيداً.





Activities

1 Look, read and number.

انظر واقرأ ورتب.



1 Don't touch your face.

2 Exercise

3 Smile and be happy.

4 Wash your hands.



2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a Don't touch your face.

b Stay at home.



a Eat healthy food.

b Exercise.

Four empty boxes for marking the correct sentences.

3 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 Wash your hands with (soap - tissue - milk).

2 I eat (sick - healthy - bad) food.

3 Cover your mouth and nose with a (food - tissue - brush).

4 Look at the pictures and complete with:

face - Eat - Smile



and be happy.

2



healthy food.

Help your child deal with such questions.

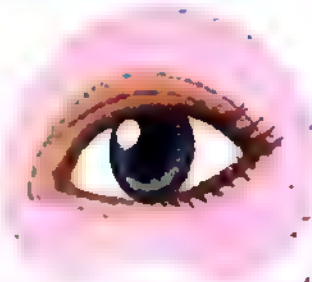
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-RAHEE - Content (3) / First Term

Lesson (2)

Vocabulary Listen, point and say.

واشتر وقل.



eye
عين



nose
أنف



arm
ذراع

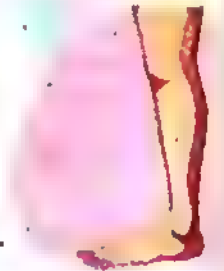


Body Parts

أجزاء الجسم



mouth
فم



leg
ساق



hand
يد



foot
قدم



feet
أقدام

Look and read.

انظر و اقرأ.

Body organs

أعضاء الجسم

What they do

ماذا تفعل (وظيفتها)

heart

القلب



pump

يضخ



stomach

المعدة



digest

تهضم



skin

الجلد



protect

يحمي



bone

عظمة



move

يتحرك



Talking about body parts

تحدث عن أجزاء الجسم

This is my + (الاسم العضو). It + (الفعل + s)

Look and read.



This is my heart. It pumps blood to my body.
قلبي. إنه يضخ الدم إلى جسدي.



This is my skin. It protects my body.
جلدي. إنه يحمي جسدي.



This is my bone. It helps me move.
عظمي. إنه يساعدني على الحركة.



This is my stomach. It digests food.
بطني. إنها تهضم الطعام.

Note:

Plural nouns

أسماء الجمع

عند تحويل الاسم من مفرد إلى جمع نضيف حرف (s) إلى نهاية الاسم.



one eye



two eyes

وهناك جمع غير منتظم "لا ينتهي ب (s)".



one foot



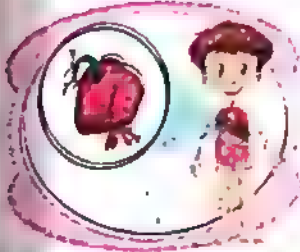
two feet

Look and read. Ask and answer.

انظر واقرأ. اسأل وأجب.

Asking about body organs functions.

سؤال عن وظائف أعضاء الجسم



What does the heart do?

ما وظيفة القلب؟

It pumps blood to my body.

إنه يضخ الدم إلى جسمي.

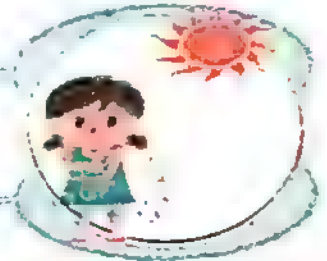


What does the skin do?

ما وظيفة الجلد؟

It protects my body.

إنه يحمي جسمي.



What does the bone do?

ما وظيفة العظام؟

It helps me move.

إنها تساعدني على الحركة.



What does the stomach do?

ما وظيفة المعدة؟

It digests food.

إنها تهضم الطعام.



Help your child look and read.

ساعد طفلك أن يقرأ ويقرأ

AL BAHAR - Connect (3) / First Term

Unit (2) Lesson (2)

Read and write.



eye



arm



leg



feet



foot



hand



mouth



nose

Unit (2) - What's the matter?

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.



Activities

1 Look, read and number.

- 1 This is my heart.
- 2 My skin protects my body.
- 3 This is my bone.
- 4 My stomach digests food.



انظر واقرا ورقم.

انظر واكمل.

2 Look and complete.



mo _ t _



h _ _ d



n _ s _



f _ _ t



he _ _ t



s _ _ n



sto _ a _ h



b _ n _

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r

m _ a



e

g _ l



y

e

e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (3) / First Term

Unit (2) . Lesson (2)

k n

i s



e o

n s



r a e

h t



4

Look, read and tick (✓) the correct sentence.

اقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a This is my heart.

☐

b This is my skin.

☐

2



a It helps me move.

☐

b It digests food.

☐

5

Look at the pictures and complete with:

في الصور واكمل بـ

skin - stomach - heart



This is my

2



My protects my body

اختر الكلمة الصحيحة.

6 Choose the correct word(s).

- 1 This (am - is - are) my heart.
- 2 My (bone - skin - heart) pumps blood to my body.
- 3 My bone (helps - digests - protects) me move.
- 4 My (stomach - bone - skin) digests food.
- 5 My skin (pumps - protects - helps) my body.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 is - bone - my - This - .
- 2 does - What - stomach - do - my - ?
- 3 help - My bones - move - me - .

8 Read and match.

اقرأ واصل.

- | | |
|----------------------------|---------------------|
| 1 This is | a protects my body. |
| 2 My skin | b It digests food. |
| 3 My bone | c my heart. |
| 4 What does my stomach do? | d helps me move. |
- 1- () 2- () 3- () 4- ()

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

this is my heart

Self-Management: Medicine and Safe

Medicine can be dangerous: يمكن أن يكون الدواء خطيرًا.

Look and read.



Safe



Drink medicine with an

تتناول الدواء في وجود شخص بالغ.



Dangerous



Drink medicine without⁽¹⁾ adult.
دواء بدون وجود شخص بالغ.



Medicine is on a high⁽²⁾

رف.

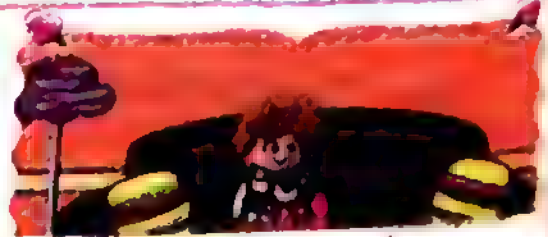
الدواء على رف مرتفع.



Medicine is in a low⁽⁶⁾

cupboard⁽⁷⁾

في خزانة منخفضة.



Medicine is in a bag⁽⁸⁾.

دواء في حقيبة.

1. مع

5. رف

2. شخص بالغ

6. منخفض

3. بدون

7. خزانة / دولاب

4. مرتفع

8. حقيبة

Listen and read.

استمع واقرأ

When we are ill, we go to the hospital.
The doctors and nurses help us.
They are very kind. Doctors and nurses
check our health. They give us medicine.
They are very important to us.



نعم يكون من مريح، نذهب إلى المستشفى. يقوم كل من الأطباء والممرضات بمساعدتنا. هم عطفون للغاية. يقوم الأطباء والممرضات
بمراجعة صحتنا. هم يقومون بخططنا تناول. انهم مهمين جداً لنا.

Read and role-play.

اقرأ وتبادل الأدوار



Why are doctors
important?

لماذا الأطباء مهمون؟

They look after us
when we are ill.

انهم يهتمون بنا عندما نكون مرضى.



Read and choose the correct answer.

اقرأ واختار الاجابة الصحيحة.

- 1 Who can give you medicine? (an adult - a child)
- 2 Where do we go when we are ill? (school - hospital)
- 3 What do doctors and nurses do?

(They check our health.- They take our medicine.)



Activities

1 Look, read and number.

انظر واقرأ وارقم



- 1 medicine
- 2 hospital
- 3 shelf
- 4 adult



Help your child deal with such questions

ساعد طفلك في التعامل مع مثل هذه الأسئلة

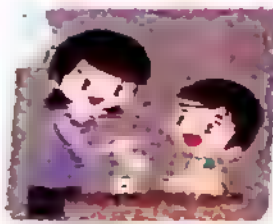
M. G. H. M. - Contact (1) / Print Form

Unit (2) Lesson (3)

2 Look, read and tick (✓) the correct sentence.
 انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



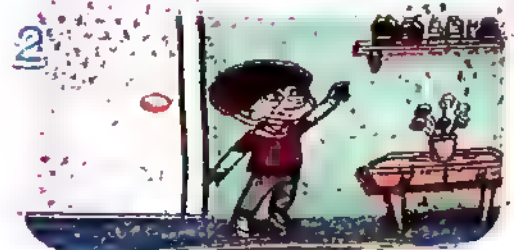
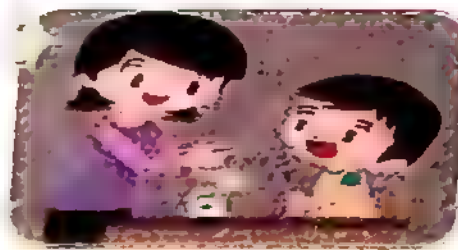
- a Medicine is on a high shelf.
 b Medicine is in a low cupboard.



- a Drink medicine with an adult.
 b Drink medicine without an adult.

3 Look at the pictures and complete with: انظر الصور واكمل بـ:

adult - shelf - medicine



Drink medicine with an Medicine in on a high

4 Unscramble the following words to make correct sentences.
 ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 doctors - The - nurses - us - help - and - .

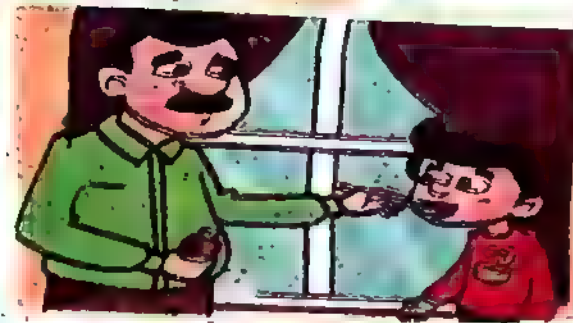
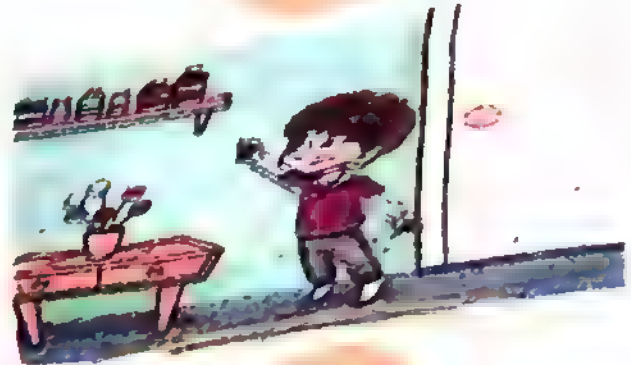
2 are - Nurses - kind - very - .

3 a bag - in - Medicine - is - .

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

5 Look and draw u or 2.



6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

medicine is in a low cupboard

doctors and nurses check our health

7 Copy the following sentence.

النسخ الجملة الآتية.

Drink medicine with an adult.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL RAHMA (Amal) : First Term

Lesson (4)



Phonics

Listen and repeat.



duck
بطة



sick
مريض



clock
ساعة حائط



black
أسود



kick
يركل (يشوط)



skin
جلد



skirt
جيبه / تنورة



sky
السماء



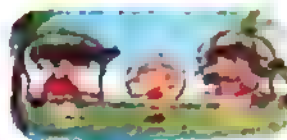
skip
ينط الحبل

Look and read.

The duck is black.



The girls skip in the garden.



The boy kicks the ball.



Tip!

- Words can begin or end with **ck**.

كلمات يمكن أن تبدأ أو تنتهي بـ (ck).

- Words can end with **ck**, but words can never begin with **ck**.

كلمات يمكن أن تنتهي بـ (ck)، ولكن لا يمكن أن تبدأ أبدًا بـ (ck).

Punctuation

Question Mark (?)

When we write questions, we use **(?)** (a question mark).

عندما نكتب أسئلة نستخدم علامة الاستفهام (في نهاية السؤال).

Read and write (.) or (?).

اقرأ واكتب (.) أو (?).

- 1 How are you
- 2 I have a fever
- 3 What's the matter
- 4 My skin protects my body
- 5 I feel happy
- 6 Are you OK
- 7 She speaks English
- 8 Can I get you some medicine

Help your child identify the question mark (?)

ساعد طفلك في التعرف على علامة الاستفهام (?)

AL BAHAR Connect (3) First Term

Read and write.



duck



sick



kick



clock



skirt



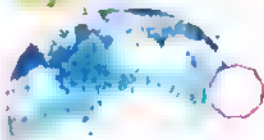
sky



Activities

انظر واقرأ ورقم.

1 Look, read and number.

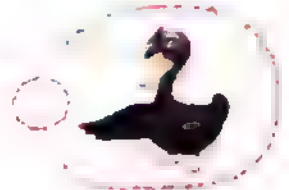


1 kick

2 skirt

3 duck

4 sky

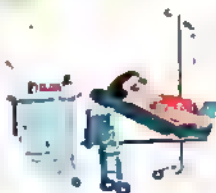


انظر واكمل.

2 Look and complete.



skin



si _ _



_ _ in



bla _ _



_ _ irt



_ _ y



_ _ ip



du _ _



ki _ _

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

k i

y

k t r

c k

k s

i s



skip

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة. U. BAHER - Contact (3) / First Term

write.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (2) Lesson (4)

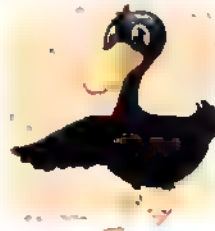
k i

c s



u k

c d



k

p

i

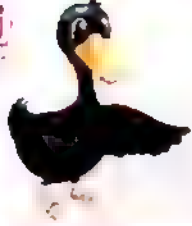
s



4

Look, read and tick (✓) the correct word.

اقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a sick

b duck



a skirt

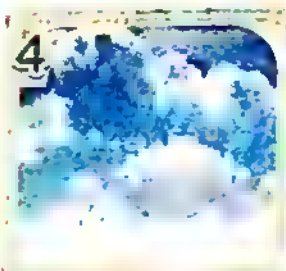
b skin

3



a kick

b skip



a sky

b skin

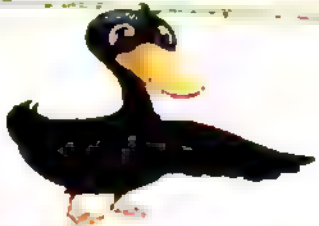
5

Look at the pictures and complete with:

انظر الصور واكمل بـ

kicks - duck - skirt

1



The is black.

2



The boy the ball

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 skip - in - garden - The girls - the - .

2 feels - He - sick - .

3 fever - I - a - have - .

4 is - The - black - duck - .

7 Listen and complete.

استمع واكمل

1 The d _ _ _ is black.

2 The girls s _ _ _ in the garden.

3 The boy k _ _ _ the ball.



8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i have a cold

2 are you OK

9 Copy the following sentence.

انسخ الجملة الآتية.

How are you?

Dictation on Unit (2)

Unit (2)

Word	Meaning	Word	Meaning
	دواء		
	صداع		
	مريض		
	كحة		
	خفي		
	برد - زكام		
	تغطي بملدبل		

Unit (2)

Word	Meaning	Word	Meaning
	عين		
	ذراع		
	ساق		
	أقدام		

Unit (2)

Word	Meaning	Word	Meaning
	عطوف		
	مستشفى		

Unit (2)

Word	Meaning	Word	Meaning
	بطة		
	مريض		
	أسود		
	يركل (يشوط)		
	ساعة حائط		

Review on Unit (2)

Body parts & organs



nose



eye



mouth



hand



foot



feet



leg



arm



stomach



skin



heart



bone

Illnesses



headache



cold



sick



cough



fever



medicine

What's
the
matter?

ck
/k/



sick



black



duck



kick



clock

sk
/sk/



skin



skirt



sky



skip

What's the matter?

I have a cold.



What does the heart do?



It pumps blood to my body.

Help your child revise unit (2).

ساعد طفلك أن يراجع الوحدة الثانية.

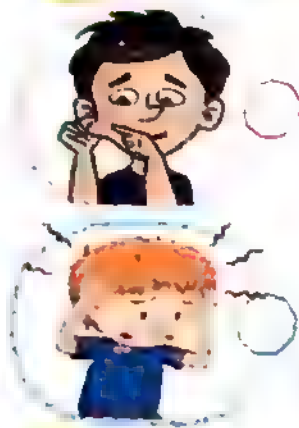
AL BAHER Connect (3) First Term

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Activities on Unit (2)

1 Look, read and number.



- 1 medicine
- 2 headache
- 3 skin
- 4 heart



2 Look and complete.



__irt



du__



ki__



__ip

3 Look at the pictures and unscramble the letter.

إلى المور وأعد ترتيب الحروف.

o l

c d



k i

s n



e t r

h a



4 Look, read and tick (✓) the correct word.

انقرا وضع علامة (✓) بجوار الكلمة الصحيحة.



- a stomach ☐
- b skin ☐



- a sick ☐
- b healthy ☐

5 Read and match.

اقرأ وامن.

- | | |
|----------------------|------------------------------|
| 1 What's the matter? | a because I have a headache. |
| 2 This is my heart. | b It pumps blood to my body. |
| 3 I'm sick | c I have a cough. |

6 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 My (stomach - heart - bone) pumps blood to my body.
- 2 This is my (heart - skin - bone). It protects my body.
- 3 What is the (matter - butter - water)? - I have a cough.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 headache - have - a - I - .
- 2 heart - This - my - is - .

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My bone, heart, skin and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

- 1 My heart protects my body.
- 2 My stomach digests food.
- 3 My skin pumps blood to my body.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what's the matter

10 Copy the following sentence.

انسخ الجملة الآتية.

Wash your hands with soap.

on the weekend

Unit 3

Unit 3: On the weekend





Unit Three Objectives



Lesson (1)

- ☐ To recognize different activities
- ☐ To talk about ongoing actions
- ☐ To use the conjunctions "and" and "so" to connect two sentences
- ☐ To express and write about likes and dislikes



Lesson (2)

- ☐ To recognize some facts about magnets
- ☐ To identify some items that the magnet attracts in the classroom
- ☐ To learn about weekend plans
- ☐ To complete a diary about weekend plans
- ☐ To learn how to tell the exact time



Lesson (3)

- ☐ To recognize the sounds () and ()
- ☐ To write words with the sounds () and ()
- ☐ To complete words with new phonics
- ☐ To learn when to use exclamation marks



Lesson (4)

- ☐ To talk and learn about people with special needs
- ☐ To learn about sign language
- ☐ To complete a passage about people with special needs
- ☐ To show understanding of people with special needs

- Listening and reading
- Language
- Reading and writing

Lesson

(1)

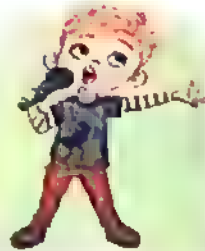


Vocabulary



Listen, point and say.

استمع وأشر وقُل.



sing a song

يغني أغنية



take photos

يلتقط صورة



play sports

يلعب ألعاب رياضية

Activities

أنشطة



draw pictures

ترسم صورة



listen to music

يستمع إلى الموسيقى



collect magnets

يجمع المغناطيس

Unit (3) - On the weekend :

Help your child identify the activities.



Scanned with OKEN Scanner

Look, listen and read.

انظر واستمع واقرأ.

1 Hana, what are you drawing?

هنا، ماذا ترسمين؟

2 I'm drawing a cat. I love cats.

أرسم قطه. أنا أحب القطط.

3 Hany, what music are you listening to?

هاني، ما الموسيقى التي تسمع إليها؟

4 I'm listening to pop music. It's very good!

أنا أستمع إلى موسيقى البوب، إنها رائعة جدًا!

5 I like drawing, but I don't like listening to pop music!

أنا أحب الرسم، ولكن لا أحب الاستماع إلى موسيقى البوب!

6 Do you like collecting magnets?

هل تحبين جمع قطع المغناطيس؟

7 Yes, I do.

نعم

Help your child look, listen and read.

ساعد طفلك أن ينظر ويسمع ويقرأ.

AL-BATHR Contact (+966) 11 111 1111

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Language

The Present Continuous Tense

زمن المضارع المستمر

Form:

I + am
He / She / It / اسم مفرد + is + (verb "فعل" + ing)
We / You / They / اسم جمع + are

e.g. I am playing.

e.g. He is singing a song.

e.g. They are collecting magnets.

Note

إذا انتهى الفعل بحرف (e) غير منطوق، نحذف حرف الـ (e) ونضيف (ing)
take taking

Questions:

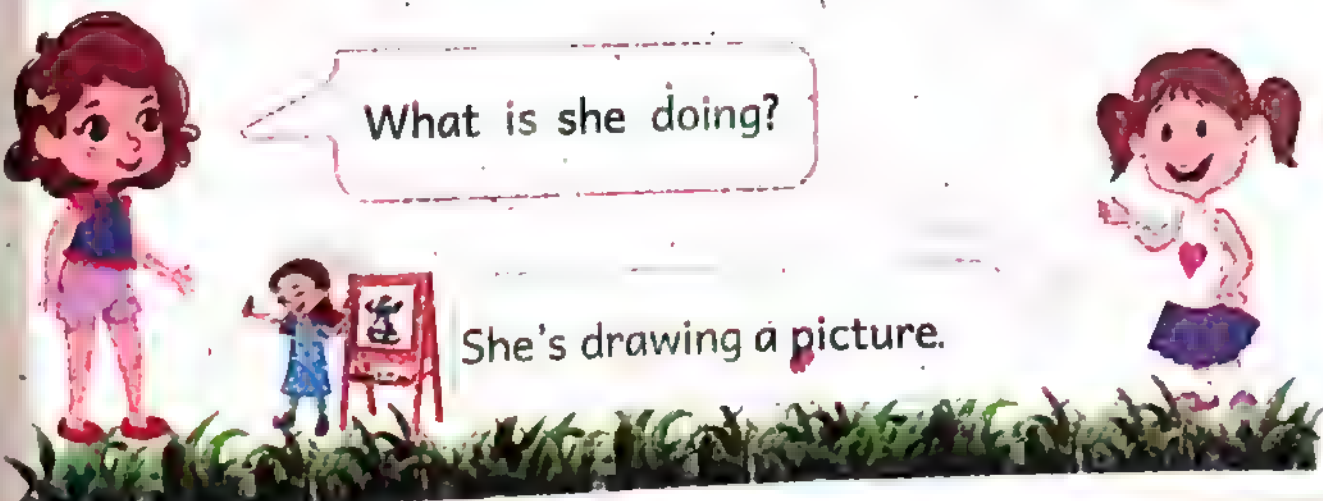
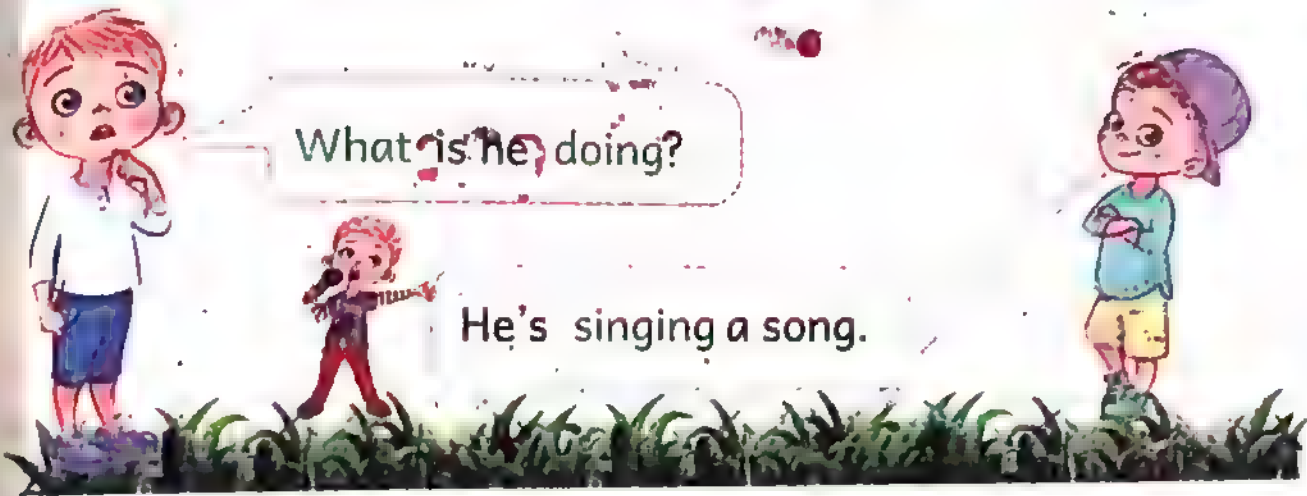
What + is +
+ are + (verb "فعل" + ing)?

e.g. - What are you drawing? - I'm drawing a cat.

لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.

Look and read.

انظر واقرأ.



Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

AT RADER Connect (3) First Term

93

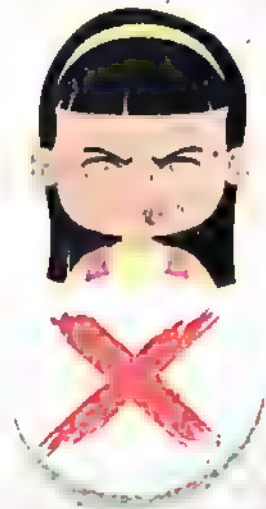
Unit (5) Lesson (1)

I like أنا أحب



I like playing sports.

I don't like أنا لا أحب



I don't like taking photos.

Note

like + (فعل + ing) يأتي بعد

Conjunctions أدوات الربط

and To join related ideas

ترتيب أفكارًا مترابطة



and



I like singing a song, and I like drawing pictures.



and



I like collecting magnets, and I like playing sports.



but To show contrast

(لكن): تبيين التناقض



but



I like drawing pictures, **but** I don't like listening to music.



but



I like singing a song, **but** I don't like taking pictures.



Look at the pictures and complete the sentences with (and) or (but).

الظر إلى الصور و أكمل بـ «and» أو «but».



I like playing sports, I don't like collecting magnets.



I like taking photos, I like drawing pictures.



I like collecting magnets, I don't like drawing pictures.



I like listening to pop music, I like collecting magnets.


Help your child identify conjunctions "and" and "but".

ساعد طفلك أن يتعرف على الرباط «and» و «but».

Al-BALHER - Connect (3) / First Term

Read and write.

را واکتب.



sing a song



take photos




play sports



listen to music



draw pictures



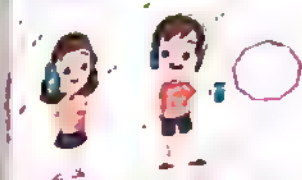
collect magnets



Activities

1 Look, read and number.

انظر واقرأ ورقم.



1 He's playing sports.



2 They're listening to music.



3 We're taking photos.



4 She's drawing a picture.

2 Look and complete.

انظر واكمل.



p _ _ y



dr _ _



li _ _ en



m _ s _ c



pho _ _ s



s _ _ g



col _ _ ct



pic _ _ res

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o s h

p t o



i g

s n



r d

w a



class
petr



this
line



name
g at



Look, read and tick (✓) the correct sentence.

اقرأ واقرأ وضع علامة (✓) في الجواب الصحيحة.

1



a He is listening to music.

b He is playing sports.

☐
☐

2



a They are taking photos.

b They're singing a song.

☐
☐

3



a She is collecting magnets.

b She is drawing pictures.

☐
☐

5

Read and match.

ووصل.

1 play

2 sing

3 draw

4 listen to

a pictures

b music

c sports

d a song

1- ()

2- ()

3- ()

4- ()

Look at the pictures and complete with: انظر إلى الصور واكمل بـ

picture - magnets - song



2



He's collecting

I'm drawing a

7 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 She (am - is - are) singing a song.
- 2 We are (collect - collects - collecting) magnets.
- 3 I (am - is - are) playing sports.
- 4 I like (taking - singing - playing) photos.
- 5 I like playing (pictures - songs - sports).
- 6 I like collecting magnets, (and - but - to) I like playing sports.
- 7 I like taking photos, (to - but - and) I don't like drawing pictures.

8 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الاتية لتكون جملاً صحيحاً.

1 like - pictures - I - drawing - .

2 are - music - We - to - listening - .

3 drawing - What - you - are - ?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BALHEK - Connect (3) / First Term

99

- Science: Magnets - Reading and writing

Lesson (2 / A)

Tip! A magnet **attracts** metal objects.

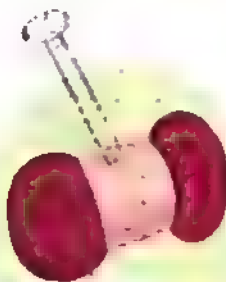
مغناطيس يجذب الأشياء المعدنية



bottle
زجاجة



paper clip
مشبك ورق



string
خيط



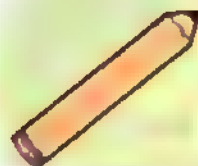
nail
مسمار



doesn't
attract
لا يجذب



attracts
يجذب



pencil
قلم رصاص



scissors
مقص



glue
صمغ



coin
عملة معدنية



Activities

1 Look, read and number.

النظر واقرأ ورقم.



1 magnet

2 nail

3 glue

4 paper clip



اقرأ وصف.

2 Read and sort.

paper clip - coin - string - glue - nail - pencil - bottle
- scissors

The magnet attracts

The magnet doesn't attract

Help your child deal with such questions.

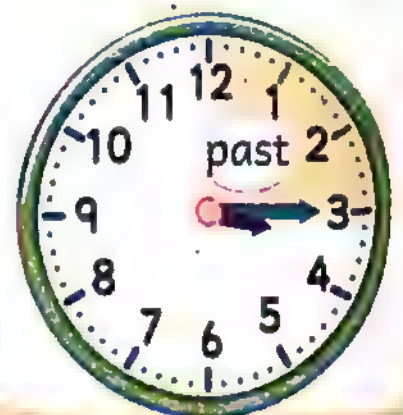
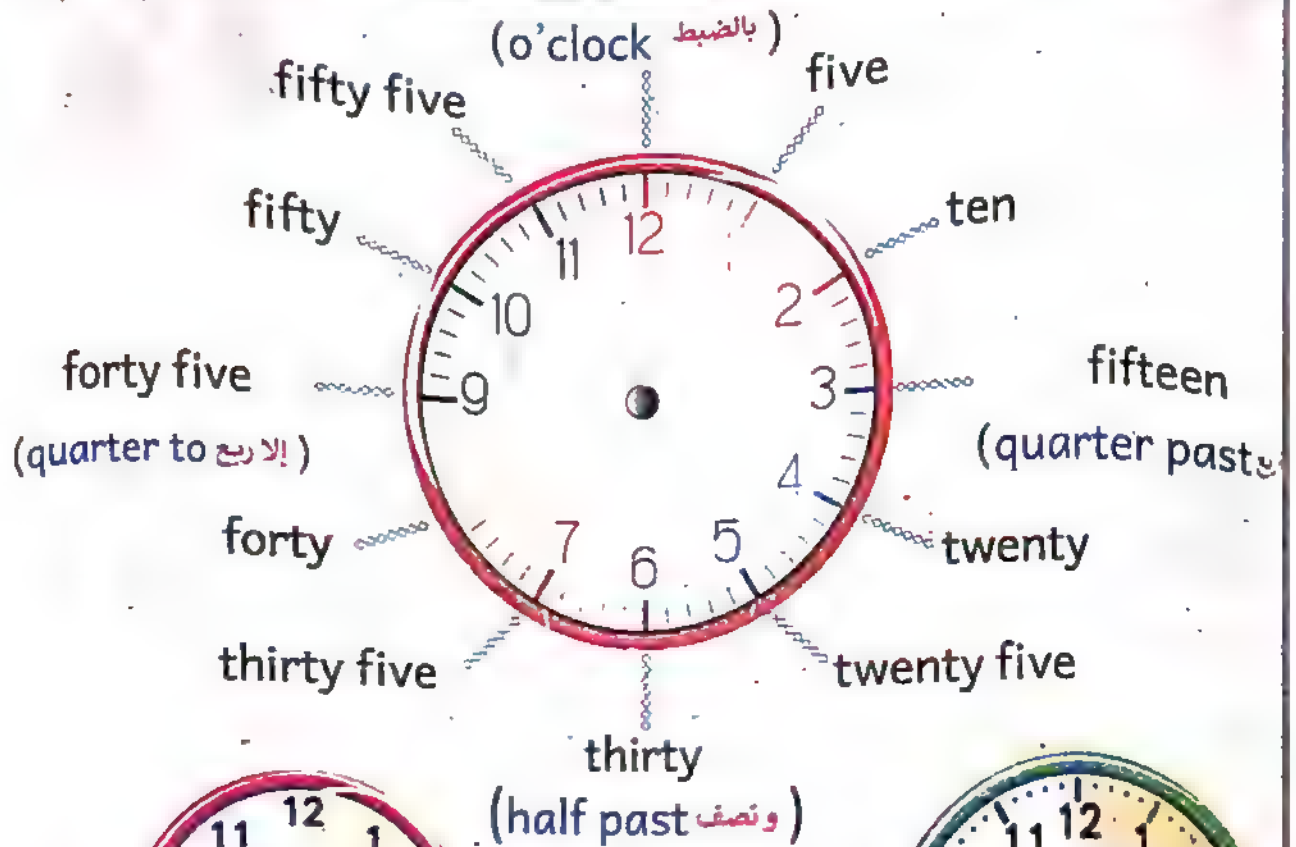
ساعد طفلك في التعامل مع مثل هذه الأسئلة.

M BAKER - Connect (3), First Term

Lesson (2 / B)

- Math: What time is it?
- Listening and writing

Telling the time



What time is it? (ما الوقت؟ كم الساعة؟)

It's three o'clock.



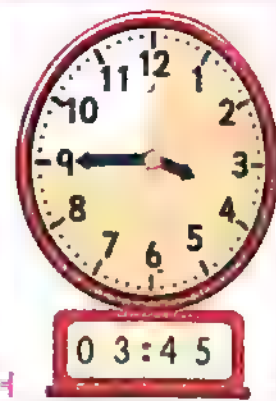
0 3 0 0



It's quarter past three.
It's three fifteen.



It's half past three.
It's three thirty.



It's quarter to four.
It's three forty five.

Note:

half = thirty

quarter past = fifteen

quarter to = forty five

Look and read.

انظر واقرأ.



It's four o'clock.



It's three forty.



It's four ten.



It's four twenty five.

Help your child ask and tell the time.

ساعد طفلك أن يسأل ويخبر عن الوقت.

AL-BAHER - Connect (3) / First Term

Unit 10 Lesson (2)

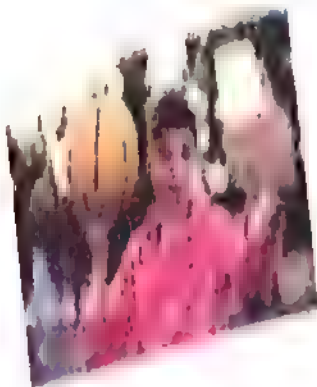
What do you do on the weekend?

ماذا تفعل في عطلة نهاية الاسبوع؟

Listen and practice.

استمع ومارس الحوار

Diary



Interviewer: Youssel, what do you do on Saturdays⁽¹⁾?

Youssel: I take photos with my dad, then we play sports.

Interviewer: Hany, what do you do on Saturdays?

Hany: I play tennis then I go to my friend's house. Sometimes I have lunch⁽²⁾ there.



Interviewer: Amira, what do you do on Saturdays?

Amira: I have a singing class⁽³⁾ then I go home for lunch.

Language

To ask and answer about weekend plans:

للسؤال والإجابة عن خطط نهاية الأسبوع

What do you do on the weekend?

I take photos.



To talk about weekend activities:

سنستخدم من المفردات البسيطة عند الحديث عن الأنشطة التي نقوم بها في نهاية الأسبوع

I / We / You / They

play sports.

He / She / It

plays sports.

Remember:



Saturday

السبت



Sunday

الأحد



الاثنين



Tuesday

الاثنين



Wednesday



Thursday

الخميس



Friday

الجمعة

I sing a song on Fridays.

لاحظ: نستخدم حرف الجر on قبل أيام الأسبوع.

Help your child ask and answer about weekend plans.

ساعد طفلك أن يسأل ويجيب عن خطط نهاية الأسبوع

Al RAHER - Context (3), First Term



Activities

Look, read and number.



1 It's four o'clock.

2 It's ten o'clock.



3 It's half past four.

4 It's ten fifteen.



Look, read and tick (✓) the correct sentence.

نظروا وقراءوا ثم ضعوا علامة الصحیح



a It's nine o'clock.

b It's twelve o'clock.



a It's nine o'clock.

b It's nine fifteen.



a It's half past twelve.

b It's eleven thirty five.



a It's quarter to five.

b It's half past five.

1st (2) - 1st in the weekend

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الاسئلة

3 Look at the pictures and complete with: - اقرأ واكمل

ten - past - o'clock - seven



It's three



It's quarter five.



It's o'clock.



It's half five.

4 Read and complete with: - اقرأ واكمل

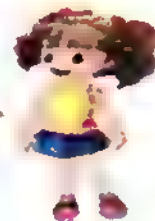
sing - on - do



What you do Saturdays?



I a song.



Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة

AL-RABIEH - Concept (3) / First Term

107

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson (3)



Phonics

 Listen, point and repeat.

ستمع وأشير وردد.



sing



fishing

يصطاد السمك

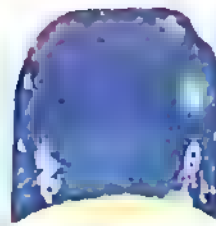


king

ملك



sports



space

الفضاء



spider

عنكبوت



Vocabulary



speaking

يتحدث



living room



eating

يأكل



swimming

يسبح



Look and read.



The king is swimming.



The spider is eating.



The girl is singing in the living room.



- We use an exclamation point (!) to express strong feelings.

نستخدم علامة التعجب (!) لـ تعبيراً قوياً (فرح - حزن - ...).

→ I feel very happy!

→ I feel very tired!



Complete the sentences with a period (.), a question mark (?) or an exclamation point (!).

أكمل بعلمة الترقيم المناسبة: نقطة (.) ، علامة استفهام (?) أو علامة تعجب (!).

1 I feel very angry

2 I am Egyptian

3 What's the matter

4 What's your name

5 I am very excited

6 She learns English at school

Help your child identify punctuation marks.

ساعد طفلك أن يتعرف على علامات الترقيم

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Read and write.



living room



speaking



قرا واكتب.

eating



swimming



fishing



sing



king



sports



space



spider



Activities

1

Look, read and number.

النظر واقرأ ورتب.

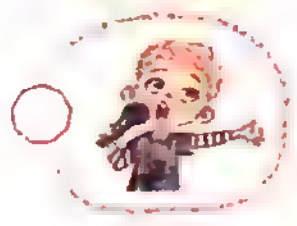


1 sing

2 king

3 spider

4 sports



2

Look and complete.

النظر وأكمل.



si _ _



fishi _ _



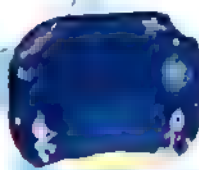
ki _ _



eati _ _



_ _ ider



_ _ ace



_ _ orts



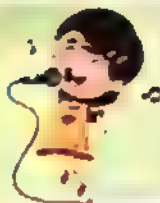
swimmi _ _

3

Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

n g
s i



i h s g
f n i



i k
g n



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BALJER - Connect (3) / First Term

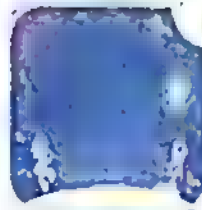
r s p

s o t



a c

s e p



p r s

i e d



Look, read and tick (✓) the correct word.

نظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a sing

b king

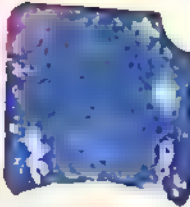
2



a spider

b sports

3



a sports

b space

4

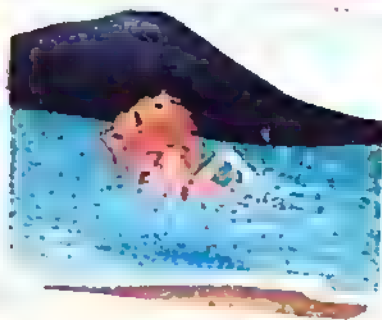


a eating

b speaking

Look at the pictures and complete with: نر إلى الصور واكمل بـ

eating - living room - king



The is swimming.

2



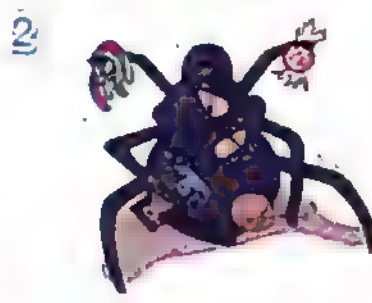
The spider is

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 speaking - girl - The - is - .

2 boy - The - fishing - is - .

7 Look and write a sentence under each picture. انظر واكتب جملة تحت كل صورة:



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

1 i love my cat

2 i am very excited

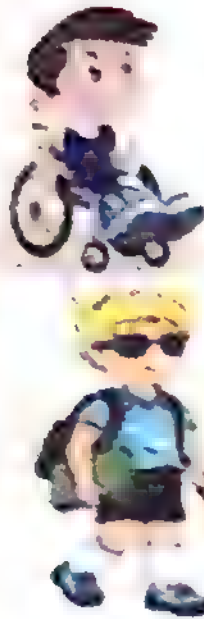
9 Copy the following sentence. النسخ الجملة الآتية.

I am Egyptian.

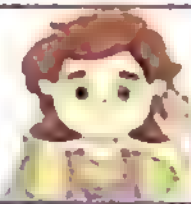
Issues: Non-discrimination for people with special needs

Lesson (4)

Listen and read.



Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help. Amir can't walk. Talia can't hear well, and Wael can't see well. We help our friends.



Hi! I am Talia. I use sign language to understand my friends. This is how I say «Hello», «please» and «How are you?». Now you try to do the same.



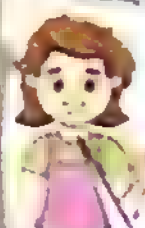
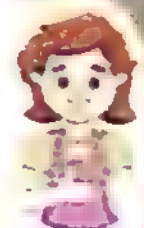
I can't hear.



Hello.



Please.



How are you?



1. لا يستطيع أن يمشي 2. لا يستطيع أن يسمع 3. لا يستطيع أن يرى 4. لا يستطيع أن يفهم 5. لا يستطيع أن يتحدث

Note: Special help means more help.

مساعدة الخاصة تعني المزيد من المساعدة.

Help your child learn how to help people with special needs.

ساعد طفلك على تعلم كيفية مساعدة ذوي الاحتياجات الخاصة.

How can you help them?

How can you help them?



A: I can't walk.

أنا لا أستطيع أن أمشي.

B: I can get this book for you.

يمكنني أن أحضر هذا الكتاب لك.

A: I can't see.

أنا لا أستطيع أن أرى.

B: I can read with you.

أنا أستطيع أن أقرأ معك.



A: I can't hear.

أنا لا أستطيع أن أسمع.

B: I can say it again.

أستطيع أن أقول ذلك مرة أخرى.



Activities

1 Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a I can see.

b I can't see.



a She can't hear.

b She can hear.

2 Look at the pictures and complete with: انظر إلى الصور واكمل بـ

can - walk - hear



He can't



I ... see.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

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7-5

Unit (5) Lesson (4)

3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 is - name - My - Malak - .

2 can't - Amira - walk - .

3 can - I - with - you - read - .

4 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hi! I am Adam and this is Fares. Fares can't hear well, but I can help him. I use sign language to talk to him. On Saturdays we play football. Today we are playing football in the park. Fares can stop the ball from the other team!

- | | |
|--|--------|
| 1 Fares can hear. | () |
| 2 We play football on Saturdays. | () |
| 3 Today we are playing tennis. | () |
| 4 Fares can stop the ball from the other team. | () |

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

i am Ali

6 Copy the following sentence. النسخ الجملة الآتية.

We help our friends.

Dictation on Unit (3)

Lesson (1)

Word	Meaning	Word	Meaning
	ترسم صورًا		تلعب ألعاب رياضية
	يلتقط صورًا		يستمع إلى الموسيقى
	يفني أغنية		يجمع المغناطيس

Lesson (2)

Word	Meaning	Word	Meaning
	صمغ		مشبك ورق
	لحم رصاص		مسمار
	خيط		مقص
	زجاجة		عملة معدنية

Lesson (3)

Word	Meaning	Word	Meaning
	الألعاب الرياضية		ملك
	يسبح		يصطاد سمك
	ياكل		يفني
	حجرة المعيشة		عنكبوت
	يتحدث		الفضاء

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

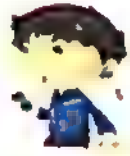
AL-BALAJER - Connect (1) / First Term

Review on Unit (3)

Activities



play sports



listen to music



draw pictures



take photos



sing a song



collect magnets

Magnet



nail



coin



scissors



paper clip



pencil



glue



bottle



string

On the weekend

ng



sing

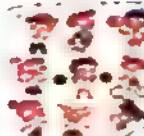


fishing



king

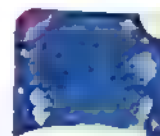
sp



sports



spider



space

What are you doing?

I'm listening to music.



- I like playing sports, but I don't like collecting magnets.



- I like taking photos and I like drawing pictures.





Activities on Unit (3)

النظر واقرأ ورتِّب.

1

Look, read and number.



1 collect magnets



2 sing a song



3 sports



4 draw pictures

2

Look and complete.

انظر واكمل.



s _ ng



m _ sic



s _ ace



ki _ _

3

Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

n g



p e d



l k c

s i

s r i

o c



4

Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a It's half past ten.

b It's quarter past ten.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL RAIED - Concept (4) / First Term

Unit (3) Activities



- a He is listening to music.
b He is drawing pictures.

5 Look at the pictures and complete with: نظر إلى الصور واكمل بـ

sports - six - ten

1



It's o'clock.

2



They are playing

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 He (am - is - are) listening to music.
- 2 She is (sing - sings - singing) a song.
- 3 I play tennis (on - at - to) Fridays.
- 4 They are collecting (sports - music - magnets).

7 Look, read and match.

النظر واقرأ وامن.

- | | |
|-------------------------|---------------------------|
| 1 What time is it? | a I don't like chocolate. |
| 2 What are you drawing? | b I am drawing a cat. |
| 3 I like ice cream, but | c It's half past two. |

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 is - time - What - it - ?

2 are - They - magnets - collecting - .

3 playing - I - am - sports - .

9 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help. Amir can't walk, Talia can't hear well, and Wael can't see well. We help our friends.

1 I go to school in Giza. ()

2 Amir can't walk. ()

3 We help our friends. ()

4 Wael can see well. ()

10 Punctuate the following. ضع علامات الترقيم على ما يلي.

1 i love my mom

2 what do you do on the weekend

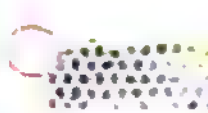
11 Copy the following sentence. السخ الجملة الآتية.

I like my teacher and my class.

Review (1)

Look, read and number.

انظر واقرأ ورقم.



1 excited

2 fever



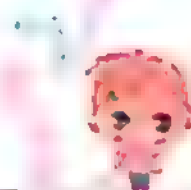
3 skirt

4 magnet



Look and complete.

الظر واكمل.



si _ _

_ _ ider

thi _ st _

h _ _ rt

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i g



e f



l o



n

a

c d

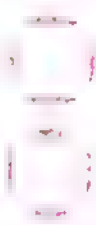
Look, read and tick (✓) the correct word.

الظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a meat

b meet



a stomach

b heart



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look at the pictures and complete with: انظر إلى الصور واكمل بـ

cold - skin - hungry



2



I feel

I have a

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 It's (hot - cold - windy). I feel thirsty.

2 I (has - have - is) a fever.

3 My (skin - heart - bone) pumps blood to my body.

4 They are (listening - listen - listens) to music.

7 Read and match.

اقرأ وامل.

1 I feel

a collecting magnets.

2 I have

b excited.

3 He likes

c a headache.

1- ()

2- ()

3- ()

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

AL-BALUR - Connect (A) First Term

123

Review (1)

8 **Unscramble the following words to make correct sentences.** اعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 do - you - How - feel - ?

2 's - What - matter - the - ?

3 photos - I - taking - like - .

9 **Read and tick (✓) or (×)**

اقرأ وضع علامة (✓) أو (×).

Hi! I'm Waleed. Today I am tired and I have a headache. I'm trying to sleep. My sister Mariam is happy and excited today. She is drawing pictures.

1 Waleed is well today.

()

2 Waleed has a headache.

()

3 Mariam is Waleed's sister.

()

4 Mariam is collecting magnets.

()

10 **Punctuate the following**

ضع علامات الترقيم على ما يلي.

how do you feel

11 **Copy the following sentence.**

انسخ الجملة الآتية.

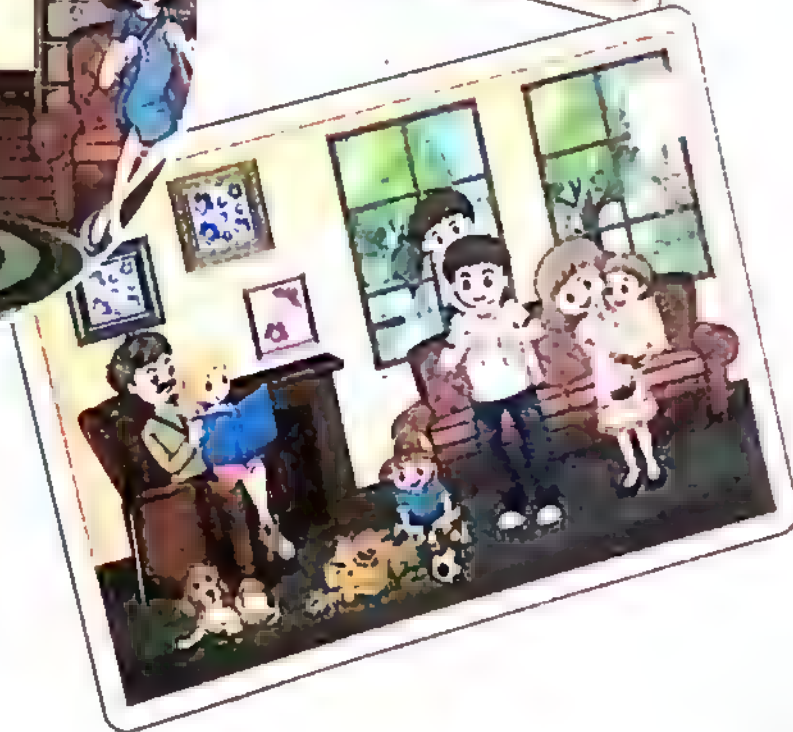
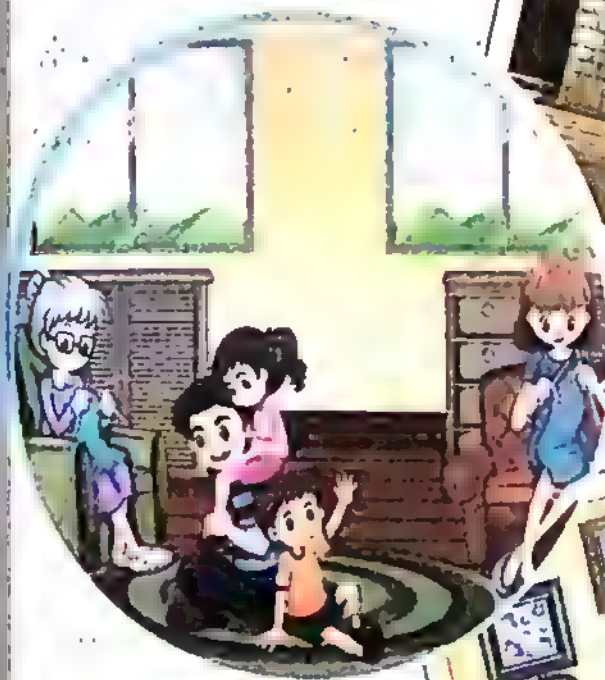
Would you like some juice?

Unit

4

I love my home

أنا أحب منزلي





Unit Four Objectives

★ Lesson (1)

- ☐ To identify different things in a living room أن يتعرف على الأشياء المختلفة الموجودة في غرفة المعيشة
- ☐ To ask and answer about what is in a living room أن يسأل و يجيب عن الأشياء الموجودة في غرفة المعيشة
- ☐ To sing a song أن يغني أغنيته
- ☐ To use prepositions of place أن يستخدم حروف الجر الخاصة بالمكان
- ☐ To multiply and divide sums in English أن يعرب و يتسم العمليات الحسابية بالإنجليزية
- ☐ To use an array to do multiplication sums أن يستخدم المصفوفة ليقوم بعمليات الضرب
- ☐ To ask and answer about numbers أن يسأل و يجيب عن الأرقام

★ Lesson (2)

- ☐ To talk about where things are in a house أن يتحدث عن أماكن الأشياء في المنزل
- ☐ To learn about helping at home أن يتعلم المساعدة في المنزل
- ☐ To talk about chores أن يتحدث عن الأعمال المنزلية

★ Lesson (3)

- ☐ To recognize words with the combination (air) and (ear) أن يتعرف على الكلمات التي بها المقاطع (air) و (ear)
- ☐ To listen and write words with (air) and (ear) أن يستمع و يكتب كلمات بها (air) و (ear)

★ Lesson (4)

- ☐ To talk and learn about natural resources in Egypt أن يتحدث ويتعلم عن الموارد الطبيعية في مصر
- ☐ To complete a text on natural resources in Egypt أن يكمل نصًا عن الموارد الطبيعية في مصر

Listening and speaking

Lesson
(1 / A)

Vocabulary



Listen, point and say.

استمع وأشر وقل.



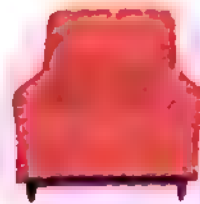
cupboard

دولاب / خزانة



table

منضدة



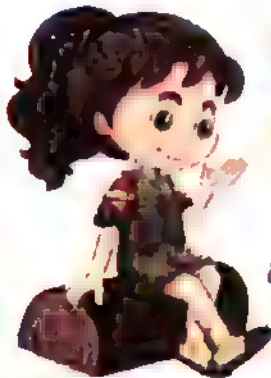
armchair

كرسي بذراعين



couch

كنبة / أريكة



Things in
the living
room

أشياء في غرفة
المعيشة



television

التلفاز



clock

ساعة حائط



lamp

أناءجورة / مصباح



bookcase

خزانة كتب



chair

كرسي



Tip!

- We don't say the letter (p) in the word cupboard.

لا ينطق حرف (p) في كلمة cupboard

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

AL BAHER - Court (A) - First Term

127

Look, listen and read.

نظروا واستمعوا وقروا.



1 Hany, what are you doing?
هاني، ماذا تفعل؟

2 I'm looking for my math book.
Do you know where it is?
أبحث عن كتاب الرياضيات. هل تعرف أين هو؟

3 No, I don't know.
لا، لا أعرف.

4 I can't find it and I have
math homework.
لا أستطيع أن أجده وعندي واجب رياضيات.

5 I can help you find your book.
لستطيع أن أساعدك في العثور على كتابك.

6 OK, I'm looking on the
bookcase. Can you look
in the cupboard, please?
حسنًا، سأنظر في خزانة الكتب. هل يمكنك أن
تنظر في الدولاب، من فضلك؟

7 It's here - in the cupboard
next to the photos.
إنه هنا - في الدولاب بجوار الصور.

8 Thanks, Dad!
شكرًا لك يا أبي.

Language

- Asking and answering about what's in the living room:

السؤال والإجابة عن الأشياء الموجودة في غرفة المعيشة:



What's in your living room?



There's a table.



What's in your living room?



There's an armchair.



What's in your living room?



There's a lamp.



What's in your living room?



There's a television.

Help your child ask and answer about things in the living room.

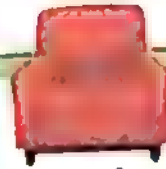
AL RAHER Connect (3) / First Term

129

Read and write.



table



armchair



television



lamp



chair



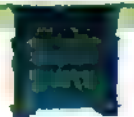
bookcase



clock



couch



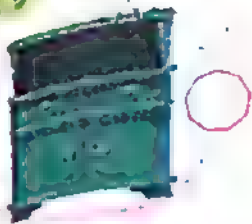
cupboard



Activities

1 Look, read and number.

النظر واقرأ ورقم.

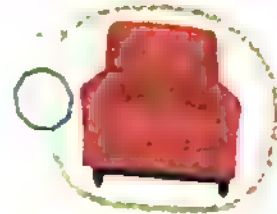


1 cupboard

2 bookcase

3 television

4 armchair



2 Look and complete.

النظر واكمل.



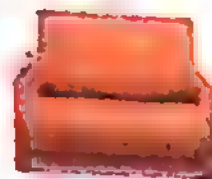
t _ ble



c _ pboa _ d



a _ mch _ ir



c _ uch

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

l c k



c o

a p



l . m . .

h r i



c a

o c u



c h

a b e



t l

o c e

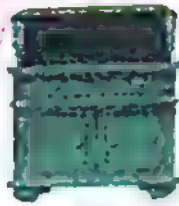


b a
k o s

4 Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a cupboard

b table

2



a couch

b chair



5

Look at the pictures and complete with:

النظر للصور وأكمل بـ:

couch - cupboard - armchair

1



There is a

2



There is a

6

Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 We sit on a (bookcase - cupboard - chair).
- 2 I watch (television - clock - table) in the living room.
- 3 There (am - is - are) an armchair in the living room.
- 4 There are books in the (cupboard - clock - bookcase).
- 5 (Where - What - Who)'s in your living room? - A couch.

7 | Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

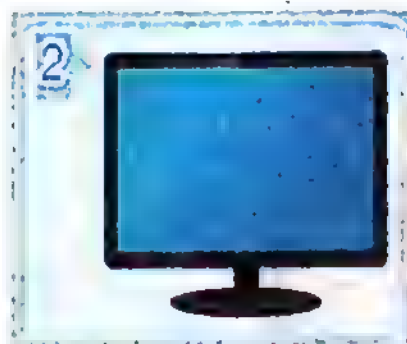
1 's - the - What - in - living room - ?

2 's - There - table - a - .

3 are - you - What - doing - ?

8 | Look and write a sentence under each picture .

النظر واكتب جملة تحت كل صورة.



9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

what's in your living room

10 | Copy the following sentence.

النسخ الجملة الآتية.

There's a chair.

Lesson
(1 / B)

Reading and writing

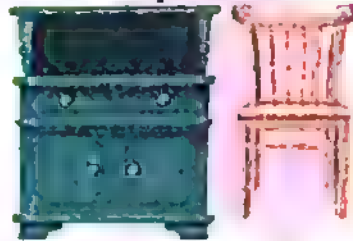


Vocabulary



Listen, point and say.

السمع وأشر وقل.



next to

بجوار



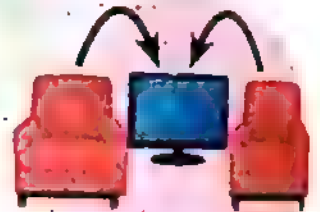
behind

خلف



Prepositions
of place

حروف الجر الخاصة
بالمكان



between

بين



on

على / فوق

Listen and read. Ask and answer.

استمع واقرأ. اسأل وأجب.



What's in the living room?

ماذا في خجرة المعيشة؟



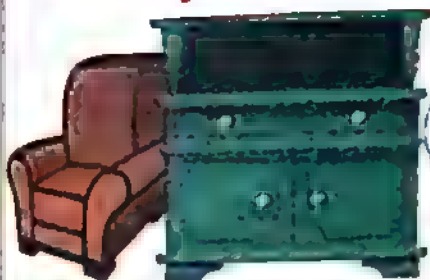
There's a lamp on the table.

يوجد أباجرة على المنضدة.



There's an armchair next to the cupboard.

يوجد كرسي بذراعين بجوار الدولاب.



There's a bookcase behind the table.

توجد خزانة كتب خلف المنضدة.



There's a television between the armchairs.

يوجد تلفاز بين الكرسيين.



Help your child listen and read, then ask and answer.

ساعد طفلك أن يستمع ويقرأ، ثم يسأل ويجيب.

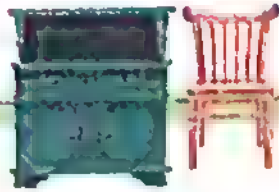
AL-BALHEER - Connect (3) / First Term



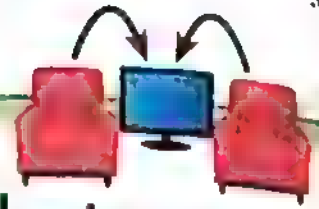
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Unit (4) Lesson (1)

Read and write.



next to



between

behind



on



Activities

1 Look, read and number.

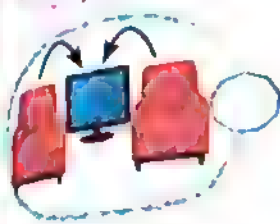
النظر واقرأ ورقم.



1 on



2 next to



3 behind



4 between

2 Look and complete.

النظر واكمل.



beh_nd



b_twe_n



n_xt to



armch_ir

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



Unit (4) . Lesson (1)

4 Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1



a There's a lamp on the table.

b There's an armchair next to the cupboard.



a There's a bookcase behind the table.

b There's a television between the armchairs.

5 Look at the pictures and complete with: النظر للصور وأكمل بـ:

behind - on - next to



2



There's a lamp
the table.

There's a bookcase
the table.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 a lamp - table - There - on - the - is - .

2 living room - This - my - is - .

3 in - What's - living - the - room - ?

اقرأ وصل.

7 Read and match.

- | | |
|--------------------------------|--------------------|
| 1 There's a lamp | a the table. |
| 2 There's a bookcase next | b the armchairs. |
| 3 There's a television between | c on the table. |
| 4 There's a bookcase behind | d to the cupboard. |

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

I'm Mazen. We have a big living room. There's a television on the table. There's a bookcase behind the couch. There's a cupboard next to the table. There's a lamp between the armchairs.

- 1 We have a small living room.
- 2 There's a television on the table.
- 3 There's a cupboard behind the couch.
- 4 There's a lamp between the armchairs.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

this is my living room

10 Copy the following sentence.

انسخ الجملة الآتية.

There's a television next to the cupboard.

Math: Multiplication & Division

Lesson

(1 / C)



Vocabulary



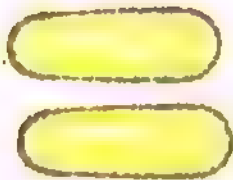
listen, point and say.

سمع واشر وقل.



multiplication

عملية الضرب



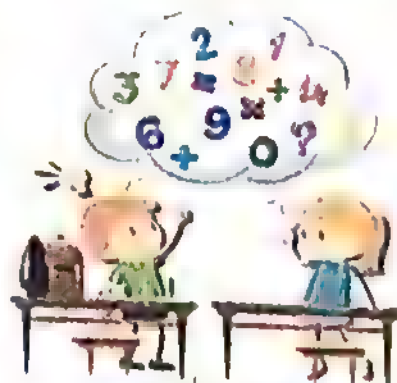
equal

(=) يساوي



adding

إضافة (جمع)



Math

الرياضيات

3 × 2

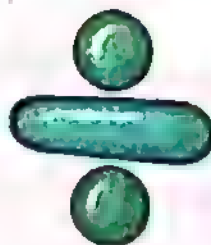
times

مضروباً في

12 ÷ 4

divided by

مقسوماً على



division

عملية القسمة

Multiplication

الضرب

Multiplication is adding the same number again and again.

عملية الضرب: هي إضافة نفس الرقم مرات عديدة.

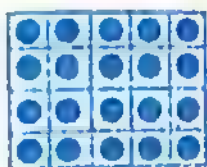
Three times five equals fifteen.

$$3 \times 5 = 15$$



What's four times five?

ما ناتج (٤ × ٥)؟



$$4 \times 5 = 20$$

Four times five equals twenty.

$$4 \times 5 = 20$$



Division

القسمة

Division is separating into equal groups.

القسمة: هي التقسيم إلى مجموعات متساوية.

Fifteen divided by three equals five.

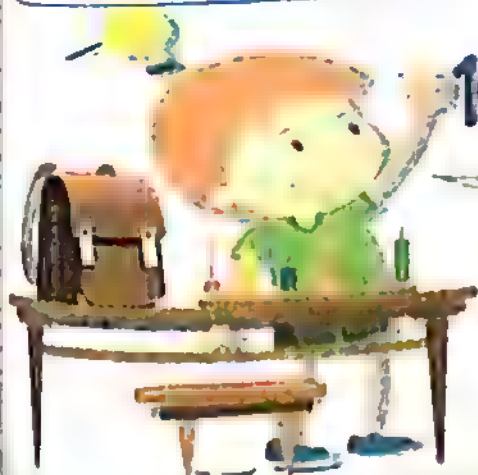
$$15 \div 3 = 5$$



$$10 \div 2 = 5$$

Ten divided by two equals five.

$$10 \div 2 = 5$$



Help your child use multiplication and division.
ساعد طفلك أن يستخدم عملية الضرب والقسمة.

Read and write.



division



equal

 $12 \div 4$

divided by



multiplication



adding

 3×2

times



Activities

1 Look, read and number.

النظر واقرأ ورقم.

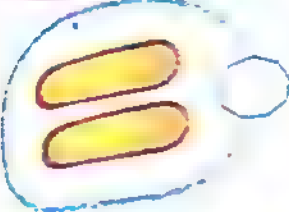


1 equal

2 division

3 multiplication

4 adding

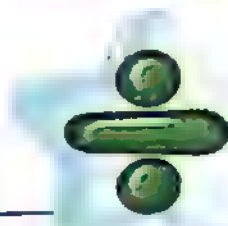


2 Look and complete.

النظر واكمل.



multi_lica_ion



di_i_ion



e u l



m_h

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

a u l
e q



i e m
t s



i v i
d s i
n o



a h
t m



i g d
d n a



Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

M. RAHIL - Contact (3) / First Term

4

Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

$$4 \times 5 = 20$$

a Four times five equals twenty.

b Four divided by five equals twenty.

$$6 \div 3 = 2$$

a Six times three equals two.

b Six divided by three equals two.

5 Multiply.

1 $4 \times 3 = \dots\dots\dots$

4 $2 \times 3 = \dots\dots\dots$

2 $2 \times 5 = \dots\dots\dots$

5 $1 \times 5 = \dots\dots\dots$

3 $4 \times 2 = \dots\dots\dots$

6 $7 \times 2 = \dots\dots\dots$

6 Divide.

1 $20 \div 5 = \dots\dots\dots$

4 $50 \div 5 = \dots\dots\dots$

2 $12 \div 6 = \dots\dots\dots$

5 $12 \div 4 = \dots\dots\dots$

3 $16 \div 2 = \dots\dots\dots$

6 $10 \div 2 = \dots\dots\dots$

7 Look, read and match.

النظر واقرأ واصل.

1 Four divided by two equals two.

a $3 \times 6 = 18$

2 Three times six equals eighteen.

b $4 \div 2 = 2$

3 Twenty divided by four equals five.

c $20 \div 4 = 5$

1- ()

2- ()

3- ()



Social studies: Helping your mom and dad

Lesson (2)

Vocabulary

Listen, point and say.

استمع وأشر وقل.

How can you help at home?

كيف يمكن أن تساعد في المنزل؟



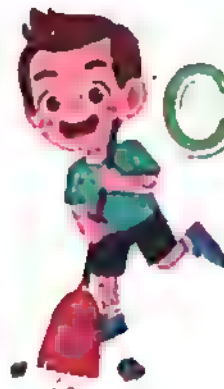
I make my bed.

أرتب سريرى.



I set the table.

أجهز المائدة.



Chores

أعمال منزلية



I feed the cat.

أطعم القطّة.



I cut the vegetables.

أقطع الخضراوات.



I sweep the floor.

أكنس الأرضية.

Help your child identify these chores.

ساعد طفلك أن يحدد

AL-HAMMER - Connect (J) - First Term

145

Read and write.

اقرأ واكتب.



make my bed



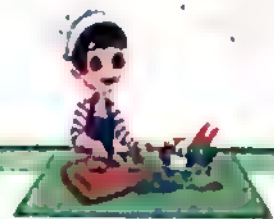
feed the cat



set the table



sweep the floor

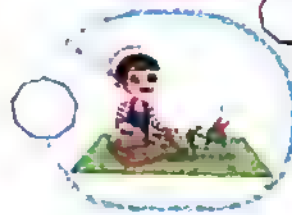
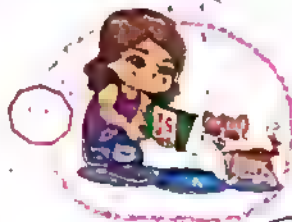


cut the vegetables

Activities

1 Look, read and number.

- 1 sweep the floor
- 2 make my bed
- 3 cut the vegetables
- 4 set the table
- 5 feed the cat



انظر واقرأ ورقم.



2 Look and complete.

انظر واكمل.



b _ d



sw _ ep



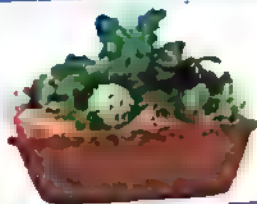
fl _ or



f _ ed



c _ t



v _ get _ bles



t _ ble



s _ t

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e b a

t _ l



w e p

s _ e



l o r

f _ o



Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

انظر للصور واكمل ب: Look at the pictures and complete with:

set - sweep - make



2



I my bed.

I the table.

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 I (make - feed - sweep) my bed.
- 2 I (make - feed - set) the cat.
- 3 I set the (floor - vegetables - table).
- 4 I cut the (bed - floor - vegetables).
- 5 I (sweep - cut - make) the floor.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 my - make - I - bed - .

2 the - I - floor - sweep - .

3 can - you - How - at - home - help - ?

7 Read and match.

اقرأ وامن.

1 I set

2 I cut

3 I sweep

4 I feed

a the floor.

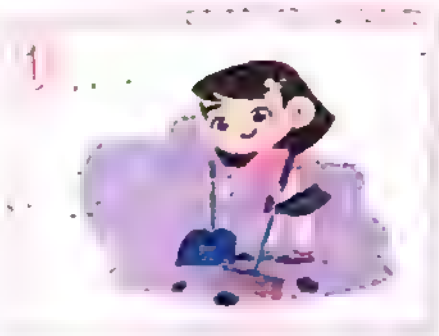
b the cat.

c the table.

d the vegetables.

8 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.



9 Write and say what you do at home.

اكتب وقل ماذا تفعل في المنزل.

I sweep the floor.



10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how can you help at home . . .

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

AL RAHEER Connect (J) / First term

149

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson (3)



Phonics



Listen, point and repeat.

استمع وأشر وردد.



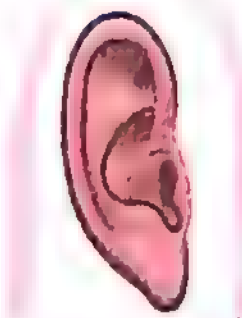
hair
شعر



chair
كرسي



pair
زوج



ear
اذن



beard
لحية



Look and read.

انظر واقرأ.





Writing tip!

Comma (,)

الفاصلة السفلى

- When we write a list, we use a comma (,).

- عندما نكتب قائمة بكلمات تنتمي لنفس المجموعة نستخدم الفاصلة السفلى (,).

e.g. I have a table, a couch, and an armchair in my living room.

Remember

- We use capital letters on the first letter of the first word of the sentence.

- نبدأ الجملة بحرف كبير.

- We have a period (.) at the end of the sentence.

- نضع نقطة (.) في نهاية الجملة الخيرية.



Practice



Punctuate the following.

ضع علامات الترقيم على ما يلي.

She likes ice cream, chocolate, and candy.



Your turn

1 he likes playing football tennis and basketball

2 there is a chair a clock and a television

3 i feed the cats make my bed and set the table every day

Help your child use the comma for listing items.

ساعد طفلك أن يستخدم الفاصلة السفلى عند كتابة قائمة أشياء.

AL-BAHER - Connect (3) / First Term

151



Read and write.



hair



chair



pair



ear



beard



Activities

1 Look, read and number.

1 hair

2 chair

3 ear

4 beard

النظر وامرأ ورقم.



النظر واسجل.

2 Look and complete.



h _ r

ch _ i _

e _

b a d

p _ i _

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

i a
r h



r a d
b e



a i
r p



a
e r



h r i
c a



a r m
c h i
a r



Help your child deal with such questions.

AL-BATHEEN - Connect (3) / First Term

Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

	<p>a beard</p> <p>b ear</p>		<p>a chair</p> <p>b hair</p>	
---	-----------------------------	---	------------------------------	---

Look at the pictures and complete with: انظر للصور وأكمل بـ:

chair - beard - ears



2



It has black

He has a brown

Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 has - a - He - beard - white - .

2 likes - She - cream - ice - .

3 have - new - a - We - chair - .

Punctuate the following.

ضع علامات الترقيم على ما يلي.

she likes ice cream chocolate and candy

he has a pen a pencil and a book

Science: Natural resources

Lesson (4)

Vocabulary



Listen, point and say.

استمع وانشر وقل.



sand

رمال



glass

زجاج



bowl

إناء / وعاء



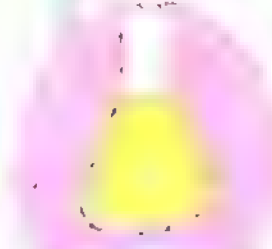
chemicals

مواد كيميائية



Natural
resources

الموارد الطبيعية



liquid

سائل



shape

يشكل



melt

ينصهر

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Unit (4) Lesson (4)

Look and read.

انظر واقرأ.

Natural resources in Egypt

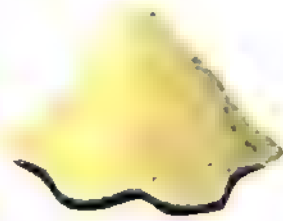
الموارد الطبيعية في مصر

- In Egypt, we have many natural resources.

لدينا الكثير من الموارد الطبيعية في مصر.

- Sand is a natural resource. We can make glass from sand.

الرمل مورد طبيعي. يمكننا صنع الزجاج من الرمل.



1) We take sand from the desert.

نحصل على الرمل من الصحراء.

2) We add chemicals to the sand.

نضيف المواد الكيميائية إلى الرمل.



3) Then we put everything in a bowl.

ثم نضع كل شيء في وعاء.

4) We melt the sand and chemicals to make a liquid.

نصهر الرمل والمواد الكيميائية لتحويلها إلى سائل.



5) Then we shape the glass.

ثم نقوم بتشكيل الزجاج.

6) We can make many things from glass.

يمكننا صنع أشياء كثيرة من الزجاج.



Another Egyptian natural resource is water.

الماء مصدر طبيعي آخر في مصر.



Farmers get water from the Nile.

يحصل الفلاحون على الماء من نهر النيل.



Farmers give water to the plants.

يسقي الفلاحون النباتات بالماء.



Vegetables need water to grow.

تحتاج الخضراوات الماء لكي تنمو.



We buy vegetables at the market.

نشترى الخضراوات من السوق.



Then we eat vegetables.

ثم نأكل الخضراوات.

Help your child look and read.

Read and write.



sand



glass

سائل

liquid



shape



chemicals



bowl



Activities

1 Look, read and number.

النظر واقرأ وارقم.



1 sand

2 glass

3 liquid

4 bowl

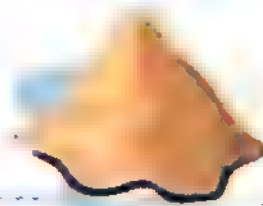


2 Look and complete.

النظر واكمل.



ch_mic_ls



s_nd



b_wl



sh_pe

3 Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة ✓ في جوار الجملة الصحيحة.



a We take sand from the desert.

b Farmers get water from the Nile.



a We shape glass.

b Farmers give water to the plants.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL BAKER

3



a We add chemicals to the sand.

b Vegetables need water to grow.

4



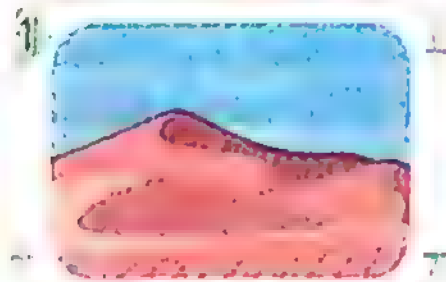
a We buy vegetables at the market.

b We eat vegetables.

4

Look at the pictures and complete with: انظر للصور واكمل بـ:

vegetables - sand - chemicals



We take from the desert.

We eat

5 Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).

Sand is a natural resource. We can make glass from sand. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from glass.

1 We can make glass from sand.

2 We melt the sand and chemicals to make a liquid.

3 We take sand from the Nile.

4 We can make many things from glass.

6 Choose the correct word(s)

اختر الكلمة الصحيحة.

- 1 Egypt has many natural (schools - resources - cars).
- 2 We can make (deserts - chemicals - glass) from sand.
- 3 We can melt sand and chemicals to make a (solid - liquid - gas).
- 4 Farmers give (milk - juice - water) to the plants.
- 5 We buy vegetables at the (office - market - hospital).

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 take - We - sand - the - from - desert - .

- 2 vegetables - We - eat - .

- 3 shape - glass - We - the - .

- 4 need - to - Vegetables - water - grow - .

8 Punctuate the following

ضع علامات الترقيم على ما يلي.

we eat vegetables

9 Copy the following sentence

النسخ الجملة الآتية.

We shape the glass.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al RAHEB - Connect (3) - First Term

181

Dictation on Unit (4)

Word	Meaning	Word	Meaning
	دولاب - خزانة		دولاب
	منضدة		على - فوق
	كرسي بذراعين		خلف
	اللفاف		عملية الضرب
	أباجورة - مصباح		عملية القسمة
	كرسي		منسوقا على
	خزانة كتب		إضافة (جمع)
	ساعة حائط		يسوي (=)
	كنبة - أريكة		مفروشا لي
	بجوار		مصفوفة

Word	Meaning	Word	Meaning
	أولب سريدي		قطع الخطراوات
	اطعم القطه		أهز المائدة
	أكلس الأرضية		

Word	Meaning	Word	Meaning
	شعر		لحن
	كرسي		لعبه
	زوج		

Word	Meaning	Word	Meaning
	رمال		يشكى
	إناء - وعاء		مائل
	مواد كيميائية		إعاج

Review on Unit (4)



table



clock



lamp



couch



multiplication



divided by



division



cupboard



bookcase



armchair



television



times



equal



on



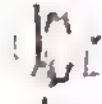
next to



behind



between



glass



sand



bowl



liquid



shape



chemicals



cut vegetables



sweep the floor

I love my home

ear



ear



beard

What's in the room?



There's a bookcase.



There's a lamp on the table.

How can you help at home?

I make my bed.



air



hair



chair



pair



Help your child revise unit (4).

ساعد طفلك أن يراجع الوحدة الرابعة

AL-BASHEER - Volume (3) / First Term



1 Look, read and number



1 cupboard

2 division



3 ear

4 beard

النظر واقرأ ورقم.



2 Look and complete



cup ard



l _ p



s d



c ch



b rd



te_evis_on



p r



ha r

النظر واكمل.

3 Look at the pictures and unscramble the letters

النظر إلى الصور وأعد ترتيب الحروف.

p e w

s e



i h a

c r



a

r



l b a
e



c o k
l



i e d
b h n



Look, read and tick (✓) the correct sentence

انظر واقرأ وضع علامة () بجوار الجملة الصحيحة.



- a I feed the cat.
- b I make my bed.



- a There's a lamp.
- b There's a television.

5 Look at the pictures and complete with انظر للصور واكمل بـ
sweep - feed - divided

$$6 \div 3 = 2$$

2



Six by three equals two. I the floor.

6 Choose the correct word(s)

اختر الكلمة الصحيحة.

- 1 I (set - make - play) my bed.
- 2 We can make (glass - paper - plastic) from sand.
- 3 Three (divided - plus - times) two equals six.
- 4 I (cut - feed - set) the vegetables.

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

McRAHER - Concept (1) First Term

Unit (4) Activities

7 Read and match.

اقرأ واصل.

1 There is a bookcase

a many natural resources.

2 What's in the

b my bed.

3 Egypt has

c behind the table.

4 I make

d living room?

1- ()

2- ()

3- ()

4- ()

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Egypt has many natural resources. Water is a great natural resource. Farmers get water from the Nile. Vegetables need water to grow. Farmers give water to the plants. We buy vegetables at the market. Then we eat vegetables.

1 Egypt has many natural resources.

2 We buy vegetables at school.

3 Vegetables don't need water to grow.

4 We get water from the Nile.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

I like apples bananas and oranges

10 Copy the following sentence.

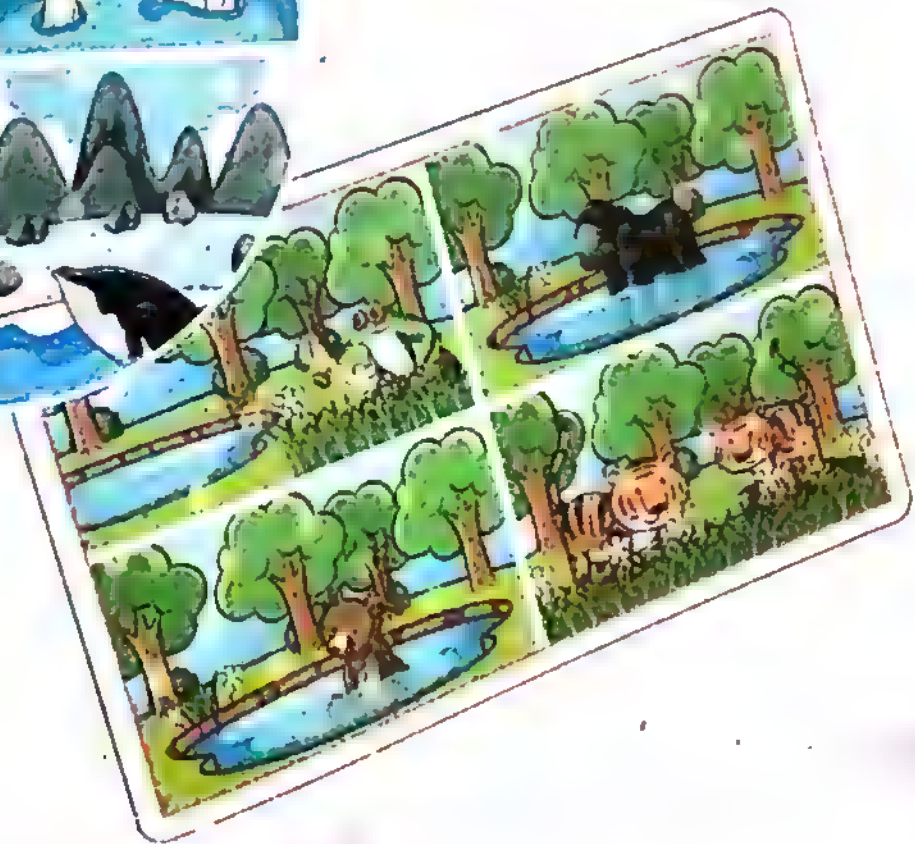
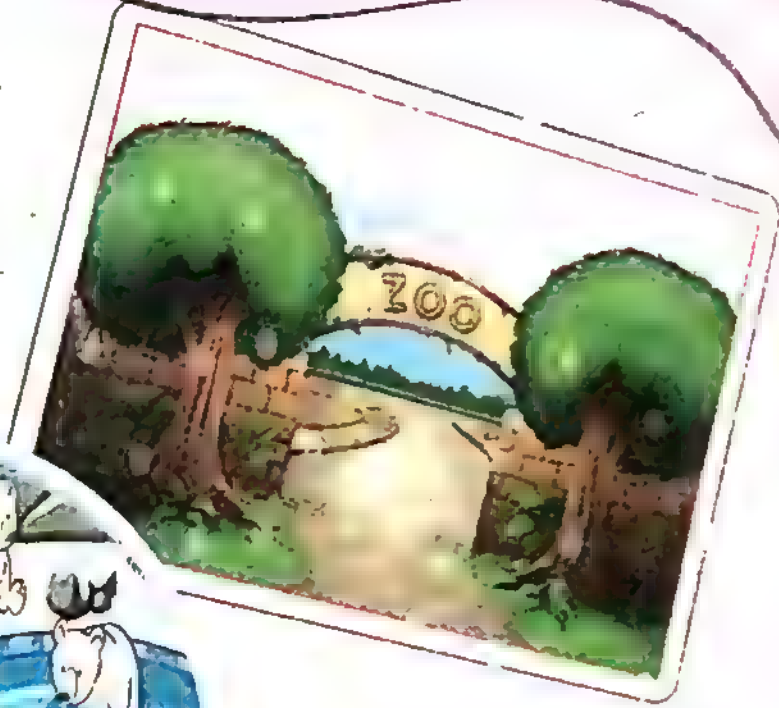
النسخ الجملة الآتية.

I am from Egypt.

At the zoo

في حديقة الحيوانات

Unit 5





Unit Five Objectives



Lesson (1)

To recognize some zoo animals

To talk about favorite zoo animals

To learn how to say and in sign language

To learn how to use a map

To give directions

To sing a song



Lesson (2)

To recognize some animals habitats

To ask and answer about where some animals live

To learn about fractions

To use fractions to talk about zoo animals



Lesson (3)

To identify some practices to keep the environment clean

To identify some practices / actions to help animals

To learn about recycling



Lesson (4)

To recognize the digraphs () and () in words

To complete words with () and ()

To identify the number of syllables in words they listen to

To read a short text about an animal

To draw and complete a text about an animal

Listening and speaking

Lesson
(1 / A)

Vocabulary



Listen, point and say.

استمع، اشر وقل.



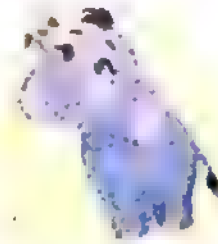
giraffe

زرافة



panda

دب الباندا



elephant

فيل



Zoo animals



hippo

فارس النهر



penguin



lion

أسد

Help your child recognize some zoo animals.

ساعد طفلك أن يتعرف على بعض حيوانات الحديقة

Al-Balhar - Cornex (3) First Floor

169



Scanned with OKEN Scanner

Lesson (1)

Look, listen and read.

انظر واستمع واقرأ.



There are so many
animals here!

يوجد الكثير من الحيوانات هنا!



I love the zoo! I'm
very excited!

أحب حديقة الحيوانات! أنا مسرورة جداً!

What do you want to see?

ماذا تريد أن ترى؟



Let's watch the penguins!

هيا بنا نشاهد طيور البطريق.



Good idea! How about going
to the elephants, too?

فكرة جيدة! ما رأيك في الذهاب إلى الأفيال، أيضاً؟

Language

Talking about favorite animal

التحدث عن الحيوان المفضل

انظر واقرأ.

Look and read.



What's your favorite zoo animal?

ما هو الحيوان المفضل لك في حديقة الحيوان؟

My favorite animal is the elephant.
It's big and gray.

حيواني المفضل هو الفيل. إنه كبير ولونه رمادي.



Hana's favorite animal is the penguin.
It's black and white.

حيوان هنا المفضل هو البطريق. لونه أسود وأبيض.



Asking about what you want to see:

السؤال عما تريد أن تراه:



What do you want to see?

I want to see the penguin.



Help your child look and read.

مساعد طفلك في النظر وقراءة

AI-RMEE - Content (3) Pgs: 1/10

171

Making suggestions

Let's + (مصدر الفعل)
هيا بنا

How about + (فعل)
.....؟ / ما رأيك في؟
شأننا عن

★ ★ ★
★ Reply

Good idea!

Let's the penguins.
هيا بنا شاهد البطاريق.



How about to the elephants?
ما رأيك في الذهاب إلى الأفيال؟



Good idea! فكرة جيدة





lion



giraffe



panda



hippo



elephant



penguin



Activities

1 Look, read and number.



1 giraffe

2 penguin

3 elephant

4 hippo



نظر واقرأ ورقم.



2 Look and complete.



el_pha_t



h_p_o



p_n_a



l_o

نظر واكمل.



p_ng_in



g_raf_e



z__



good id_a

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

o



i p o



a p



z o

h p

n d a

eau



i



le e a



h n p t

Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة ✓ بجوار الكلمة الصحيحة.



☐ elephant

☒ panda



☐ lion

☒ hippo

5. Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 What (is - are - am) your favorite animal?
- 2 My favorite (color - animal - food) is the penguin.
- 3 Let's (watch - watches - watching) the lions.
- 4 The penguin is black and (orange white - yellow).
- 5 How about (go - goes - going) to the cinema?

6. Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 watch - Let's - the penguins - .

2 the zoo - I - love - !

3 very - I'm - excited - !

Help your child deal with such questions.

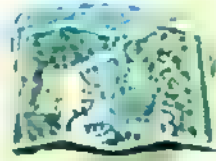
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Social Studies: Using a map of the zoo

Lesson (1/B)

Vocabulary  Listen, point and say:

استمع وأشر وقل.



map
خريطة



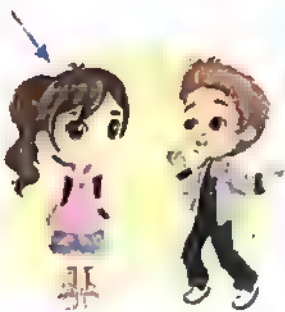
turn left
اتجه يساراً



turn right
اتجه يمينا



Using a map
استخدام خريطة



on the left
على اليسار



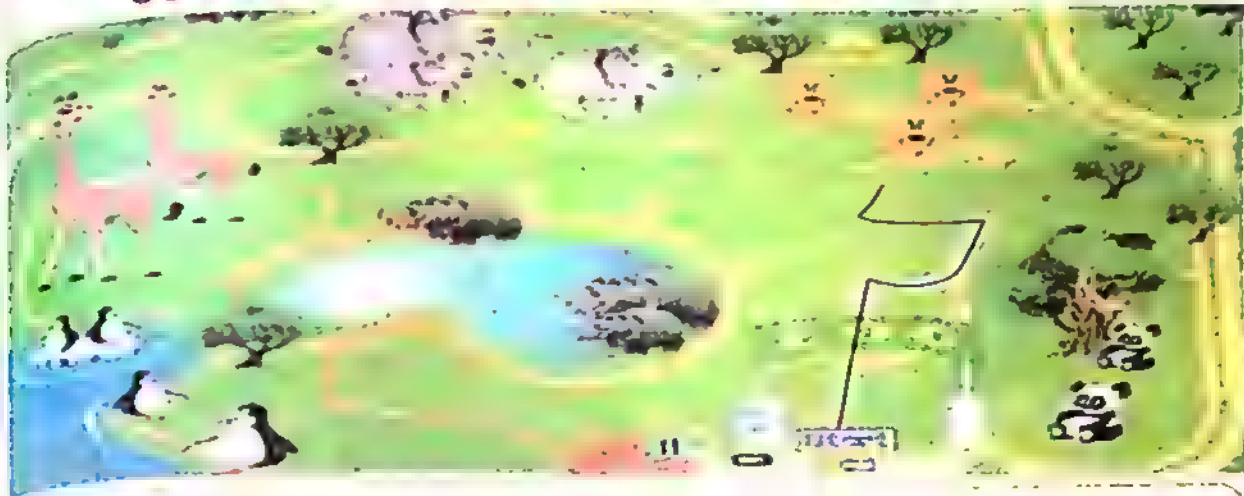
on the right
على اليمين



go straight
امش للأمام بشكل مستقيم

Read and point.

Where are the lions?



How about going to the lions? ما رأيك في الذهاب إلى الأسود؟

That's a good idea! Hany, you have the map. إنها فكرة جيدة! يا هاني، أنت لديك الخريطة، أين الأسود؟

Where are the lions?

Go straight, turn right, then go straight and turn left.

Go straight. سيروا للأمام مباشرة، اتجهوا يميناً، ثم سيروا للأمام مباشرة و اتجهوا يساراً، ثم سيروا للأمام.

Let's go! هيا نطلق!

Then let's watch the penguins! ثم هيا بنا نشاهد طيور البطريق!

Good idea! فكرة جيدة



Here's how to say elephant and lion in American Sign Language (ASL):

إليك كيفية قول "فيل" و "أسد" بلغة الإشارة الأمريكية.



Lesson (1)

Look and read.

Giving Directions



Where are the pandas?

فين حيوانات الدببة؟

Go straight ahead and they're on the right.

امش للأمام مباشرة إنهم على اليمين.



Where are the hippos?

فين هورنس القرد؟

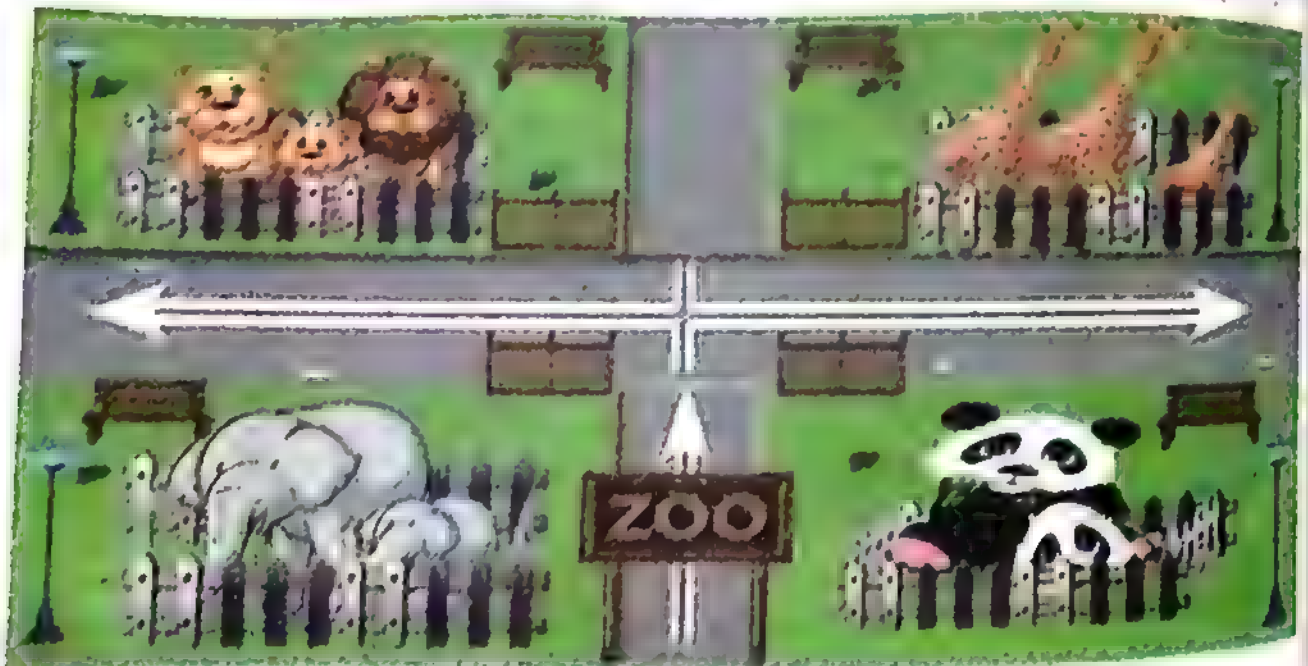
Go straight. Turn right.

امش للأمام، ثم انحنى لليمين.



Give the directions.

أعط الأوامر.

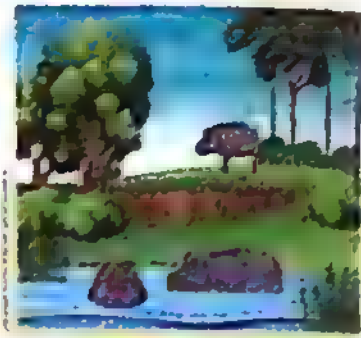


- 1 Where are the giraffes?
- 2 Where are the elephants?
- 3 Where are the pandas?
- 4 Where are the lions?

Read and circle (True) or (False).

اقرأ وضع دائرة حول (صحيح) أو (خاطئ).

The hippo is a very large animal. It is more than three meters long. The hippo lives in lakes and rivers. It spends most of the day in water. Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.



- 1 Hippos are short animals. (True / False)
- 2 Hippos live in the desert. (True / False)
- 3 Hippos find food at night. (True / False)
- 4 Hippos like to eat grass. (True / False)
- 5 Hippos can live up to 100 years. (True / False)

Read and sing.

اقرأ وغنِّ.



SING

Hurray! We're having a lovely time at the zoo today!



Let's watch the pandas.

What are they doing?

They're eating bamboo.



Hurray! We're having a lovely time at the zoo today!



Let's watch the penguins.

What are they doing?

They're swimming in their pool.



Read and write.

map



go straight

اقرأ واكتب.



turn left



turn right



on the left



on the right



Activities

Look, read and number.

- 1 Turn left.
- 2 map
- 3 Turn right.
- 4 Go straight.

النظر واقرأ ورقم.



Look and complete.

النظر واكمل.



l _ ft

m _ p

r _ ght

str _ ight

Look at the pictures and unscramble the letters

النظر إلى الصور وأعد ترتيب الحروف.

l e
t f



p a
m



i
t g h



Look, read and tick (✓) the correct word(s).

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a Go straight.

b Turn left.



a Turn right.

b Turn left.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL RAHEP (Copyright ©) First Term

Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 (When - Where - Why) are the pandas?
- 2 (Go - Goes - Going) straight and turn right.
- 3 Where (am - is - are) the lions?
- 4 It's (in - on - at) the left.
- 5 Let's (watch - watches - watching) the penguin.

Look, read and match.

انظر واقرأ وامن.

- | | |
|------------------|---------------------------|
| 1 Where are | a going to the elephants? |
| 2 How about | b bamboo. |
| 3 Let's watch | c the lions? |
| 4 They're eating | d the penguins. |
| 1- () | 2- () |
| 3- () | 4- () |

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 are - Where - pandas - the - ?

2 a - idea - good - That's - .

3 watch - the - Let's - penguins - .

Punctuate the following.

ضع علامات الترقيم على ما يلي.

how about going to the lions

Copy the following sentence.

النسخ الجملة الآتية.

That's a good idea!

Animals and their habitats

Lesson
(2)

Vocabulary

Listen, point and say.

استمع وأشر وقل.



grasslands

المراعي / أراضي عشبية



lake

بحيرة



Natural habitats

مواطن طبيعية



sea

البحر



bamboo forest

غابة البامبو

Tip

Habitat = where an animal lives

الموطن: المكان الذي يعيش فيه الحيوان

The panda's habitat is the bamboo forest.

Help your child identify these words.

ساعد طفلك في التعرف على هذه الكلمات.

McRAUER - Connect (3) / First Term

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Where animals live

سؤال عن الموطن الذي تعيش فيه الحيوانات



- Where does the elephant live?

أين يعيش الفيل؟

- It lives in grasslands.

يعيش في الأراضي العشبية.

Look and read.

انظر واقرأ.



giraffe

elephant



bamboo forest

pandas



penguins



lake

hippo

Help your child look and read.

ساعد طفلك أن يقرأ ويقرأ

Read and write.



grasslands

اقرأ واكتب.



sea



lake



bamboo forest



Activities

1. Look and number.



1 grasslands



2 sea

3 bamboo forest

4 lake

النظر واقرأ ورقم.



2. Look and complete.



l _ _ e



an _ mals



s _ a

النظر واكمل.



pengu _ n



l _ _ y



b _ g



fo _ _ st



gras _ la _ ds

3. Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

l _ _ _ _

h _ _ _



a o b

l o m



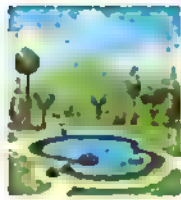
e

s

a



k e
l a



s g a r
s a l
d n s



o r f
e t s



Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a grasslands

☐

b sea

☐


a lion

☐

b penguin

☐


a bamboo forest

☐

b lake

☐


a sea

☐

b see

☐

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 The (hippo - lion - giraffe) lives in a lake.
- 2 The elephant lives in (bamboo forests - sea - grasslands).
- 3 The (penguin - panda - hippo) lives in the bamboo forest.
- 4 Where (do - does - are) the elephant live?
- 5 The lion (lives - living - live) in grasslands.

6 Read and match.

اقرأ وامن.

- | | |
|-------------------------|----------------------|
| 1 The hippo lives | a in bamboo forests. |
| 2 The elephant lives in | b elephant live? |
| 3 The panda lives | c grasslands. |
| 4 Where does the | d in lakes. |

- 1- () 2- () 3- () 4- ()

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة.

AL-BAHAR - Court (3) First Term

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Unit (5) : Lesson (2)

7 Unscramble the following words to make correct sentences. لقد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

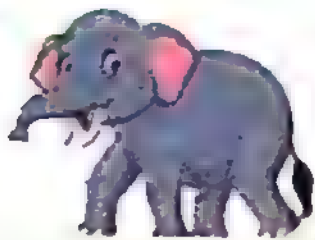
1 grasslands - It - in - lives - .

2 live - the elephant - does - Where - ?

3 hippo - in - The - lives - lake - a - .

8 Look at the pictures and complete with: انظر للصور واكمل بـ :

sea - grassland - gray



2:



The elephant lives in the The penguin lives next to the

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

it lives in grasslands

10 Copy the following sentence.

النسخ الجملة الآتية.

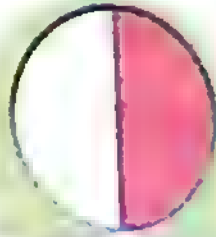
Where do you live?

Math: Fractions

Lesson
2/B)

Vocabulary

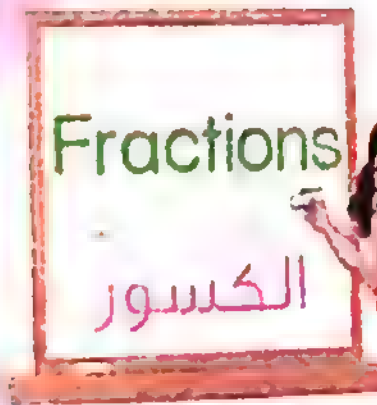
Listen, point and say. استمع وانشر وقول.



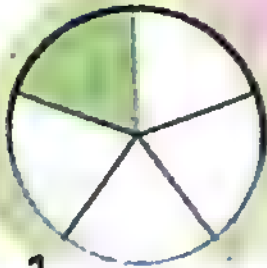
$\frac{1}{2}$ a half
نصف



$\frac{1}{8}$ an eighth
ثمان



$\frac{1}{4}$ a fourth
رابع



$\frac{1}{5}$ a fifth
خمس



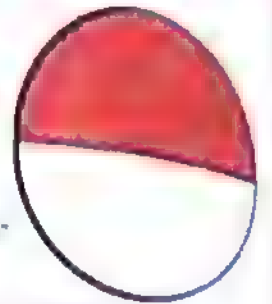
$\frac{1}{3}$ a third
ثالث

All the animals at the zoo



Tip!

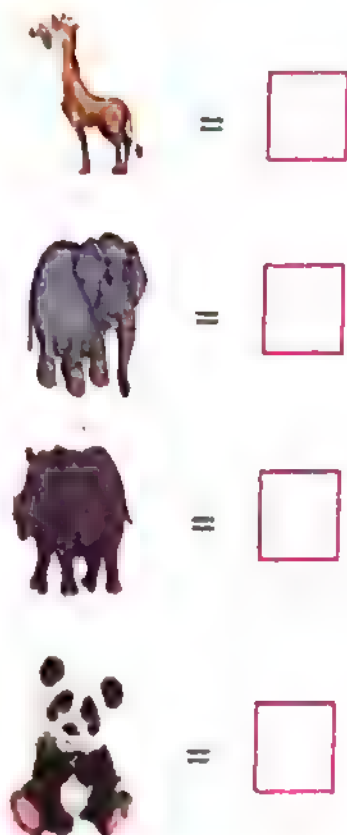
A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.



"الكسر" هو جزء من كل. انظر الى الجزء الأحمر من الدائرة: إنه يمثل النصف من الكل.

How many elephants, hippos, giraffes, and pandas are there?

There are 16 animals at the zoo. Half $\frac{1}{2}$ the animals are elephants. One-fourth $\frac{1}{4}$ of the animals are giraffes and one-eighth $\frac{1}{8}$ of the animals are pandas and hippos.





Activities

Look, read and number.

النظر واقرأ وارقم.



1 half



2 fourth



3 third



4 eighth

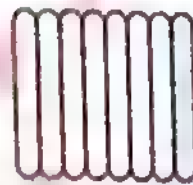
Look and complete.

النظر واكمل.



ha f

th _ rd



e _ ghth



f urth

Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد لترتيب الحروف.

a h

h d r

i h t

f l

t i

f f



Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة ✓ بجوار الكلمة الصحيحة.



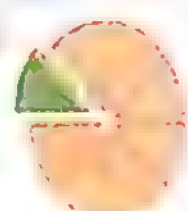
☐ half

☒ third



☐ eighth

☒ fourth



Help your child deal with such questions.

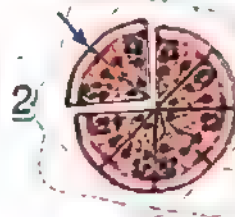
ساعد طفلك في التعامل مع مثل هذه الأسئلة.

5 Look and choose the right fraction.

النظر واختر الكسر الصحيح.



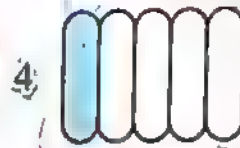
$(\frac{1}{2}, \frac{1}{4}, \frac{1}{3})$



$(\frac{1}{2}, \frac{1}{4}, \frac{1}{7})$



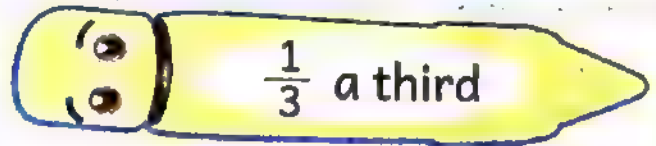
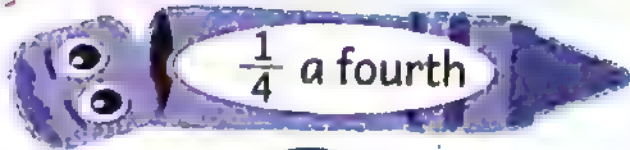
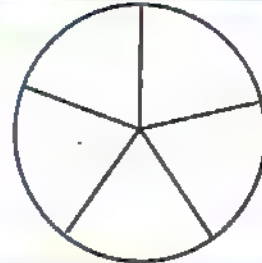
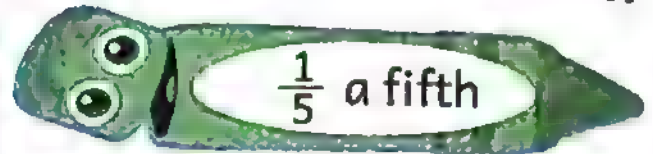
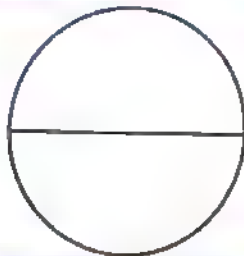
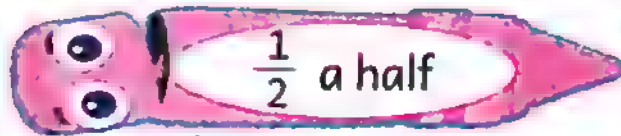
$(\frac{1}{5}, \frac{1}{6}, \frac{1}{8})$



$(\frac{1}{7}, \frac{1}{5}, \frac{1}{2})$

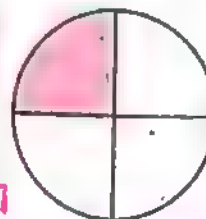
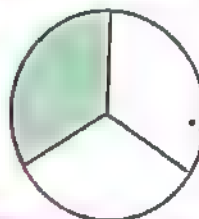
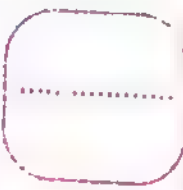
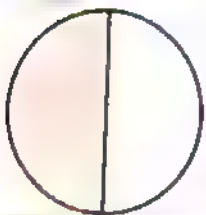
6 Color the fraction.

لون الكسر.



7 Look and write the colored fraction.

النظر واكتب الكسر الملون.



- Environmental responsibility

Lesson
(3)

Vocabulary



Listen, point and say.

استمع وأشر وقل.



waste sorting
تصنيف / فرز المخلفات



riding a bike
ركوب الدراجة



reusing
إعادة الاستخدام



recycling
إعادة التدوير



planting
زراعة



Happy Earth

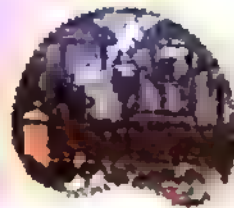
Sad Earth



going by car
الذهاب بالسيارة



polluting the river
تلويث النهر



polluting cities
تلويث المدن

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

AL RAHBAH - Cornet (1) - First Term

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Scanned with OKEN Scanner

Unit (5) Lesson (3)

Vocabulary

sort	يصنف	plant	يزرع
reuse	يعيد استخدام	recycle	يعيد تدوير
pollute	يلوث	plastic	بلاستيك
glass	زجاج	paper	ورق



What do you **recycle**?
ما الذي تعيد تدويره؟

I recycle paper.
أعيد تدوير الورق.



Activities

1 Look, read and number.

انظر واقرأ ورقم.



1 plastic

2 recycle

3 plant

4 pollute



2 Look and complete.

انظر واكمل.



s_rting



re_ sing



recy_ling



pl_nt

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson (4)



Phonics

Listen, point and repeat.

استمع واشر وردد.

ph
/f/



photo
صورة



elephant
فيل

wh
/w/



white
أبيض



whale
حوت



where
أين



when
متى

One syllable

Where



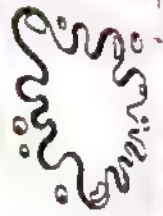
When



whale

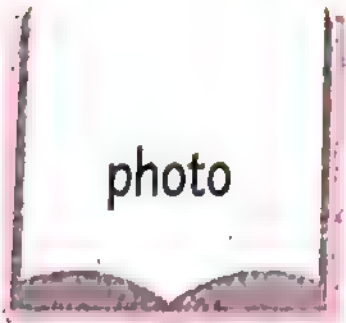


white



Two syllables

photo



pho - to

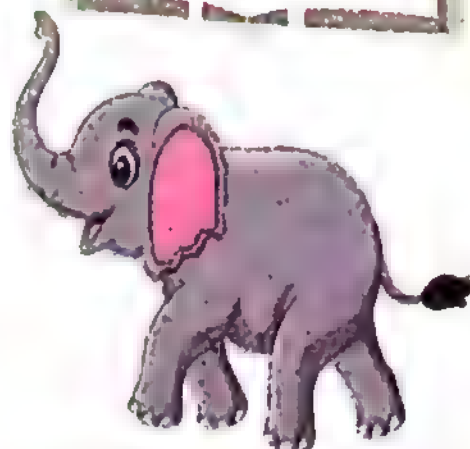


Three syllables

elephant



el - e - phant



Writing

Look and read.

I saw a photo of a gray dolphin.



انظر واقرأ.

The whale is blue and white.



Where is the elephant?

Look and read.



انظر واقرأ.



The lion is big and brown. It lives in the grasslands in Africa.
It eats meat.



Practice

Write about "The elephant".

اكتب عن الفيل.

The is and

It lives in It eats



Read and write.

اقرأ واكتب.



photo



white



whale



when



where



elephant



Activities

Look, read and number.

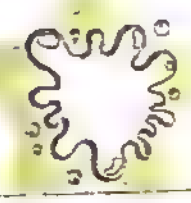


- 1 photo
- 2 white
- 3 whale
- 4 elephant



انظر واقرأ ورقم.

Look and complete.



ele _ ant

_ _ oto

_ _ ale

_ _ ite

انظر واكمل.

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h e r

w e



h a l

w e



h w

t i e



t h o

p o



p c h t

e n a l



h w

n e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al RAHIER - Connect (J) - First Term

Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a white

b whale



a elephant

b photo

5 Look at the pictures and complete with: انظر للصور واكمل بـ

blue - lion - elephant



The lion is big and brown. The whale is blue and white.

Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).



The lion eats grass.



The elephant is big.



The whale is blue and white.

7 **Unscramble the following words to make correct sentences.**

أعد تركيب الكلمات الآتية لتكون جملاً صحيحة.

1 white - is - The - whale - and - blue - .

2 the - Where - photo - is - ?

3 is - The - big - elephant - .

8 **Read and tick (✓) or (X).**

اقرأ وضع علامة (✓) أو (X).

The lion is big and brown. It lives in the grasslands in Africa. It eats meat.

1 The lion is small.

()

2 It eats meat.

()

3 The lion is big and brown.

()

4 It lives in the grasslands in Asia.

()

9 **Punctuate the following.**

ضع علامات الترقيم على ما يلي.

where is the photo

10 **Copy the following sentence.**

النسخ الجملة الآتية.

The giraffe is tall.

Dictation on Unit (5)

Word	Meaning	Word	Meaning
	زرافة		خريطة
	فيل		اتجه يمينًا
	طائر البطريق		اتجه يسارًا
	أسد		على اليمين
	فرس النهر		على اليسار
	دب الباندا		أمشي للأمام بشكل مستقيم

Word	Meaning	Word	Meaning
	المراعي - أراضي عشبية		البحر
	بحيرة		غابة البامبو

Word	Meaning	Word	Meaning
	إعادة تدوير		زراعة
	إعادة استخدام		ركوب الدراجة

Word	Meaning	Word	Meaning
	صورة		حوت
	فيل		اين
	أبيض		متى

Help your child dictate these words.

Review on Unit (5)

Zoo animals



giraffe



elephant



lion



penguin



panda



hippo

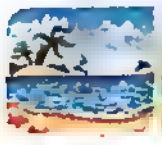
Habitats



grasslands



bamboo forest



sea



lake

At the zoo

ph

photo



elephant



wh

white



whale



where



when



Fractions



$\frac{1}{2}$ half



$\frac{1}{3}$ third



$\frac{1}{4}$ fourth



$\frac{1}{5}$ fifth



$\frac{1}{8}$ eighth



What is your favorite zoo animal?



My favorite animal is the lion.



How about going to the elephants?



Good idea!



Where does the elephant live?

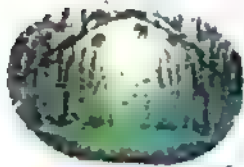
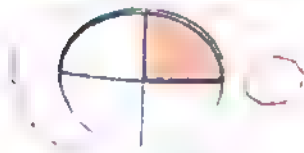


It lives in grasslands.



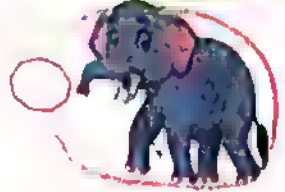
Activities on Unit (5)

Look, read and number.

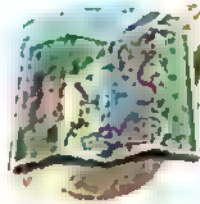


- 1 elephant
- 2 one fourth
- 3 bamboo forest
- 4 waste sorting

النظر واقرأ ورقم.



Look and complete.



النظر واكمل.

li_n

m_p

__ale

p_da



hip_o

pe_guin

gra_sla_ds

ele_ant

Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

h l e

o i

o t o

v a

n i


p h



f l
h a



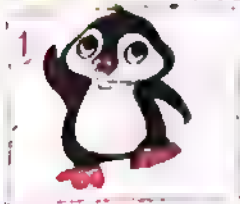
t h
i e w



p p i
h o



4 Look, read and tick (✓) the correct sentence.
انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



- a The penguin lives in grasslands.
- b The penguin lives next to the sea.



- a The lion is brown.
- b The lion is white.

5 Look at the pictures and complete with: انظر للصور واكمل بـ:
penguin - meat - grass



The lion eats My favorite animal is the

6 Read and match. اقرأ وامن.

- | | |
|---------------------|----------------------------|
| 1 The whale is | a) next to the sea. |
| 2 The lion lives in | b) going to the elephants? |
| 3 The penguin lives | c) the grasslands. |
| 4 How about | d) blue and white. |

7 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Where (am - is - are) the photo?
- 2 The (panda - monkey - giraffe) lives in bamboo forests.
- 3 Go (straight - street - great) and turn left.
- 4 The lion is (little - big - tiny) and brown.
- 5 My favorite (book - animal - color) is the penguin.

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves. It has a very long neck.

- 1 The giraffe has a long neck.
- 2 The giraffe eats meat.
- 3 The giraffe is black and white.
- 4 The giraffe lives in the grasslands in Africa.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is the lion

10 Copy the following sentence.

النسخ الجملة الآتية.

I go to the zoo on Friday.

Let's go to the circus!

Unit

6

هيا بنا ذوقب إلى الدمبرك!





Unit Six Objectives

★ Lesson (1)

- ☐ To learn about people who work in a circus
- ☐ To describe people
- ☐ To ask and answer about people's descriptions
- ☐ To identify what performers can do
- ☐ To talk about favorite circus people and say why
- ☐ To write about their favorite circus people
- ☐ To complete a tally chart

أن نتعلم عن العاملين في السيرك

أن نوصف الأشخاص

أن نسأل ونجيب عن وصف الأشخاص

أن نعرف على ما يستطيع العارضون فعله

أن نتحدث عن الشخصيات المفضلة له في السيرك ونقول السبب

أن يكتب عن شخصيات السيرك المفضلة له

أن يكمل رسم بياني بالعلامات

★ Lesson (2)

- ☐ To recognize facts about shapes and angles
- ☐ To trace different shapes
- ☐ To learn how to say colors in sign language
- ☐ To find different shapes in the classroom

أن نعرف على حقائق عن الأشكال والزوايا

أن ننتج نقاط أشكال مختلفة

أن نتعلم كيف يقول الألوان بلغة الإشارة

أن نجد أشكال مختلفة في الفصل

★ Lesson (3)

- ☐ To recognize the letter combinations (ou) and (ow) in words
- ☐ To complete words with the letter combinations (ou) and (ow)
- ☐ To complete sentences with words that have the letter combinations (ou) and (ow)
- ☐ To write sentences on a circus person

أن نعرف على نظائ الحروف (ow / ou) في الكلمات

أن نكمل كلمات بها حروف (ow / ou)

أن نكمل جملاً بكلمات بها حروف (ow / ou)

أن يكتب جملاً عن شخصيه بالسيرك

★ Lesson (4)

- ☐ To talk and learn about a science experiment
- ☐ To order steps in a process
- ☐ To write about a scientific experiment

أن نتحدث ونتعلم عن تجربة علميه

أن نرتب خطوات في عملية

أن نكتب عن تجربة علميه

Listening and speaking

Lesson
(1 / A)

 **Vocabulary**  **Listen, point and say.** استمع وأشر وقُل.



clown
مهرج



dog trainer
مدربة كلاب



trapeze artist
لاعب أرجوحة



juggler
يهلوان / لاعب الكرات



tent
خيمة



ringmaster
مدير الحلبة

Circus

السيرك



acrobat
لاعب أكروبات

Adjectives

صفات



old
عجوز / كبير السن



young
صغير السن



tall x short
طويل x قصير



fat
سمين



thin
نحيف

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

AL-BAHER - Context (3) / First Term

Look, listen and read.

انظر واستمع واقرأ.

Hany and Hana are at the circus. Grandpa forgot his glasses.

هاني وهنا في السيرك. نسي الجد نظارته.



1 We're at the circus, in the tent.

نحن في السيرك في الخيمة.



2 What can you see?

ماذا يمكنكم أن تروا؟



3 There's a clown, a ringmaster and an acrobat.

يوجد مهرج ومدير الحلبة ولاعب أكروبات.



4 What does the clown look like?

ما شكل المهرج؟



5 He's tall and thin.

إنه طويل ونحيف.



6 What does the ringmaster look like?

ما شكل مدير الحلبة؟



7 He's short and fat.

إنه قصير وسمين.



Language

Asking and answering about people's descriptions.

السؤال والإجابة عن وصف الناس.

What does look like?
(اسم / ضمير)
(He / She) is + **adjective** (صفة)



 **Look and read.**

انتظر واقرأ.



What does the clown look like?

ما شكل المهرج؟



He's tall and thin. He has red hair.

إنه طويل ونحيف. وله شعر أحمر.

What does the dog trainer look like?



She's young and tall.

What does the ringmaster look like?



He's short and fat.

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ

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Unit (6): Lesson (1)

Read and write.

اقرأ واكتب.



clown



juggler



acrobat



ringmaster



fat



thin




young




old



dog trainer



tall x short



trapeze artist



Activities

1 Look, read and number.



1 dog trainer

2 young

3 trapeze artist

4 tall



انظر واقرأ ورقم.



انظر واكمل.

2 Look and complete.



c _ r _ us



d _ g tra _ ner



trape _ e art _ st



ju _ gl _ r



rin _ ma _ ter



acr _ ba _



o _ d



f _ t

3 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

w o l

c _ n



t n r e

g d o a

i r



a l

t



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL BAHFR - Connect (3) First Year

Lesson (1)

u g e l

g r



i m r s

g n e

t a



b o t a

a c r



4 Look, read and tick (✓) the correct word(s).

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a clown

b dog trainer



a fat

b thin



5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 He isn't tall. He is (fat - short - thin).
- 2 What (do - does - doing) the clown look like?
- 3 She's young (so - as - and) tall.
- 4 What does he (likes - look like - look)?

6 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

tall - acrobat - fat



2



There's an

He's and thin.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 does - the - What - look like - juggler - ?

2 tall - He's - and - thin - .

3 is - The - fat - short - ringmaster - and - .

8 Look and write a sentence under each picture: انظر واكتب جملة تحت كل صورة:



What does she look like?

2



What does he look like?

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

= what does the clown look like

10 Copy the following sentence.

انسخ الجملة الآتية.

The clown is tall and thin.

Art : Performing art

Lesson (1 / B)

Who is your favorite circus person?

من الشخص المفضل لك في السيرك؟

انظر واقرأ.

Look and read.



The clown is very funny.

المهزج مرح جداً.



The dog trainer loves animals.

مدرية الكلاب تحب الحيوانات.



The trapeze artist can fly above us.

لاعب الأرجوحة يمكنه أن يطير فوقنا.



The juggler can throw rings and balls.

البهلوان يمكنه أن يلقي الحلقات والكرات.



The ringmaster talks to everyone at the circus to say what is happening.

يتحدث مدير الحلبة إلى الجميع في السيرك ليقول ما يحدث في العرض.



The acrobat can jump and move his body.

لاعب الأكروبات يمكنه أن يقفز ويحرك جسمه.

Language

Talking about favorite circus people

التحدث عن الأشخاص المفضلين في السيرك

Ask and answer.

اسأل وأجب.



Who is your favorite circus person?

من الشخص المفضل لك في السيرك ؟

I love the acrobat.

أحب لاعب الأكروبات.

Why do you like the acrobat?

لماذا تحب لاعب الأكروبات ؟

Because he can jump and move his body.

لأنه يستطيع أن يقفز ويحرك جسمه.

Help your child recognize the circus people.

ساعد طفلك أن يتعرف على شخصيات السيرك.

U-BALITR - Connect (3) First Term



Activities

1 Read and match.

اقرأ وصل.

- | | |
|----------------------|---------------------|
| 1 The clown | a loves animals. |
| 2 The dog trainer | b can fly above us. |
| 3 The trapeze artist | c is very funny. |
| 1- () | 2- () |
| | 3- () |

2 Look, read and tick (✓) the correct sentence.

الظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a I love the trapeze artist.

☐

b I love the ringmaster.

☐


a The trapeze artist can fly above us.

☐

b The clown is very funny.

☐


a The juggler can throw rings and balls.

☐

b The dog trainer loves animals.

☐


a My favorite circus person is the clown.

☐

b My favorite circus person is the juggler.

☐

Math: Finding information on a graph

Lesson
(1/C)

Tally chart

Look and read.

انظر واقرأ.



Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.

Tally chart

الرسم البياني بالعلامات

Circus job

Number of people



clowns

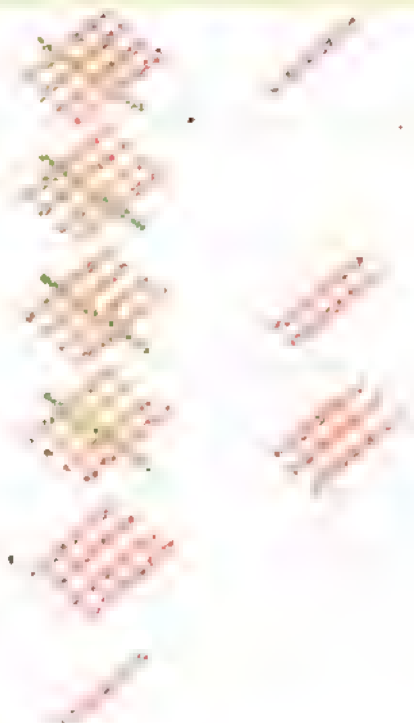
acrobats

dog trainers

trapeze artists

jugglers

ringmasters



Ask and answer.

اسأل وأجب.

A: How many + اسم الجمع + are there?

B: There are + (العدد).



How many clowns are there?

كم عدد المهرجين؟



There are six clowns.

يوجد ٦ مهرجين.



Activities

1 Use the tally chart. How many people are there?

استخدم الرسم البياني بالعلامات. كم عدد الأشخاص؟

1



Circus job Number of people

2



clowns



3



jugglers



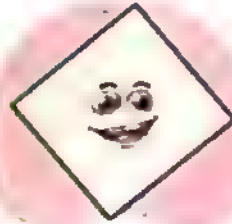
ringmasters



Math: Quadrilaterals

Lesson
(2)

 **Vocabulary**  **Listen, point and say.** استمع وأشر وقُل.



rhombus
مُعين



rectangle
مستطيل



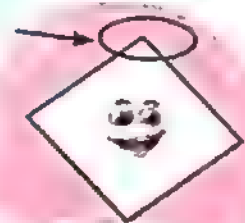
side
ضلع



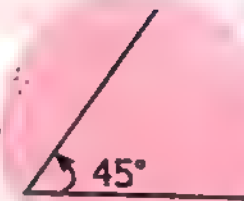
square
مربع

Quadrilaterals

الأشكال الرباعية



corner
ركن



angle
زاوية

Help your child identify shapes and angles.

ساعد طفلك أن يتعرف على الأشكال الهندسية والزوايا

AL-BAHER - Connect (3) - First Term

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Shapes

الأشكال الهندسية

A quadrilateral is a shape with four sides.

الشكل الرباعي هو شكل له أربعة أضلاع.

Look and read.

انظر واقرأ.

A square

- has 4 sides.
- all the sides are equal.
- has 4 right angles.
- has 4 corners.

- له 4 أضلاع.
- جميع أضلاعه متساوية.
- له 4 زوايا قائمة (90°).
- له 4 أركان.



A rectangle

- has 2 long sides.
- has 2 short sides.
- has 4 right angles.
- has 4 corners.

- له ضلعان طويلان.
- له ضلعان قصيران.
- له 4 زوايا قائمة (90°).
- له 4 أركان.



A rhombus

- has 4 equal sides.
- has 4 angles but they are sometimes different.
- has 4 corners.

- له 4 أضلاع متساوية.
- له 4 زوايا
- ولكنها تكون مختلفة أحياناً
- له 4 أركان.



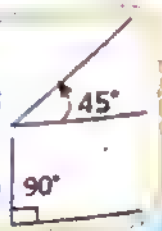
Tip!

An angle is when two lines meet.

تتشكل الزاوية عند التقاء خطين.

A right angle is 90 degrees.

قياس الزاوية القائمة 90 درجة.



تحت عنوان "الولايات المتحدة الأمريكية".



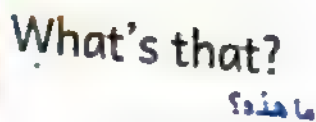
Blue

Look and read.

انظر واقرأ.



It's my pencil case. It's a rectangle.
إنها مقلمتي، إنها مستطيلة الشكل.



It's a sharpener. It's a square.
إنها بواية، إنها مربعة الشكل.

Help your child deal with such questions.

Read and write.

اقرأ واكتب.

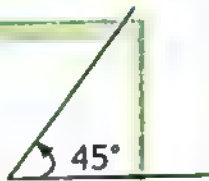
rhombus



side



angle



corner



square



rectangle

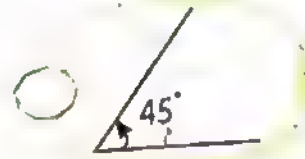


Activities

انظر واقرا ورقم.

1 Look, read and number.

- 1 square
- 2 rectangle
- 3 rhombus
- 4 angle



انظر واكمل.

2 Look and complete.



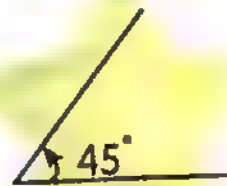
s _ u _ re



re _ ta _ gle



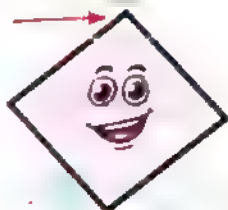
rhom _ _ s



a _ gl _



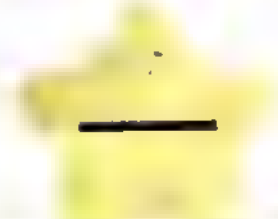
s _ _ e



c _ r _ er



l _ ng



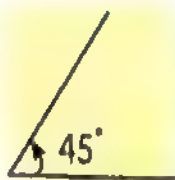
s _ ort

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

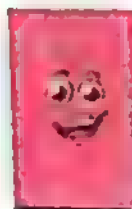
g n l

a e



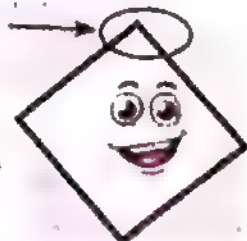
d i

s e



r e o

c n r



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (1) First Term

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Unit (6) Lesson (2)

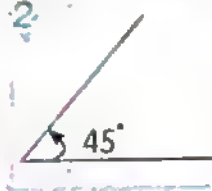
4 Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a square

b rhombus



a angle

b side

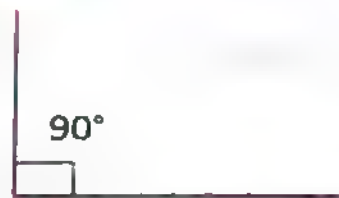


5 Look at the pictures and complete with: النظر للصور وأكمل بـ:

angle - rhombus - square




2:



A has four sides. A right is 90 degrees.

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 A square has (2 - 3 - 4) sides.
- 2 A (square - rectangle - rhombus) has 2 long sides.
- 3 A (square - circle - rectangle) has 4 equal sides.
- 4 This shape  is called a/an (square - rhombus - angle).

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 's - What - that - ?

2 has - A - 4 - square - sides - .

3 a - It - rectangle - is - .

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson (3)



Phonics

Listen, point and repeat.

استمع وأشر وردد.



cloud
سحابة



mouse
فار

ou
/aʊ/



pound
جنيه



mouth
فم

ow
/aʊ/



clown
منهج



cow
بقرة



flower
زهرة

Help your child identify the sounds of ou and ow.

ساعد طفلك أن يتعرف على أصوات الحروف ou وow.

AL-RAHIER - Connect (3) / First Term

227

Writing

Look and read.

انظر واقرأ.



The cow has a flower in its mouth.



The mouse is under a cloud.

Look at the picture then read.

انظر إلى الصورة ثم اقرأ.



The clown is young and fat. He is at the circus.
He is very funny.

Write about "The dog trainer".

اكتب عن مدربة الكلاب.

Guiding words:

beautiful - young - animals - circus



The dog trainer loves
She is and
She works at the

Read and write.

قرأ واكتب.

clown



cow



flower



cloud



mouse



pound



mouth





Activities

1 Look, read and number.

انظر واقرأ ورقم.



- 1 cloud
- 2 clown
- 3 mouse
- 4 cow



2 Look and complete.

انظر واكمل.



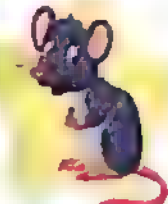
cl _ _ d



fl _ _ er



c _ _



m _ _ se



p _ _ nd



m _ _ th



c _ _ cus



be _ _ tiful

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

d o l



o s u



o u n

c u

m e

p d



o h
m u



o w
c



o w e
f r l



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a mouth

b pound



2



a clown

b cloud



5 Look at the pictures and complete with: انظر للصورة واكمل بـ

cloud - flower - bee

1



2



The cow has a in its mouth. The mouse is under a

6 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

He is a young, fat clown. He is at the circus. He is very funny. I love him best. His hair is red. He has a white beard.

1 The clown is young and fat.

()

2 The clown is at the school.

()

3 The clown's hair is white.

()

4 The clown has a white beard.

()

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

AL-BALAJER - Connect (3) / First Term

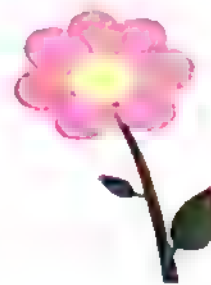
7 Look and write a sentence under each picture.

الظر واكتب جملة تحت كل صورة.

1



2



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 funny - is - He - very - .

2 is - She - circus - at - the - .

3 clown - The - and - young - fat - is - .



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

she is a dog trainer



10 Copy the following sentence.

النسخ الجملة الآتية.

The mouse is under a cloud.

Lesson (4)

Science: The scientific method

A scientific experiment تجربة علمية

Read and think. اقرأ و تفكر.

How many drops of water can you put on a pound coin?

كم عدد قطرات الماء التي يمكنك وضعها على جنية معدني؟

You will need: سوف تحتاج



water drops : قطرات ماء



water : ماء



coin : عملة معدنية



cloth : قطعة قماش

Put a pound coin on your desk. Guess how many drops of water the coin holds.

ضع جنية معدني على مكتبك. تخمن كم عدد قطرات الماء التي ستحملها العملة المعدنية.

Put drops of water on the coin. Count the drops.

ضع قطرات الماء على العملة المعدنية. عُد القطرات.

Write the number.

اكتب العدد.

Dry the coin with a cloth. Do the experiment again.

جفف العملة المعدنية بقطعة قماش. قم بإجراء التجربة مرة أخرى.

When there is water on all the coin, stop. Write the number of drops.

عندما تغطي المياه العملة المعدنية، توقف و اكتب عدد القطرات.

Check your answers with a partner.

تأكد من إجاباتك مع زميلك.

your child do the experiment.

ساعد طفلك أن يقوم بالتجربة

Dictation on Unit (6)

Word	Meaning	Word	Meaning
	مدير الحلبة		عجوز - كبير السن
	مهرج		صغير السن
	مدرية كلاب		طويل x قصير
	لاعب أرجوحة		سمين
	بهلوان - لاعب الكرات		نحيف
	لاعب أكروبات		

Word	Meaning	Word	Meaning
	مقنن		زاوية
	مستطيل		ركن
	مربع		ضلع

Word	Meaning	Word	Meaning
	سحابة		مهرج
	فار		بقرة
	فم		زهرة
	جنيه		

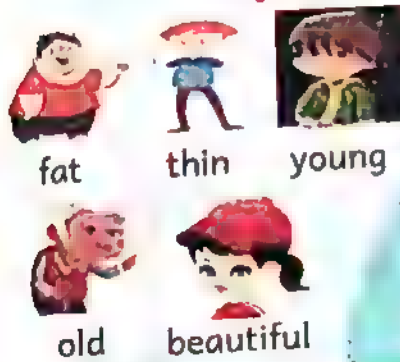
Word	Meaning	Word	Meaning
	خمن		عملة معدنية
	تجربة		قطعة قماش

Review on Unit (6)

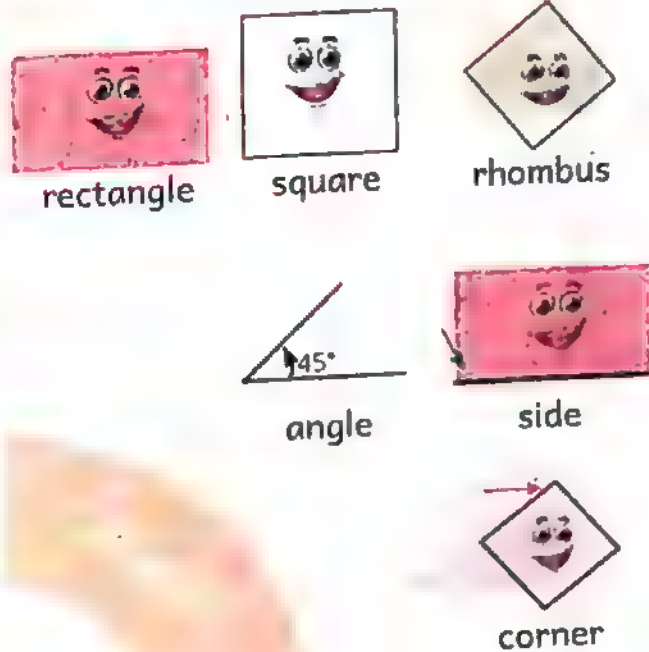
Circus people



Adjectives



Quadrilaterals



Let's go to the circus!

ou



ow



What does the clown look like?

He's tall and thin.

Who is your favorite circus person?

I love the clown because he's very funny.

Help your child revise Unit (6).

ساعد طفلك أن يراجع الوحدة السادسة

AL-BAHEER - Connect (3) / First Term



Activities on Unit (6)

1 Look, read and number.



1 dog trainer

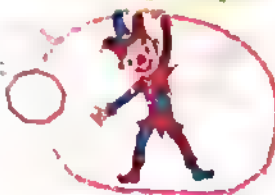


2 fat

3 rhombus

4 clown

الظر واقرأ ورقم.



2 Look and complete.



c _ r _ us



s _ u _ re



cl _ _ d



fl _ w _ r



dr _ p



a _ r _ bat



co _ n _ r



co _ n

3 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

n w l



e t e



o s u



o

n g a l c

m e

q e s
r a u



o c
w



h i
n i



4 Look, read and tick (✓) the correct sentence. النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



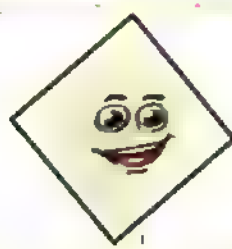
- a He's tall and thin.
b He's short and fat.



- a The trapeze artist can fly above us.
b The acrobat can jump and move his body.

5 Look at the pictures and complete with: النظر للصور واكمل ب: ringmaster - square - rhombus

1



2



A has 4 equal sides. The is short and fat.

6 Read and match. اقرأ وامل.

- | | |
|-------------------|----------------------------------|
| 1 A rectangle has | a and fat. |
| 2 He is short | b 2 long sides and 2 short sides |
| 3 What does he | c loves animals. |
| 4 The dog trainer | d look like? |
| 1- () | 2- () |
| | 3- () |
| | 4- () |

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Choose the correct word.

- 1 He is (of - for - at) the circus.
- 2 What does he (look - play - eat) like?
- 3 A (long - light - right) angle is 90 degrees.
- 4 The (doctor - clown - teacher) is very funny.

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

There are many shapes. A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners. A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

- 1 A square has 4 sides.
- 2 A square has 2 corners.
- 3 A rectangle has 4 equal sides.
- 4 A rectangle has 4 right angles.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

there are six clowns

10 Copy the following sentence.

انسخ الجملة الآتية.

Let's go to the circus!

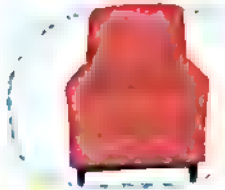
Review (2)

1/ Look, read and number.

الظر واقرا ورقم.

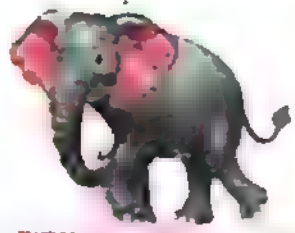


- 1 armchair
- 2 multiplication
- 3 beard
- 4 bamboo forest



2/ Look and complete.

الظر واكمل.



cup_o_rd

e_ _

ele_h_nt

c

3/ Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

l w n



n o



m a

o c

i

p



4/ Look, read and tick (✓) the correct word.

الظر واقرا وضع علامة ✓ بجوار الكلمة الصحيحة.



a hippo

b panda



a old

b young

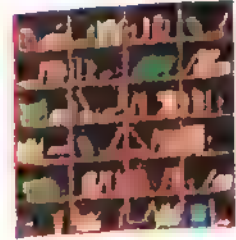
Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة

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Review (2)

5 Look at the pictures and complete with: النظر إلى الصور واكمل بـ:
feed - clown - bookcase



I the cat. There's a

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 What are you (do - does - doing)?
- 2 I (eat - make - feed) my bed.
- 3 I love the zoo! I'm very (sad - angry - excited)!
- 4 I sweep the (bed - floor - cat).

7 Unscramble the following words to make correct sentences.

أعد لترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1 a lamp - table - There's - the - on - .

2 the - Where - live - does - lion - ?

3 's - He - thin - tall - and - .

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

the clown is funny

AL-BAHER

CONNECT

Grammar & Final Revision

3rd
Primary

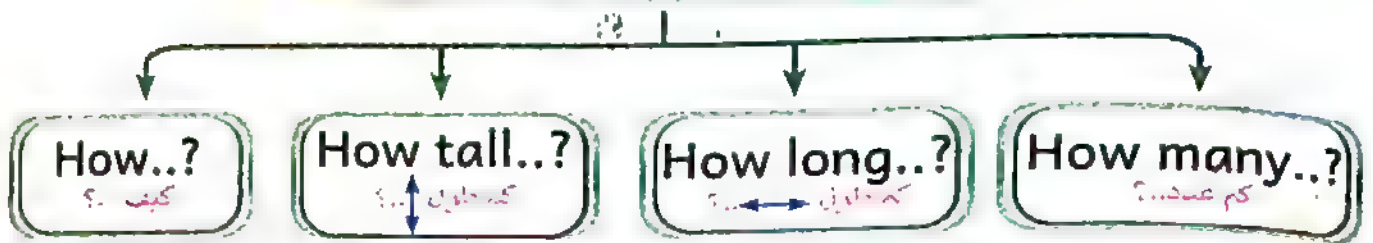


First Term
Parents' Guide

2024

LANGUAGE

Question words



How السؤال عن الحال / المشاعر.



How do you feel?

I feel happy.



How tall السؤال عن الطول الرسي.



How tall is Sara?

She is 120 cm tall.



How long السؤال عن الطول الأفقي.



How long is the pencil?

It's 10 cm long.



How many السؤال عن العدد.



How many clowns are there?

There are six clowns.



1. Choose the correct word.

اختر الكلمة الصحيحة.

- 1 (How - How many - How tall) do you feel? - I feel happy.
- 2 (How long - How many - How) pens are there? - Six pens.
- 3 (How many - How long - How tall) is the boy? - He is 120 cm.
- 4 (How long - How - How many) is the pen? - It's 10 cm.
- 5 (How many - How - How long) does she feel? - She feels happy.
- 6 (How long - How tall - How) is the ruler? - It's 20 cm.
- 7 (How - How tall - How many) girls are there? - 20 girls.
- 8 (How - How many - How long) do they feel? - They feel sad.
- 9 (How tall - How many - How long) is the pencil? - It's 15 cm.
- 10 (How many - How - How tall) cars are there? - Two cars.

2. Look and answer.

انظر وأجب.

- 1 How many boys are there?
There are



- 2 How do you feel?
I feel



- 3 How tall is Ali?
He is



- 4 How long is the pen?
It is



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (3) / First Term

3

Verb to have

have

I
They
We
You
a plural noun

have

- I have a cold.
- They have a headache.
- We have a stomachache.
- You have a cough.

He
She
It
a singular noun

has

- He has a fever.
- She has a cold.
- It has a tail.



Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Sara (has - have) a cold.
- 2 They (has - have) a car.
- 3 We (has - have) a cat.
- 4 It (has - have) a long tail.
- 5 You (has - have) a pen.
- 6 He (has - have) a ball.
- 7 Mazen and Toka (has - have) a fever.
- 8 She (has - have) brown eyes.
- 9 I (has - have) long hair.
- 10 A lion (has - have) sharp teeth.
- 11 (They - He) has a cold.
- 12 (It - We) have a ball.
- 13 (She - I) has long hair.
- 14 (You - It) have a headache.
- 15 (They - It) has fur.

The Present Continuous Tense

Form: (Subject + (am / is / are) + (v + ing))

e.g. I'm walking to school.



Usage: To express an action that is happening now.

Keywords:

now	الآن	Listen!	استمع!	at the moment	في هذه اللحظة
today	اليوم	Look!	انظروا!	at present	في الوقت الحاضر

Negative:

(Subject + (am / is / are) + not + (v + ing))

e.g. I am not collecting magnets.



Yes / No question:

Is + (he / she / it / a singular noun) + (v+ing)...?

e.g. Is he walking to school? ☺ Yes, he is. ☹ No, he isn't.

Are + (they / we / you / a plural noun) + (v+ing)...?

e.g. Are they watching a TV program?

☺ Yes, they are. ☹ No, they aren't.



Wh- question:

(Q.W + (is / are) + subject + (v+ing)...?)

e.g. What is he doing now?

☺ He is playing sports.

Help your child revise the present continuous tense.

ساعد طفلك على مراجعة (إن) المضارع المستمر.

AL-RAHIER - Connect (1) / First Term

5

1 Choose the correct word.

- 1 I am (sing - sings - singing) a song.
- 2 He is (takes - taking - take) photos.
- 3 Listen! They (sing - singing - are singing).
- 4 Look! We (play - are playing - plays) sports.
- 5 Hany is (collects - collecting - collect) magnets.
- 6 She (taking - takes - is taking) photos now.
- 7 Hany and Hana are (drawing - draw - draws) a picture.
- 8 The girl is (swim - swims - swimming).
- 9 They are (eat - eats - eating) cake.
- 10 The king is (fishing - fishes - fish).
- 11 (Is - Are - Aren't) she singing?
- 12 (Is - Isn't - Are) you eating pizza?
- 13 Are they (draw - draws - drawing) a picture?
- 14 What (is - are - am) you doing?
- 15 What are you (draw - drawing - draws)?
- 16 What is (he - they - we) doing?
- 17 What is she (do - does - doing)?
- 18 What are you (listen - listening - listen) to?
- 19 Are (she - he - they) listening to music?
- 20 The spider is (eat - eats - eating) a bee.

2 Correct the verb.

- 1 What are you (do)?
- 2 They (is) taking photos.
- 3 The spider is (eat) a bee.
- 4 We are (collects) magnets.
- 5 (Is) you singing a song?
- 6 The king is (swim).
- 7 What (is) you playing?
- 8 We are (draw) a picture.
- 9 He is (listen) to music.
- 10 She is (play) sports.

3 | Change into negative.

أنفي الجملة

- 1 He is playing sport.
- 2 I am collecting magnets.
- 3 We are drawing a picture.
- 4 Sara is taking photos.
- 5 They are running.

4 | Look and answer.

انظر واجيب



⇒ Is he singing a song?



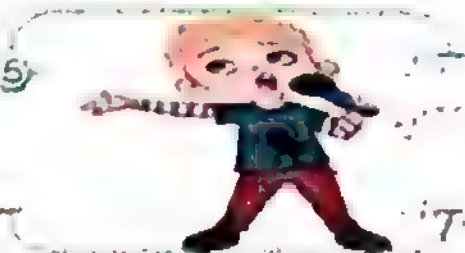
⇒ Is she drawing a picture?



Are you collecting magnets?



Are they taking photos?



⇒ What are you doing?



⇒ What is he doing?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-BALID Connect (3) / First Term



5 Write a sentence under each picture. اكتب جملة أسفل كل صورة.



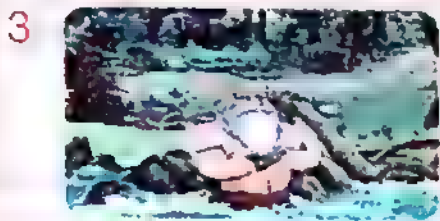
She - singing

.....



He - taking

.....



The king - swimming

.....



They - eating

.....



We - playing

.....



I - running

.....

The Present Simple Tense

Form:

I / We / You / They / A plural noun + inf.

e.g. - They **play** football.

He / She / It / A singular noun + v + (s / es / ies)

e.g. - Stomach **digests** food.

Negative:

I / We / You / They / A plural noun + **don't** + inf.

e.g. - I **don't** watch TV.

He / She / It / A singular noun + **doesn't** + inf.

e.g. - Stomach **doesn't** help me move.

Yes, No question:

Do + (I / they / we / you / a plural noun) + inf. ...?

e.g. - Do you like your job?

☺ Yes, I **do**.

☹ No, I **don't**.

Does + (he / she / it / a singular noun) + inf. ...?

e.g. - Does he like ice cream?

☺ Yes, he **does**.

☹ No, he **doesn't**.

Wh- question:

Q.W + (do / does) + subject + inf...?

e.g. What **do** you do on Saturday? 🎾 I play tennis.

- Where **does** Ali live? 🏠 He lives in Cairo.

Help your child revise the present simple tense .

ساعد طفلك أن يراجع (من المفرد البسيط).

AL-BAHER - Connect (3) / First Term

9

1 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 A magnet (attract - attracts - attracting) metal objects.
- 2 They (run - runs - running) away.
- 3 She (eat - eats - eating) apples.
- 4 What (do - does - doing) you do on Saturdays?
- 5 I (plays - playing - play) tennis on Fridays.
- 6 We (go - goes - going) home for lunch.
- 7 She (goes - going - go) to Grandma's house on Saturdays.
- 8 Ali (drawing - draw - draws) pictures every week.
- 9 Sara (sings - sing - singing) a song on Sundays.
- 10 You always (playing - play - plays) sports.
- 11 What do you (does - do - doing) on the weekend?
- 12 We (like - likes - liking) English.
- 13 Talia (uses - using - use) sign language.
- 14 We (watching - watch - watches) television in the living room.
- 15 Ali and Sara (feed - feeds - feeding) the cat every day.
- 16 I (makes - make - making) my bed in the morning.
- 17 Mum always (cut - cuts - cutting) the vegetables.
- 18 He often (like - likes - liking) playing football.
- 19 The lion (cats - eat - eating) meat.
- 20 The hippos (live - living - lives) in lakes.
- 21 The penguin (living - lives - live) next to the sea.
- 22 What (do - does - doing) the clown look like?
- 23 What does he (looks - look - looking) like?
- 24 Why do (he - she - you) like the acrobat?

25 (Do - Does - Are) they like the dog trainer?

26 (Do - Does - Doing) she like animals?

27 (Do - Does - Are) you watch TV?

28 Does (he - they - we) like the clown?

29 Does she (love - loves - loving) animals?

30 The hippo (lives - living - live) in lakes.

2 | Correct the verb.

صحح الفعل.

1 (Does) you like the circus?

2 He (set) the table every day.

3 They (cuts) the vegetables for their salad.

4 Sara (feed) the cat.

5 I (makes) the bed in the morning.

6 (Do) she sweep the floor?

7 Malek (play) football every day.

8 The dog trainer (like) animals.

9 The cat (drink) milk.

10 How (does) you feel?

3 | Change into negative.

حوّل للنفي.

1 He likes playing football.

2 They sweep the floor.

3 You set the table.

4 She loves animals.

5 I collect magnets.

Help your child deal with such questions.

مساعد طفلك في التعامل مع مثل هذه الأسئلة

AL-BAHAR - Connect (3) / First Term

11



Look at the pictures and write a sentence in the present simple.

انظر إلى الصور ثم أكتب جملة في المضارع البسيط.



They - magnets



She - the floor



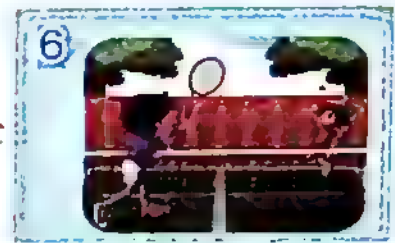
He - sets



We - animals



She - cuts



The boys - play

Conjunctions أدوات الربط

and To join related ideas

(و): تربط أفكار مترابطة



and



I like singing a song **and** I like drawing pictures.



and



I like collecting magnets **and** I like playing sports.

but To show contrast

(لكن): تبين التناقض



but



I like drawing pictures, **but** I don't like listening to music.



but



I like singing a song, **but** I don't like taking pictures.

Help your child revise conjunctions.

ساعد طفلك في مراجعة أدوات الربط

AL-KAMEER - Connect (3) / First Term

13



Put (and - but)

Alphabet - 200

- 1 I like singing a song I like drawing pictures.
- 2 I like drawing pictures. I don't like listening to music.
- 3 He likes singing. he doesn't like taking pictures.
- 4 She likes collecting magnets she likes playing sports.
- 5 They like English. they don't like maths.
- 6 We study Arabic math.
- 7 I play football tennis.
- 8 I don't like math. I like English.
- 9 I feel happy. my sister feels sad.

Prepositions of place

next to

between

behind

on

What's in the livingroom?

There's a lamp on the table.

There's an armchair next to the cupboard.

There's a bookcase behind the table.

1 Choose the correct word.

- 1 There's a lamp (next - behind - between) to the bed.
- 2 There's a bookcase (across - next - on) from the armchair.
- 3 There's a television (next - across - between) the armchairs.
- 4 There's a lamp (across - next - on) the table.
- 5 There's an armchair next (in - to - on) the cupboard.
- 6 There's a table (next - between - across) two chairs.



Look and complete with: (on - next to - between - behind)

(نظر واكمل.)

1



1 There's a lamp the table.

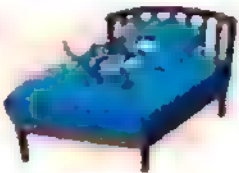
2



2 There's a table the chair.



3 There's a bookcase the table.



4 There's a cat the bed.



5 There's a table the armchairs.

Help your child deal with such questions.

ساعد ابنك في التعامل مع مثل هذه الاسئلة.

AL HAJJAH - Lessons (3) / First Term

15

I feel happy!

Unit (1)

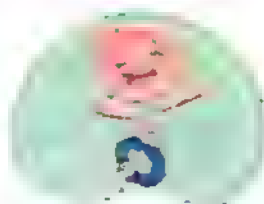
Vocabulary

Feelings



happy

سعيد



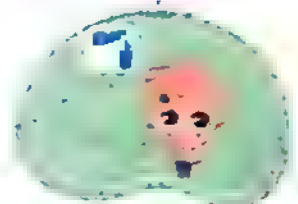
excited

متحمس



hungry

جوعان



thirsty

عطشان



hot

حار (حوان)



angry

غضبان



unhappy/sad

حزين



tired

متعب

Phonics



ee /i:/



feel happy

يشعر بالسعادة



bee

نحلة



sleep

ينام



green

أخضر



meet

يقابل



Shereen

شيرين

ea /I:/



leaf
ورقة شجر



clean
ينظف



meat
لحم



eat
ياكل



team
فريق

Preventative health

Things for good health



Sleep for 8 hours



Walk to school



Play sports



Eat bananas



Drink water



Exercise



Sleep for 4 hours



Watch television



Play video games



Eat chocolate cake



Drink cola



Play board games

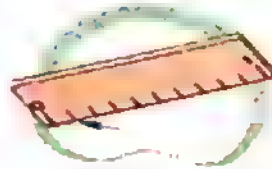
Math: Measurements



measure
يقيس



centimeter
سنتيمتر



millimeter
مليمتر



thumb
إصبع الإبهام

Writing

Punctuation Marks

علامات الترقيم

1) Capital Letters

☐ We use capital letters.....

- For the first word of the sentence.

نستخدم الحروف الكبيرة:
في بداية الجملة.

e.g. She sleeps for 8 hours.

e.g. How old are you?

- For names of days and months.

مع أسماء الأيام والشهور.

♦ Friday

♦ October

- For names of people.

مع أسماء الأشخاص

♦ Marwan

♦ Sara

♦ Ali

2) Period (.)

☐ We use a period (.) at

نستخدم النقطة:

- The end of the sentence.

في نهاية الجملة

e.g. I feel happy.

e.g. A bee sits on a leaf.

3) Question mark (?)

☐ We use it at the end questions.

نستخدم علامة الاستفهام في نهاية الأسئلة:

e.g. Do you like English?

e.g. Where do you live?



Exercises

1 | Look and number.

انظر ورقم.



- 1 tired
- 2 kitchen
- 3 vegetables
- 4 leaf



2 | Look and complete.

انظر واكمل.



unh_ppy



h_n_ry



th_rs_y



kit_h_n



l_ving r_om



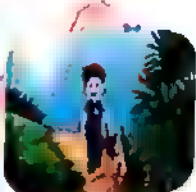
w_t_r



c__ch



dr__k



w_lk



sp_rts



he_lt_y



le_f

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHAR - Connect (3) / First Term

Unit (1) Final Revision

3

Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

e m



d a



y l

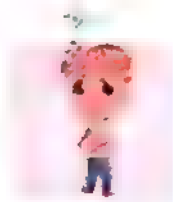


t a

s

p a

n r y



i d r



y r h



a g

t e

g n u

u c e



a t



r k n



j i

e

d i

4

Look and tick (✓) the correct sentence.

الظر وضع علامة (✓) بجوار الجملة الصحيحة.



a She feels excited.

b She feels tired.



a It's healthy.

b It's unhealthy.

1000

3



a I feel happy .

b I feel sad.

4



a Eat bananas.

b Drink water.

D

D

5

Look at the pictures and complete with: انظر للصورة واكمل بـ

leaf - finger - leg



2



A bee sits on a . This is my .

6

Choose the correct word(s).

اختر الكلمة الصحيحة.

1 It's hot. I feel (hungry - excited - thirsty).

2 (How - What - Where) do you feel?

3 I like to (play - sleep - eat) bananas.

4 I drink (bananas - water - tennis).

5 He isn't happy. He is (excited - tired - sad).

6 Don't (eat - drink - walk) cola.

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة

M. RAJEEV - Connect (3) / First Term

21

(1) Final Revision

7 | Unscramble the following words to make correct sentences.
اعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 leaf - sits - A bee - on - a - .

2 do - How - feel - you - ?

3 very - is - Mommy - happy - .

4 team - I - with - play - my - .

8 | Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

I want to be healthy. I drink water. I eat fruit and vegetables. I play sports. I sleep for eight hours every night.

1 I want to be unhealthy .

2 I drink cola.

3 I eat fruit.

4 I sleep for eight hours every night.

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i eat fruit and vegetables

2 how do you feel

What's the matter?

Unit (2)



Vocabulary

Illnesses



headache

صداع



cold

برد



cough

كحة



fever

حمى

Parts of the body



mouth

فم



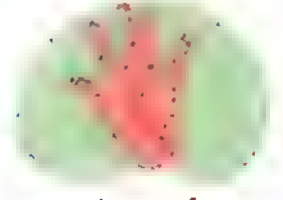
nose

أنف



eye

عين



hand

يد



arm

ذراع



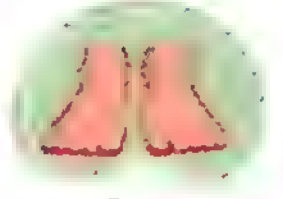
leg

ساق



foot

قدم



feet

أقدام

Organs of the body



heart

القلب



skin

الجلد



bone

عظمة



stomach

المعدة

Help your child revise unit (2).

مساعد طفلك أن يراجع الوحدة (2)

AL HALLAK Connect (1) / First Term

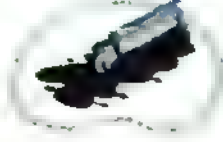
Unit (2) Final Revision

Phonics

ck/k/



clock
ساعة حائط



black
أسود



kick
يركل / يشوط



duck
بطة



sick
مريض

sk/sk/



sky
السماء



skin
الجلد



skirt
جيبه



skip
ينط الحبل

Language

Read and act.

اقرأ وقم بتمثيل المحادثة.



What's the matter?

ما الأمر؟



I have a headache.

عندي صداع.



What does the stomach do?

ما وظيفة المعدة؟

It digests food.

إنها تهضم الطعام.



What does the skin do?

ما وظيفة الجلد؟

It protects my body.

إنه يحمي جسمي.



What does the bone do?

ما وظيفة العظام؟

It helps me move.

تساعدني على الحركة.



What does the heart do?

ما وظيفة القلب؟

It pumps blood to my body.

إنه يضخ الدم إلى جسمي.



Exercises

1 Look and number.



1. headache

2. heart

3. hospital

4. skirt



النظر ورقم.



النظر واكمل.

2 Look and complete.



hea _ ac _ e



si _ _



_ _ in



_ _ irt



me _ ici _ e



bla _ _



f _ _ t



_ _ y



f _ v _ r



c _ _ d



mo _ _ h



h _ _ d

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

AL RAHBER - Course-1 (2) First Term

25

Unit (2) Final Revision

(3)

Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

a e r



n k



o e



h t

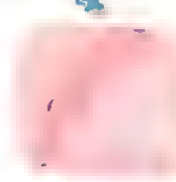
s i

b n

c t a h



m



s n

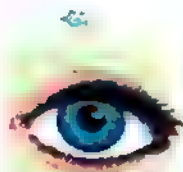


s m o

a r

o e

e y



e g



e t



e

l

f e

(4)

Look and tick (✓) the correct word.

الظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a headache

b fever

☐
☐

2



a nose

b heart

☐
☐

3



a skirt

b skin

☐
☐

4



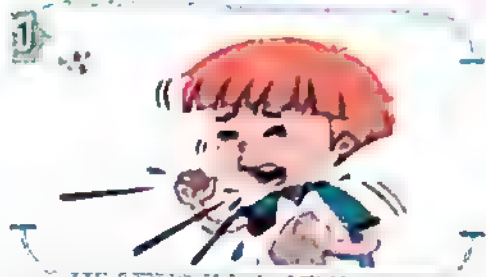
a medicine

b food

☐
☐

5 | Look at the pictures and complete with: النظر للمصور واكمل :-

nose - sick - water - cough



I have a



I am



This is my



I drink

6 | Read and match.

أقرأ وصل.

- | | |
|-------------------------|-----------|
| 1 It digests food. | a heart. |
| 2 It pumps blood. | b bone |
| 3 It helps us move. | c skin |
| 4 It protects the body. | d stomach |

1- () 2- () 3- () 4- ()

Help your child deal with such questions:

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-BAHER - Connect (3) / First Term

(2) Final Revision

7 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 Drink medicine (without - with - in) an adult.
- 2 When we are ill, we go to (school - hospital - zoo).
- 3 The (skin - heart - arm) pumps blood to my body.
- 4 The girls (sky - skip - skin) in the garden.
- 5 The boy (kicks - hurts - feels) the ball.
- 6 (What - How - Why) is the matter?
- 7 What (do - does - is) the heart do?
- 8 Wash your hands with (soap - pen - clock).
- 9 I'm (well - sick - happy) because I have a headache.

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 happy - and - Smile - be - .
- 2 matter - What - is - the - ?
- 3 cold - I - have - a - .
- 4 my - is - This - stomach - .
- 5 touch - Don't - face - your - .

9 | Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

- 1 We go to the restaurant when we are ill.
- 2 Doctors can give us medicine.
- 3 Vets check our health.
- 4 Doctors and nurses are important to us.

10 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 can i get you some medicine

2 i clean my teeth

3 what does my stomach do

4 smile and be happy

11 | Copy the following sentence.

النسخ الجملة الآتية.

I speak English well.

On the weekend

Unit (3)

Activities



play sports

يلعب رياضة



listen to music

يستمع للموسيقى



collect magnets

يجمع المغناطيس



draw pictures

يرسم صورة



take photos

يلتقط صوراً



sing a song

يغني أغنية

Science



bottle

زجاجة



string

خيوط



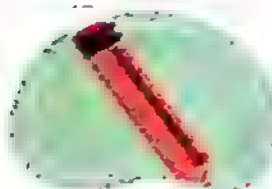
paper clip

مشبك الورق



nail

مسمار



pencil

قلم رصاص



scissors

مقص



glue

صمغ



coin

عملة معدنية

Phonics

ng /ŋ/



sing
يغني



fishing
يصطاد سمك



king
ملك



swimming
يسبح



living room
غرفة المعيشة

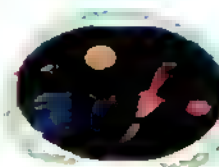
sp /sp/



sports
الالعاب الرياضية



spider
عنكبوت



space
فضاء



speak
يتحدث

Language



What are you doing?

ماذا تفعل؟



I'm playing football.

أعيب كرة القدم.



I like playing sports, but I don't like collecting magnets.

أحب ممارسة الألعاب الرياضية ولكن لا أحب جمع المغناطيس.



I like taking photos and I like drawing pictures.

أحب التقاط الصور الفوتوغرافية وأحب رسم الصور.



What time is it?

ما الوقت؟ / كم الساعة؟

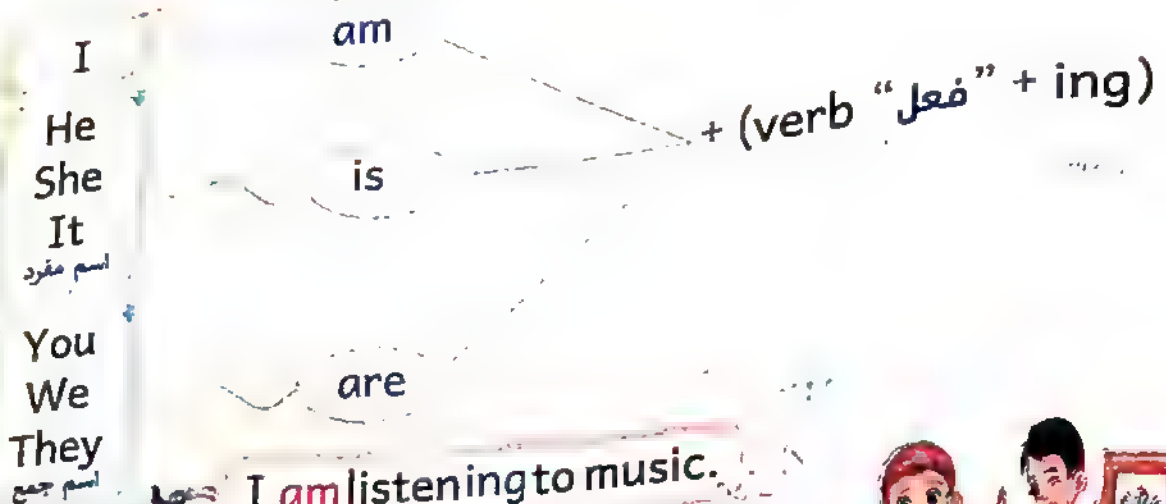


It's half past two.
It's two thirty.



Unit (3) Final Revision

The Present Continuous Tense



I **am** listening to music.

He **is** drawing a picture.

We **are** taking photos.

Writing

Exclamation point (!)

علامة التعجب

- We use an exclamation mark (!) to show a strong feeling.
نستخدم علامة التعجب للتعبير عن مشاعر قوية.

I **feel** very happy!



Exercises

1 | Look and number.

النظر ورقم.



1 draw

2 king

3 nail

4 spider



2 | Look and complete.

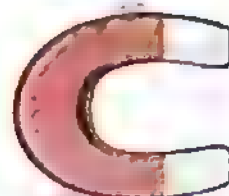
النظر واكمل.



s_o_ts



si_g



ma_n_t



d_aw



p_ot_s



b_tt_e



sc_ss_rs



s_id_r

3 | Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

e n s



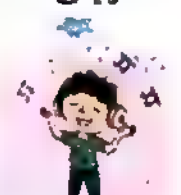
t_i_n

i g



s_n

s n i



l_e_t

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (3) / First Term

33

Unit (3) Final Revision

t i g
s r n



o c l
c k



g n
k i



4

Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.

1

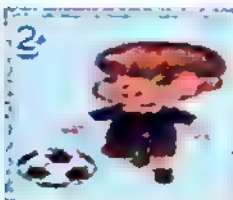


a It's four thirty.

b It's quarter past four.

☐
☐

2



a He's sleeping.

b He's playing sports.

☐
☐

5

Look at the pictures and complete with:

انظر للصور وأكمل بـ:

nail - swimming - past - magnet

1



It's a

2



It's half

seven.

3



It's a

4



He likes

6 | Choose the correct word(s).

اختر الكلمة الصحيحة

- 1 He (am - is - are) listening to music.
- 2 She is (collect - collects - collecting) magnets.
- 3 I like fish, (but - and - to) I don't like rice.
- 4 What (color - clock - time) is it? - It's five o'clock.
- 5 They like playing (sports - lunch - space).
- 6 We don't go to school (of - in - on) Fridays.
- 7 I like ice cream (to - and - but) chocolate.
- 8 I play tennis (on - to - for) the weekend.
- 9 A (ball - clock - magnet) attracts metal objects.

7 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحاً.

1 listening - They - music - to - are - .

2 tennis - I - the - play - on - weekend - .

3 past - half - It's - seven - .

Help your child deal with such questions.

AL-BAHER - Connect (3) / First Term

35

Unit (3) Final Revision

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

We are friends. I am drawing pictures. Omar is collecting magnets. Sara is taking photos. Hana is playing sports. Hany is having lunch. We are happy.

- 1 I am collecting magnets.
- 2 Sara is taking photos.
- 3 Hana is having lunch.
- 4 We are happy .

☐
☐
☐
☐

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1 i am very excited
- 2 what time is it
- 3 i love my cat
- 4 what do you do on the weekend

10 Copy the following sentence.

انسخ الجملة الآتية.

I draw pictures on Fridays.

.....

.....

.....

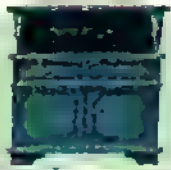
I love my home

Unit (4)



Vocabulary

Things in the living room



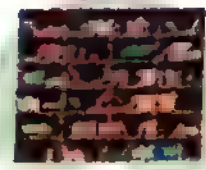
cupboard
دولاب / خزانة



table
منضدة



lamp
مصباح / أباجورة



bookcase
مكتبة / خزانة كتب



armchair
كرسي بذراعين



chair
كرسي



couch
كنبة / أريكة



television
التلفاز

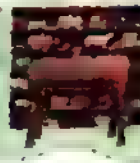
Prepositions of place



on
على



next to
بجوار



behind
خلف



between
بين

Chores



cut vegetables
يقطع الخضراوات



sweep the floor
يكنس الأرضية



feed the cat
تطعم القطّة



make the bed
يرتب السرير

Help your child revise unit (4).

ساعد طفلك أن يراجع الوحدة الرابعة.

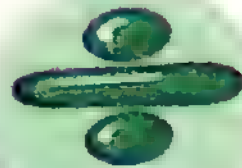
AL-BAHER - Connect (3) / First Term

Unit (4) Final Revision

Math



multiplication
عملية الضرب



division
عملية القسمة

$$12 \div 4 = 3$$

divided by
مقسوماً على

$$3 \times 2 = 6$$

times
مضروباً في (×)



equal
(=) يساوي

Phonics

air /er/



chair
كرسي



hair
شعر



pair
زوج

ear /ir/



ear
اذن



beard
لحية

Language

Look and read.

النظر و اقرأ.



What's in the living room?



ماذا في حجرة المعيشة؟



There's a chair next to the cupboard.

هناك كرسي بجوار الدواليب.



How can you help at home?

كيف تستطيع أن تساعد في المنزل؟



I sweep the floor.

أنا أكنس الأرضية.



What is four times five? 4×5

$$4 \times 5 = 20$$

ما حاصل ضرب 4 في 5؟



Four times five equals twenty.

حاصل ضرب 4 في 5 = 20.

Unit (4) Final Revision



Exercises

1 Look and number.



1 bookcase

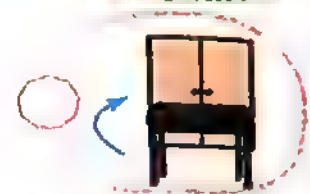
2 behind

3 sweep

4 hair



النظر ورقم.



2 Look and complete.



cu _boa _d



t _ble



l _ _p



c _ _ck



c _ _ch



tel _vi _ion



ar _cha _r



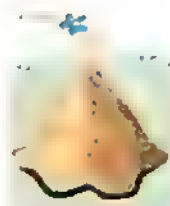
v _ge _ables

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد لترتيب الحروف.

n d

s a



e d a

b r



i h a

c r



a b

t l e



a

e r



l c

k c o



Look and tick (✓) the correct word(s).

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



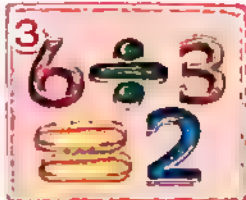
a set the table ☐

b make my bed ☐



a on ☐

b next to ☐



a division ☐

b multiplication ☐



a cupboard ☐

b couch ☐



Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 There is an armchair (on - next - behind) to the cupboard.
- 2 How can you (help - run - swim) at home?
- 3 Glass is made from (gas - sand - rock).
- 4 Eight divided by four equals (two - three - five).
- 5 She is sitting on the (hair - chair - beard).
- 6 (How - When - What) is there in the living room?
- 7 Our TV is in the (kitchen - bathroom - living room).
- 8 Egypt has many natural (resources - cars - schools).
- 9 There (am - is - are) an armchair.
- 10 There is a television (in - next - between) the chairs.

Help your child deal with such questions:

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BALHER - Connect (3) / First Term

41

Final Revision

6 Look at the pictures and complete with: النظر للصورة واكمل بـ

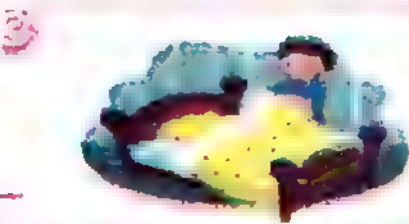
equals - sand - lamp - make



2



There's a on the table. We take from the desert.



3

$$3 \times 5 = 15$$

I my bed . Three times five fifteen.

7 Unscramble the following words to make correct sentences. اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 watch - the - We - in - TV - living room - .

2 sand - We - the - desert - from - take - .

3 has - Egypt - natural - many - resources - .

4 from - glass - We - make - can - sand - .

5 give - Farmers - plants - to - water - the - .

8 | Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My name is Maged. I'm nine years old. I live in a big house. I like sitting in the living room. It has many beautiful things. The lamp is on the table. The table is across from the cupboard. The sofa is next to the table. The armchair is across from the television.

- 1 Maged is ten years old.
- 2 He likes sitting in the dining room.
- 3 The lamp is behind the table.
- 4 The armchair is across from the television.

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي

- 1 what's in your living room
- 2 there's a bookcase a table and a chair in my room.
- 3 three times five equals fifteen
- 4 she likes ice cream chocolate and candy.

10 | Copy the following sentence.

النسخ الجملة الآتية

Bikes are made of metal.

At the zoo

Unit (5)



Vocabulary

Zoo animals



elephant
الفيل



hippo
فرس النهر



panda
دب الباندا



lion
الأسد

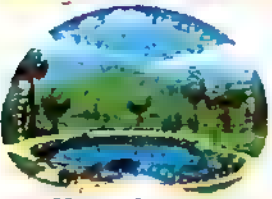


penguin
طائر البطريق

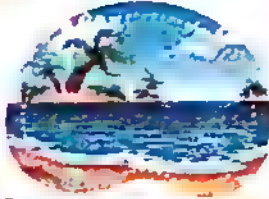


giraffe
الزرافة

Animal habitats



lake
بحيرة



sea
بحر



grasslands
الأراضي العشبية



bamboo forest
غابة البامبو

Giving directions



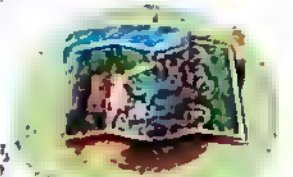
Go straight
امشي بشكل مستقيم



Turn right
اتجه يميناً

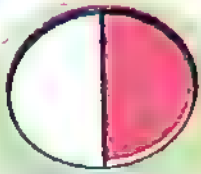


Turn left
اتجه يساراً



map
خريطة

Fractions



a half $\frac{1}{2}$
نصف



a fourth $\frac{1}{4}$
رابع



a third $\frac{1}{3}$
ثالث



an eighth $\frac{1}{8}$
ثمان

Phonics

ph /f/



elephant
فيل



photos
صور

wh /w/



whale
حوت



white
أبيض



where
أين



when
متى؟

Environmental responsibility



sort trash
يصنف القمامة



plant
يزرع



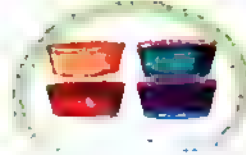
recycle
يعيد تدوير



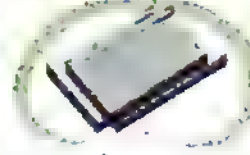
reuse
يعيد استخدام



pollute
يلوث



plastic
البلاستيك



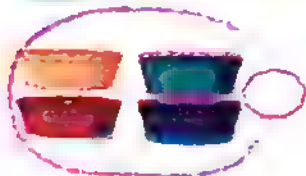
glass
الزجاج



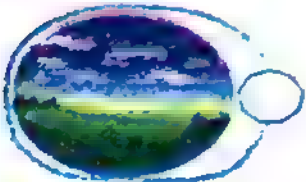
paper
الورق

Exercises

1 | Look and number.



- 1 penguin
- 2 grasslands
- 3 trash
- 4 plastic



انظر ورقم.

2 | Look and complete.



ele__ant



gir__ff__



hi__p__



li__n



p__n__a



__ale



s__a



l__k



r__c__cle



gla__



p__p__r



pl__s__ic

انظر وأكمل.

3

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r h
t i d



a e
s



f a
h l



l h a
w e



h e p l
n t a e



t h w
i e



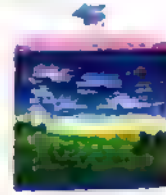
p a
m



e a
l k



s n l s r
a s g a d



4

Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a It lives in the bamboo forest.
b It lives in the sea.

☐
☐


- a The lion is happy.
b The lion is sad.

☐
☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-RAIEDER - Connect (3) / First Term

Unit (5) Final Revision

3



a Let's watch the lions.

b Let's watch the penguins.

4



a The lion eats meat.

b The giraffe eats leaves.

5

Look at the pictures and complete with:

انظر للصورة وأكمل بـ

bamboo - whale - going - watch

1



Let's the penguins.

2



The is big.

3



The panda eats

4



How about by car?

6 | Choose the correct word(s).

أدب الكتابة الصحيحة

- 1 I'm very (excited - exciting - excite)!
- 2 (When - Where - Why) are the pandas?
- 3 (Where - How - When) about going to the club?
- 4 (Push - Put - Cut) water and food for the birds.
- 5 Where (am - is - are) the photo?
- 6 How about (go - goes - going) to the zoo?
- 7 The (elephant - cat - dog) is very big.
- 8 My favorite (book - animal - pen) is the giraffe.
- 9 Go (street - straight - start) and turn right.
- 10 The lion eats (meat - meet - paper).

7 | Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات التالية لتكون جملاً صحيحة.

1 watch - Let's - the - hippos - .

2 is - Where - elephant - the - ?

3 hungry - The - very - is - lion - .

4 gray - is - The elephant - .

5 animal - What's - favorite - your - ?

Help your child deal with such questions.

U-BUBB - Connect (J) / First Term

Unit (5) Final Revision

8 | Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

There are many animals at the zoo. Elephants eat plants. Pandas eat bamboo. Giraffes eat leaves. Penguins eat fish. The lion is strong. The giraffe has a long neck.

- 1 Pandas eat bamboo.
- 2 Elephants eat meat.
- 3 Penguins eat fish.
- 4 The giraffe has a short neck.

☐
☐
☐
☐

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1 where are the hippos
- 2 penguins are black and white
- 3 where does the elephant live
- 4 that's a good idea

10 | Read and complete with:

اقرأ واكمل بـ

Good - panda - What

A: is your favorite animal?

B: I like the

A: How about going to the zoo?

B: idea!

11 | Copy the following sentence.

النسخ الجملة الآتية.

I like pandas.

Help your child deal with such questions.

Let's go to the circus!

Unit (6)

Vocabulary

Circus people العاملون بالسيرك



clown

مهرج



dog trainer

مدرية الكلاب



trapeze artist

لاعب الأرجوحة



juggler

لاعب قاذف الكرات



ringmaster

مدير الحلبة



acrobat

لاعب أكروبات

Adjectives الصفات



fat

سمين / بدين



thin

رفيع / نحيف



tall

طويل



short

قصير



beautiful

جميلة



young

صغير السن

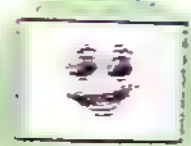


old

كبير السن (عجوز)

Unit (6) Final Revision

شكل ليحيث Shapes



square
مربع



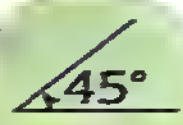
rectangle
مستطيل



rhombus
مُعين



corner
ركن



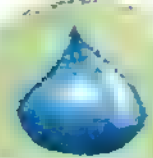
angle
زاوية



side
ضلع

Science

العلوم



drop
قطرة



coin
عملة معدنية



water
ماء

Phonics

ou /au/



cloud
سحابة



mouth
فم



mouse
فأر



pound
جنيه

ow /au/



clown
مهرج



cow
بقرة



flower
زهرة / وردة



Exercises

1 Look and number.

انظر ورقم.



1 trapeze artist

2 rectangle

3 pound

4 cloud



2 Look and complete.

انظر واكمل.



c _ rc _ s



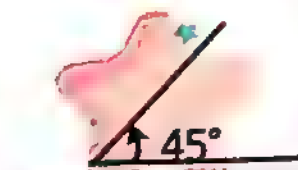
cl _ _ n



s _ u _ re



rho _ b _ s



a _ g _ e



j _ g _ ler



cl _ _ d



po _ _ d



fl _ _ er



m _ _ th



m _ _ se



a _ ro _ at

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

AL-BALHER - Connect (3) / First Term

(6) Final Revision

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r i c

c s u



o d

p n u



r e s

q u a



n e l

a g



a b c
r o t a



g n e r
a c t
e l



u e

m s o



l f r
e o w



d l c
o u



Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a juggler

b clown



a mouse

b mouth



a square

b rectangle



a ringmaster

b acrobat



5 | Look at the pictures and complete with: انظر للصور واكمل بـ:

circus - drops - funny - square



Write the numbers of . The . has 4 sides.



The clown is very . We're at the .

6 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 We're (on - at - for) the circus.
- 2 What does he (play - eat - look) like?
- 3 He is short and (fat - tall - long).
- 4 A/An (square - rectangle - angle) is when two lines meet.
- 5 The (clown - dog trainer - teacher) loves animals.
- 6 The clown is very (funny - sad - angry).
- 7 I can (make - do - play) my bed.
- 8 There (is - am - are) six clowns in the circus.
- 9 The cow has a flower (on - in - by) its mouth.
- 10 The (juggler - acrobat - ringmaster) throws rings and balls.

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة.

Al HATTAH - Connect (3) - First Term

55

Unit (6) Final Revision

7 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 does - look - What - the - clown - like - ?

2 angle - A right - is - degrees - 90 - .

3 clown - The - is - funny - very - .

4 many - clowns - How - there - are - ?

5 mouse - The - cloud - is - under - the - .

8 | Read and tick (✓) or (x).

اختر الكلمة الصحيحة.

I go to the circus. I can see the juggler, the acrobat and the ringmaster. There is a young, fat clown. He is very funny.

1 I go to school.

2 I can see the acrobat.

3 The clown is fat.

4 The clown is very sad.

☐
☐
☐
☐

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

what can you see.....
the clown is very funny.....
the cow has a flower in its mouth.....
do you like the circus.....



Activity (1)

(1) Look and number.



- 1 excited
- 2 giraffe
- 3 bookcase
- 4 cold



انظر ورقم.



(2) Look and complete.



h _ n g _ y



h _ a _ t



k _ t c _ e n

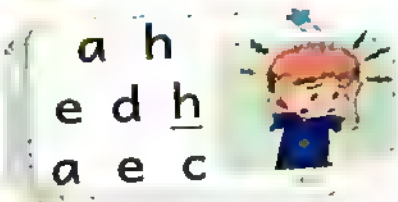


cl _ _ n

انظر واكمل.

(3) Look at the pictures and unscramble the letters.

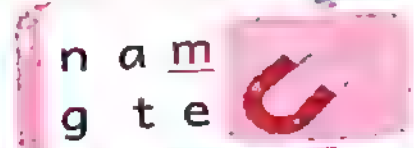
انظر إلى الصور وأعد ترتيب الحروف.



a h
e d h
a e c



k s
i t r



n a m
g t e

(4) Look and number.

- 1 There's a clock.
- 2 Turn right.
- 3 It's a rectangle.
- 4 I feel hungry.



انظر ورقم.

Help your child deal with such questions.
ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

Activities Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 (What - When - Where) is the matter?
- 2 She (feel - feels - feeling) sick.
- 3 He (am - is - are) listening to music.

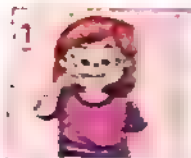
6 Unscramble the following words to make correct sentences.

أعد تركيب الكلمات الآتية لتكون جملاً صحيحاً.

- 1 like - and - I - cake - chocolate - .
- 2 happy - are - We - .

7 Look and tick (✓) the correct sentence.

الظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a This is my heart.
- b This is my mouth.

☐
☒


- a He's tall and thin.
- b He's short and fat.

☐
☐

8 Look at the pictures and complete with:

الظر للصور وأكمل بـ:

thirsty - clean - clown



2:



The is very funny.

I feel

9 Punctuate the following.

ضع

علامات الترقيم على ما يلي.

he is short and fat



Activity (2)

(1) Look and number.



- 1 cough
- 2 music
- 3 elephant
- 4 tired



الظر ورقم.



(2) Look and complete.

الظر واكمل.



u_ha_py



b_ar_



j_gg_er



h__r

(3) Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

i m
w s



i n f
g i s
h



n s
a d



(4) Look and number.

- 1 I have a fever.
- 2 She is playing sports.
- 3 She is excited.
- 4 There's a chair.



الظر ورقم.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activities Final Revision

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 The (clown - juggler - dog trainer) loves animals.
- 2 I like the panda, (and - but - so) I don't like the lion.
- 3 The (heart - bone - skin) protects the body.

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 playing - I - sports - like - .

2 the - Where - pandas - are - ?

7 | Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

- 1 Grandpa is 70 years old.
- 2 Grandpa has black hair.
- 3 He is sitting on a black armchair.

☐
☐
☐

8 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

how do you feel

9 | Copy the following sentence.

النسخ الجملة الآتية.

I love the clown.

Activity (3)

1 | Look and number.

النظر ورقم.

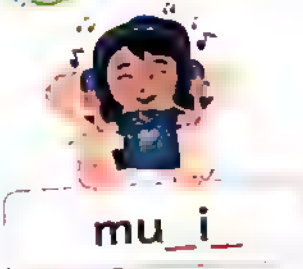


- 1 sing
- 2 happy
- 3 clown
- 4 headache



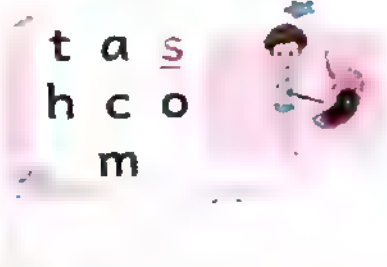
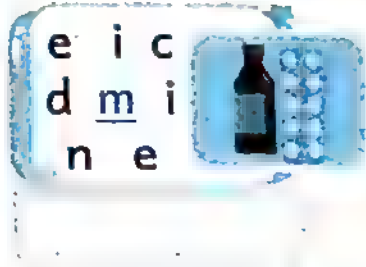
2 | Look and complete.

النظر واكمل.



3 | Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



4 | Look and tick (✓) the correct word(s).

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



- a living room. ☐
- b kitchen. ☐



- a happy. ☐
- b unhappy. ☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (3) / First Term

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (make - sweep - cut) my bed.
- 2 A bee sits (of - on - for) a leaf!
- 3 The heart (digests - protects - pumps) blood to my body.

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - a picture - He - drawing - .

2 sides - A square - 4 - has - .

7 | Look and tick (✓) the correct sentence.

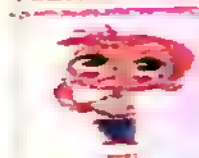
الظر وضع علامة (✓) بجوار الجملة الصحيحة.



a The whale is very big.

☐

b The elephant is very big.

☐


a I feel sad.

☐

b I feel happy.

☐

8 | Look at the pictures and complete with:

الظر للصور وأكمل بـ:

o'clock - cough - half



He has a

2



It's seven

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

how are you



Activity (4)

1 | Look and number.



1 sick

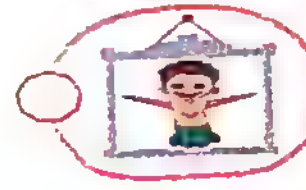
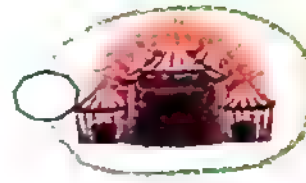
2 photo

3 circus

4 leaf



النظر ورقم.



2 | Look and complete.



b _ n _



h _ _ rt



a _ mc _ air



sq _ _ re

النظر وأكمل.

3 | Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

r a
t w e



l a e
h p n
t e



o c h
c u



4 | Read and match.

اقرأ و جمل.

1 Where's the cat?

2 How do you feel?

3 Bones help

4 He likes

1- ()

2- ()

a I feel sick.

b It's on the bed.

c pandas.

d us move.

3- ()

4- ()

Help your child deal with such questions:

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-RAJER - Connect (3) / First Term

63

Activities Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (have - has - do) a fever.
- 2 The boy (kicks - goes - eats) the ball.
- 3 What are you (draw - draws - drawing)?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - The - swimming - king - .

2 to - The heart - blood - my body - pumps - .

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

- 1 Hany and Hana are in the living room.
- 2 They are talking to Daddy.
- 3 Mommy feels unhappy and tired.
- 4 They clean the kitchen.

☐
☐
☐
☐

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is Youssef

9 Copy the following sentence.

النسخ الجملة الآتية.

I can read with you.



Activity (5)

1 Look and number.

النظر ورقم.



1 heart



2 clouds



3 meat



4 clock

2 Look and complete.

النظر واكمل.



si _ _



b _ _



ch _ _



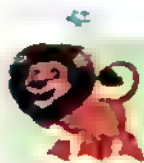
s _ id _ r

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

3

n i
o l



n r h
y u
g



e f
e v r



4 Look and number.

النظر ورقم.

1 He's tall and thin.

2 I'm sick.

3 They are singing.

4 Go straight.



Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة

AL-HAMID - Concept (2) - First Term

65

Activities. Final Revision

II III

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Where (am - is - are) the panda?
- 2 The giraffe (have - has - is) a long neck.
- 3 My favorite (food - color - animal) is the hippo.

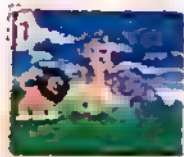
6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 are - sad - Why - you - ?
- 2 feel - I - excited - !

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a There are animals.
- b There are trees.

☐
☐


- a It's six o'clock.
- b It's three o'clock.

☐
☐

8 Look at the pictures and complete with:

انظر للصور واكمل بـ:

playing - drawing - cough



He is a picture.

I have a

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what's the matter



Activity (6)

1 Look and number.



ممسحة
مسح

1 sad

2 lamp

3 stomach

4 sweep



النظر ورقم.



2 Look and complete.

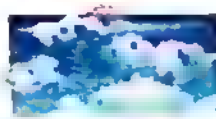
النظر واكمل.



a _ rob _ t



ch _ _ r



s _ y

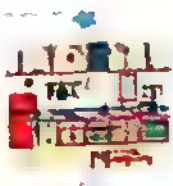


str _ ng

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

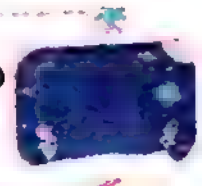
t h i
c k e
n



x i e
t d e
c



a s p
c e



4 Read and match.

اقرأ و صل.

1 Do you like pop music?

a) photos.

2 They are

b) but I don't like singing.

3 He likes taking

c) Yes, I do.

4 I like playing sports,

d) singing a song.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-BASHER - Connect (3) / First Term

Activities Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 The (nurse - clown - juggler) can throw rings and balls.
- 2 (This - These - They) is my heart.
- 3 My (skin - heart - bone) protects my body.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 am - I - sports - playing - .

2 attracts - clip - A magnet - paper - .

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She gives us medicine.

1 Sara is a nurse.

2 She works in a school.

3 She helps sick children.

4 She gives us fruit.

☐
☐
☐
☐

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i like apples oranges and bananas

9 Copy the following sentence.

النسخ الجملة الآتية.

I have a cold.



Activity (7)

1 Look and number.



1 whale



2 chair

3 heart

4 bone

النظر ورقم.



2 Look and complete.



st_m_ch



cl_d



t_b_e



h_

النظر واكمل.

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

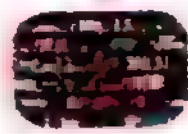
u t o
h m



u p
i n
g e n



k b c
o a e
o s



4 Read and match.

اقرأ و صل.

1 What time is it?

2 He's tall

3 Let's go

4 There are

a chairs next to the TV.

b to the circus.

c It's seven o'clock.

d and thin.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-KHAIR - Connect (3) / First Term

69

Activities Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (feel - feels - feeling) tired.
- 2 They are (play - plays - playing) sports.
- 3 There is a chair (next - behind - on) to the table.

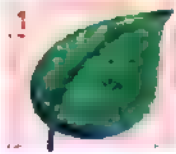
6 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الالية للكون جملا صحيحة.

- 1 can - a cow - I - see - .
- 2 do - How - feel - you - ?

7 Look and tick (✓) the correct sentence.

الظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a The leaf is green.
- b The chair is green.



- a She feels angry.
- b She feels thirsty.



8 Look at the pictures and complete with:

الظر للصور واكمل بـ:

lion - hair - chair



2



The ... is my favorite animal. He has red ..

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

she likes ice cream





Activity (8)

1 | Look and number.



1 thirsty

2 table

3 paper

4 skirt

النظر ورقم.



2 | Look and complete.



s _ ua _ e

k _ _ g

m _ s _ c

b _ _ rd

النظر واكمل.

3 | Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



i n i l
v g o
m r o



a r
d w



d i p
s e r

4 | Look and number.

- 1 It's my pencil case.
- 2 I have a headache.
- 3 She's taking photos.
- 4 He feels sad.



النظر ورقم.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL RAHDE - Concept (3) / First Term

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 He (have - has - is) a headache.
- 2 How (do - does - is) you feel?
- 3 I like ice cream (and - but - so) juice.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 does - look - What - he - like - ?
- 2 is - Hana - music - to - listening - .

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

- 1 Malak goes to school in Cairo.
- 2 She doesn't like her teacher.
- 3 Amir can't walk.
- 4 We help our sisters.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

we are happy

9 Copy the following sentence.

النسخ الجملة الآتية.

I feel excited!



Activity (9)

1 Look and number.



1 chair

2 rhombus

3 sweep

4 duck



انظر ورقم.



2 Look and complete.



p _ p _ r



p _ n _ uin



a _ mcha _ r

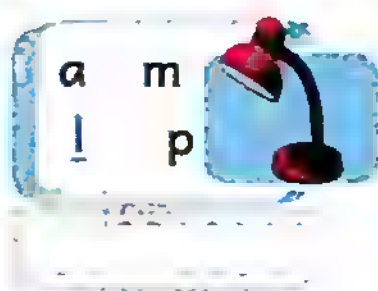
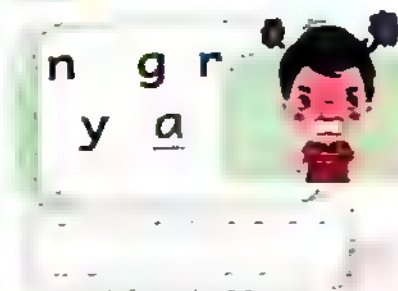


w _ a _ e

الظر وأكمل.

3 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.



4 Read and match.

اقرا و صل.

1 What are you drawing?

a I'm thirsty.

2 The heart

b angry.

3 It's hot.

c I'm drawing a fish.

4 I feel

d pumps blood to my body.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHAR - Connect (3) / First Term

Activities Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 (How - Where - When) do you feel? - I feel sick.
- 2 I (has - have - is) a headache.
- 3 I like apples (and - but - so) bananas.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحاً.

- 1 cat - is - My - sick - .
- 2 bone - This - my - is - .

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a There's a cat on the table. ☐

b There's a lamp on the table. ☐



a He's happy. ☐

b He's thirsty. ☐

8 Look at the pictures and complete with: انظر للصور واكمل بـ:

run - swim - sick



He is



He can

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- where are the pandas

Activity (10)

1 Look and number.

الظر ورقم.

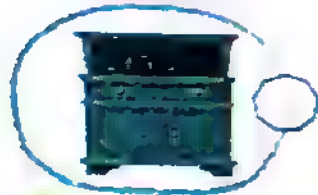
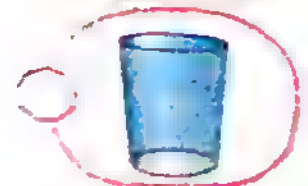
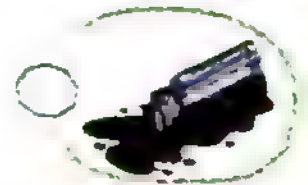


1 cupboard

2 bee

3 glass

4 black



2 Look and complete.

الظر واكمل.



fl _ _ r



rh _ m _ us



l _ m _



s _ or _ s

3 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

x t c
d i e
e



n a a
n b
a



a c o
t a r
b



4 Read and match.

اقرأ و صل.

1 I'm looking for

2 There's a bookcase

3 What's

4 Farmers get water

1- ()

2- ()

a in the living room?

b from the Nile.

c behind the table.

d my math book.

3- ()

4- ()

Help your child deal with such questions.

AL RAHEER - Concept (3) / First Term

Activities Final Revision

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 How (do - does - is) you feel?
- 2 (Don't - Doesn't - Can't) touch your face.
- 3 The (heart - stomach - skin) digests food.

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 swimming - boy - The - is - .

2 like - Why - you - do - the - clown - ?

7 | Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

- 1 Water is a natural resource.
- 2 Farmers give milk to the plants.
- 3 We buy vegetables at the bank.
- 4 We get water from the Nile.

☐
☐
☐
☐

8 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

i eat vegetables fruit and chicken

9 | Copy the following sentence.

النسخ الجملة الآتية.

I sleep in the bedroom.



Activity (II)

1 Look and number.

النظر ورقم.



- 1 angry
- 2 armchair
- 3 mouse
- 4 cough



2 Look and complete.

النظر وأكمل.



c _ pb _ ard



exc _ _ ed



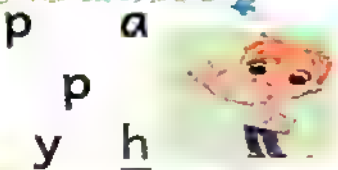
p _ n _ uin



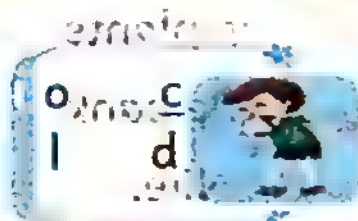
c _ ll _ ct

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



p a
p
y h



o n s c
l d



a l t
b e

4 Look and tick (✓) the correct word.

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



- a hair
b chair



- a elephant
b penguin

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL HAFER - Connect (3) / First Term

Activities Final Revision

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 What (is - am - has) in the living room?
- 2 The (panda - hippo - lion) lives in bamboo forests.
- 3 It's hot. I feel (hungry - strong - thirsty).

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحاً.

- 1 's - the - What - matter - ?
- 2 Let's - the - penguins - watch -

7 | Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Hi! I'm Sara. I'm in primary three. I'm nine years old. I have one brother, his name is Omar. He is five years old. We like collecting magnets.

- 1 Sara is ten years old.
- 2 Sara has one brother.
- 3 Omar is five years old.
- 4 They don't like collecting magnets.

☐
☐
☐
☐

8 | Look at the pictures and complete with:

النظر للصورة وأكمل بـ

heart - sad - happy

1



2



I feel

This is my

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

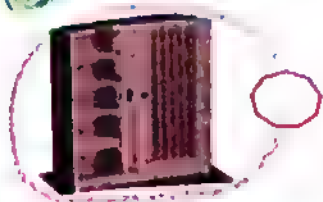
how do you feel



Activity (12)

1 | Look and number.

النظر ورقم.

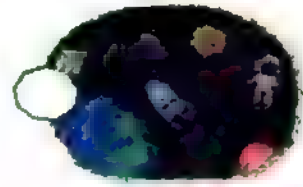


1 skirt

2 cupboard

3 headache

4 space



2 | Look and complete.

النظر واكمل.



p__ture



a__chair



th__sty



re__cle

3 | Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

d
a s



a l
m p



i s
c k



اختر الكلمة الصحيحة.

4 | Choose the correct word.

1 What ('s - are - am) the matter?

2 There (is - am - are) a clock.

3 She is singing a (photo - park - song).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الحالات

AL BAHAR - Connect (3) / First Term

Activities Final Revision

5 | Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملة صحيحة.

1 does - the - Where - live - elephant - ?

2 food - digests - My - stomach - .

6 | Look at the pictures and complete with: انظر للصور واكمل بـ:

cough - sports - magnets

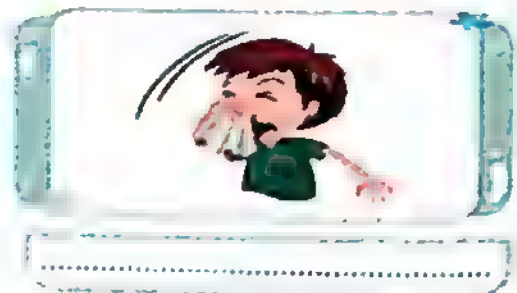
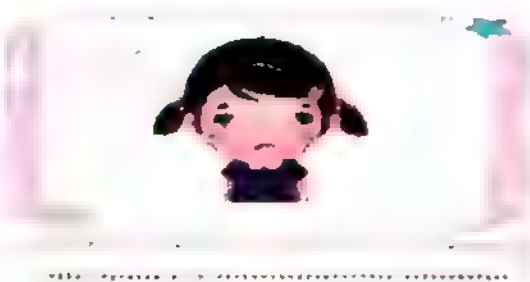


They are playing



I have a

7 | Write a sentence under each picture. اكتب جملة تحت كل صورة.



8 | Punctuate the following. ضع علامات الترقيم على ما يلي.

i have a fever

9 | Copy the following sentence. النسخ الجملة الآتية.

Let's watch the hippos.



Activity (13)

(1) Look and number.



- 1 bee
- 2 television
- 3 clown
- 4 stomach



النظر ورقم.

(2) Look and complete.



ele _ _ ant



c _ w



f _ sh _ ng



b _ rd

النظر واكمل.

(3) Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



(4) Look and tick (✓) the correct word.

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



- a bookcase
- b couch



- a next to
- b behind



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL RAHEN - Connect (3) / First Term

Activities Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 My (heart - stomach - bone) digests food.
- 2 They are (collect - collects - collecting) magnets.
- 3 The (lion - cat - panda) lives in grasslands.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 am - playing - I - sports - .

2 Where - the - are - hippos - ?

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Dad, Hany and Hana are in the living room. Dad is watching TV. Hana is listening to music. Hany is drawing a picture.

- 1 They are in the kitchen.
- 2 Dad is talking to Hany and Hana.
- 3 Hana is listening to music.
- 4 Hany is drawing a picture.

☐
☐
☐
☐

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what are you drawing

9 Copy the following sentence.

انسخ الجملة الآتية.

We have a red chair.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activity (14)

(1) Look and number.

انظر ورقم.



1 heart

2 mouth

3 beard

4 sad



(2) Look and complete.

انظر واكمل.



w _ _ te



t _ _ ed



t _ _ evision



sp _ _ ts

(3) Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



(4) Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a hippo

b panda



a tall

b short



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BALHER - Connect (3) / First Term

Activities Final Revision

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 We are (reading - eating - drawing) pictures.
- 2 My (bone - stomach - heart) helps me move.
- 3 There are chairs (behind - next - on) to the TV.

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

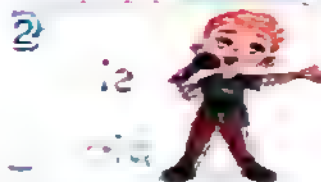
- 1 juice - some - Would - like - you - ?

- 2 Egypt - many - has - natural - resources - .

7 | Look at the pictures and complete with:

انظر للصور وأكمل بـ:

sports - skin - song



My protects my body.

He is singing a

8 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

are you OK

9 | Copy the following sentence.

النسخ الجملة الآتية.

I don't feel well.



Activity (15)

1 Look and number.



١٥٥

1 skirt

2 lamp

3 clean

4 ringmaster



١٥٦

النظر ورقم.



2 Look and complete.

النظر واكمل.



l _ f



si _ _



g _ _affe



b _ kcase

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد لترتيب الحروف.

n y r
g u h



١٥٧

b n
e o



i o p
h p



4 Look and tick (✓) the correct word.

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a thin
b fat



a pair
b chair



Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

AL-BAHER - Connect (3) / First Term

Activities Final Revision

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 The lion eats (plants - meat - grass).
- 2 There's a lamp (on - at - next) the table.
- 3 She is (drawing - playing - listening) to music.

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 are - magnets - They - collecting - .

- 2 Where - the - is - photo - ?

7 | Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Hi! I'm the elephant. I'm gray and very big. I have big ears. I live in the grasslands of Africa.

- 1 The elephant is gray.
- 2 The elephant is small.
- 3 The elephant lives in the grasslands.
- 4 The elephant has small ears.

☐
☐
☐
☐

8 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

i'm drawing pictures

9 | Copy the following sentence.

النسخ الجملة الآتية.

What are you doing?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activity (16)

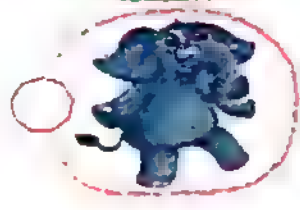
1. Look and number.



- 1 spider
- 2 hungry
- 3 elephant
- 4 rhombus



النظر ورقم.



2. Look and complete.



h _ _ r



st _ _ ach



r _ ngm _ ster



m _ _ net

النظر واكمل.

3. Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

n a
y g r



i n
l o



t e a
h r



4. Look and tick (✓) the correct word.

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a cow
b clown



a rectangle
b square



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-RAHFER - Connect (3) / First Term

Activities Final Revision

Look and tick (✓) the correct sentence.

الظر وضع علامة (✓) بجوار الجملة الصحيحة.

5



- a Turn right.
b Turn left.

2



- a The clock is next to the bookcase.
b The clock is behind the chair.

6

Choose the correct word.

اختر الكلمة الصحيحة.

- 1 My heart (pumps - protects - digests) blood to my body.
- 2 I like ice cream (and - so - but) chocolate.
- 3 (They - These - There) is an armchair in the room.

7

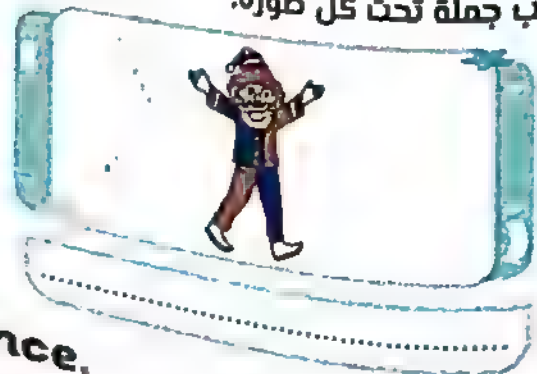
Unscramble the following words to make correct sentences.

- 1 can - What - see - you - ?
- 2 is - singing - She - a song - .

أعد ترتيب الكلمات الآتية لتكون جملة صحيحة.

8

Write a sentence under each picture.



اكتب جملة تحت كل صورة.

9

Copy the following sentence.

Let's watch the hippos.

النسخ الجملة الآتية.

Final Revision - Activities

Help your child deal with such questions



Activity (17)

1 Look and number.

النظر ورقم.

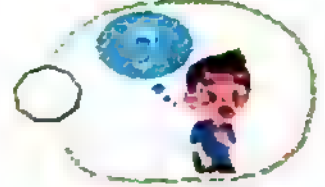


1 plastic

2 square

3 fishing

4 thirsty



2 Look and complete.

النظر واكمل.



m _ _ se



sp _ _ er



l _ m _



he _ d _ che

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

d p n
u o



g e r
u j l g



h o t
p s o

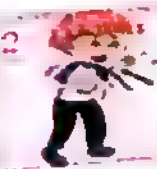


4 Look and tick (✓) the correct word.

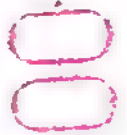
النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a excited
b sad



a cough
b headache



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AJ-BAMER - Connect (3) / First Term

Activities Final Revision

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (feed - sweep - make) the floor.
- 2 He (watches - sleeps - walks) to school.
- 3 I have two (foot - feet - nose).

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 ringmaster - is - The - and - old - fat - .

2 my - It's - dog - .

7 | Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

We're at the circus. There are two funny clowns.
A juggler can throw the balls. The dog trainer is young and beautiful.

- 1 We're at school.
- 2 The clowns are funny.
- 3 The juggler can't throw the balls.
- 4 The dog trainer is young and beautiful.

☐
☐
☐
☐

8 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

how many clowns are there

9 | Copy the following sentence.

النسخ الجملة الآتية.

Let's watch the penguins!



Activity (18)

الظر ورقم.

1 | Look and number.



- 1 pollute
- 2 tired
- 3 photo
- 4 clown



2 | Look and complete.



rh_mb_s



s_c_



l_st_n

الظر واكمل.



p_r

3 | Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

f e
l a



r a
d w



l o u
c d



4 | Look and tick (✓) the correct word.

الظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a bone

b skin



a music

b magnet



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-RAHIER - Connect (3) / First Term

Activities Final Revision

5 Look and tick (✓) the correct sentence.

النظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a He's tall and thin.
b He's short and fat.

☐
☐


- a This is my heart.
b This is my bone.

☐
☐

6 Look at the pictures and complete with:

النظر للصور واكمل بـ:

angle - square - next to



The clock is the bookcase.

2



The has four sides.

7 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 The (juggler - dog trainer - teacher) loves animals.
- 2 I play with my (team - car - tea) at school.
- 3 The duck (is - am - are) black.
- 4 I can (set - make - sweep) the table.
- 5 (Teachers - Jugglers - Nurses) help sick children.

Activity (19)

انظر ورقم.

1 Look and number.

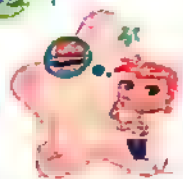


- 1 cold
- 2 excited
- 3 giraffe
- 4 armchair



انظر واكمل.

2 Look and complete.



h_ngr_y



sl__p



sk_rt



s_a_e

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



e u n i
p n g



s l s
g a



n g
s i

4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a photo

b elephant



a white

b black

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAYER - Connect (3) / First Term

Activities Final Revision

5 | Choose the correct word.

اختر الكلمة الصحيحة.

1 (How - What - When) do you feel?

2 She (have - has - does) a fever.

3 What's (at - in - for) the bedroom? - There is a bed.

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 Saturdays - pictures - I - draw - on - .

2 She - good - eats - food - .

7 | Look at the pictures and complete with:

انظر للصور وأكمل بـ:

giraffe - short - elephant



He's



It's an

8 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

marwan sleeps eight hours a day

9 | Copy the following sentence.

انسخ الجملة الآتية.

Eat healthy food.



Activity (20)

1 | Look and number.



1 sick

2 thirsty

3 lamp

4 lion



النظر ورُقِّم.

2 | Look and complete.



pa_d_



m__t



s__der



e__

النظر وأكمل.

3 | Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد تركيب الحروف.

o n
c l w



k y
s



h r i
c a



4 | Read and match.

اقرأ وِجِل.

- | | |
|-----------------------|----------------------------------|
| 1 What is the matter? | a television in the living room. |
| 2 There is a | b I have a fever. |
| 3 I play football | c past two. |
| 4 It's half | d at ten thirty-five. |

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-RAHER - Connect (3) / First Term

95

Activities Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 This is my (heart - bone - skin). It helps me move.
- 2 There is a lamp (on - in - next) the table.
- 3 I like (collecting - playing - singing) magnets.

6 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الالية لتكون جملاً صحيحة.

1 is - swimming - The - king - .

2 Let's - the - watch - penguins - .

7 Look at the pictures and complete with:

magnets - fever - tennis



I have a



They are playing

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where does the elephant live

9 Copy the following sentence.

النسخ الجملة الالية.

The clown is very funny.

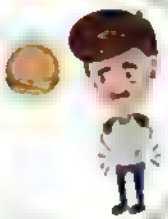
Activity (9)

1 Look and number.

- 1 excited
- 2 giraffe
- 3 bookcase
- 4 cold



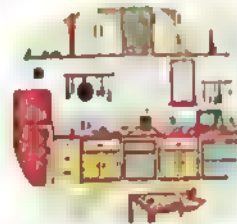
2 Look and complete.



h_ng_y



h_a_t



k_tc_en



cl_n

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

d a h
e b e
a c



k i t
r s



n a g
t m e



4 Look and number.

- 1 There's a clock.
- 2 Turn right.
- 3 It's a rectangle.
- 4 I feel hungry.



5 Choose the correct word(s).

- 1 (What - When - Where) is the matter?
- 2 If you are ill, go to (zoo - hospital - school).
- 3 She (feel - feels - feeling) sick.
- 4 He (am - is - are) listening to music.
- 5 How do you (help - helps - helping) at home?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 like - and - I - cake - chocolate - .
- 2 happy - are - We - .

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. This is my heart.
2. This is my mouth.



1. He's tall and thin.
2. He's short and fat.

8 Look at the pictures and complete with: انظر للصور واكمل بـ:

Plant - clean - clown



The is very funny .



..... flowers to help bees.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.



he is short and fat .

Activity (3)



Look and number.

- 1 cough
- 2 music
- 3 elephant
- 4 tired



انظر ورقم.



Look and complete.



u ha__py



b. ar__



j__gg__er



h__r

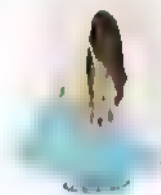
انظر واكمل.



Look at the pictures and unscramble the letters.

انظر الى الصور وأعد ترتيب الحروف.

i m
w _



i n i
l g s
h



a n
a d



Look and number.

- 1 I have a fever.
- 2 She is playing sports.
- 3 She is excited.
- 4 There's a chair.



انظر ورقم.

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 The (clown - juggler - dog trainer) loves animals.
- 2 I like the panda, (and - but - so) I don't like the lion.
- 3 The (heart - bone - skin) protects the body.
- 4 (Have - Has - Do) some juice!
- 5 They are (collect - collects - collecting) magnets.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 playing - I - sports - like - .
- 2 the - Where - pandas - are - ?

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

- 1 Grandpa is seventy years old. ()
- 2 He has a black beard. ()
- 3 He has red glasses. ()
- 4 He's sitting on a red armchair. ()

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how do you feel

9 Copy the following sentence.

انسخ الجملة الآتية.

I love the clown.

1 Look and number.

- 1 sing
- 2 happy
- 3 clown
- 4 headache



انظر واكمل.

2 Look and complete.



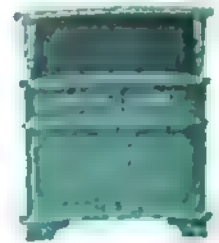
mu_i_



fo_t_all



th_rs_y



c_pb_ard

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r e
i d t



e i c
d m i
n e



t a h
c s o
m



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. living room

2. kitchen



1. happy

2. unhappy

5 Choose the correct word(s).

- 1 I (make - sweep - cut) my bed.
- 2 The hippo is very (small - tall - big).
- 3 We're (on - about - at) the circus.
- 4 A bee sits (of - on - for) a leaf!
- 5 The heart (digests - protects - pumps) blood to my body.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 is - a picture - He - drawing - .
- 2 sides - A square - 4 - has - .

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



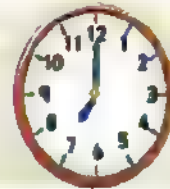
1. The whale is very big.
2. The elephant is very big.



1. She is sorting trash.
2. She is planting flowers.

8 Look at the pictures and complete with: انظر للصور واكمل بـ:

o'clock - cough - half



He has a It's seven

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how are you



Look and number.

- 1 sick
- 2 photo
- 3 circus
- 4 leaf



انظر ورقم.



Look and complete.



b_n_

h__rt

a_mc_air

sq__re



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r a
t w e



l a p
h e n
t e



o c h
c u



Read and match.

اقرأ وصل.

- 1) Where's the cat?
- 2) How do you feel?
- 3) Bones help
- 4) He likes

- a) I feel sick.
- b) It's on the bed.
- c) pandas.
- d) us move.

1- () 2- () 3- () 4- ()

5 Choose the correct word(s).

Doctors (give - check - play) our health.

You can drink (cake - meat - water).

I (have - has - do) a fever.

The boy (kicks - goes - eats) the ball.

What are you (draw - draws - drawing) ?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - The - swimming - king - .

2 to - The heart - blood - my body - pumps - .

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

1 Hany and Hana are in the living room. ()

2 They are talking to Daddy. ()

3 Mommy feels unhappy and tired. ()

4 They clean the kitchen. ()

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is Youssef

9 Copy the following sentence.

انسخ الجملة الآتية.

I can read with you.

Activity (9)

انظر ورقم.

1 Look and number.

- 1 heart
- 2 cloud
- 3 meat
- 4 light blue



انظر واكمل.

2 Look and complete.



h _ spi _ al



b _ a _ k



p _ per c _ ip

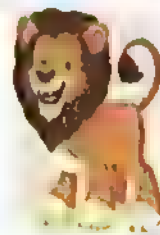


s _ id _ r

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n i
o l



n r u
y h g



v e
e f r



4 Look and number.

انظر ورقم.

- 1 He's tall and thin.
- 2 I'm sick.
- 3 They are singing.
- 4 Go straight.



5 Choose the correct word(s).

- 1 Where (am - is - are) the panda?
- 2 The giraffe (have - has - is) a long neck.
- 3 My favorite (food - color - animal) is the hippo.
- 4 She (feel - feels - feeling) angry.
- 5 The (heart - bone - stomach) digests food.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 are - sad - Why - you - ?
- 2 feel - I - excited - !

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. There are many animals.
2. There are many trees.



1. It's six o'clock.
2. It's three o'clock.

8 Look at the pictures and complete with: انظر للصور واكمل بـ:

playing - sweeping - cough



She's the floor. I have a

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.



what's the matter

Activity (6)



Look and number.

- 1 sad
- 2 lamp
- 3 stomach
- 4 sweep



انظر ورقم.



Look and complete.



a _ r o b _ t

ch _ _ r

l _ n _ h

s _ i s _ o r s



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t h i
c k n e



x i e
t d e c



a s p
c e



Read and match.

اقرأ وصل.

- 1) Do you like pop music?
- 2) They are
- 3) He likes taking
- 4) My favorite color

- a) photos.
- b) is light blue.
- c) Yes, I do.
- d) singing a song.

1- () 2- () 3- () 4- ()

اختر الكلمة الصحيحة.

Choose the correct word(s).

The (nurse - clown - juggler) can throw rings and balls.

I (play - eat - sleep) for 8 hours every night.

(This - These - They) is my heart.

My (skin - heart - bone) protects my body.

He listens to (sports - pictures - music).

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

do - What - you - do - ?

has - poles - A magnet - two - .

Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She likes seeing happy, healthy children when they go home.

1. Sara is a nurse.

()

2. She works in a school.

()

3. She helps sick children.

()

4. She doesn't like her job.

()

Punctuate the following.

ضع علامات الترقيم على ما يلي.

i like apples oranges and bananas.

Copy the following sentence.

انسخ الجملة الآتية.

I am Egyptian.

Activity (7)

انظر ورقم.



Look and number.

- 1 whale
- 2 chair
- 3 clean
- 4 bone



انظر واكمل.



Look and complete.



st_m_ch



cl__d



s_o_er



n_i_s



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

u t o
h m



n u e
i n p g



k c o a
o e s b



Read and match.

افراوصل.

- 1) What time is it?
- 2) He's tall
- 3) Let's go
- 4) There are

- a) chairs across from the TV.
- b) to the circus.
- c) It's seven o'clock.
- d) and thin.

1- () 2- () 3- () 4- ()

اختر الكلمة الصحيحة.

5 Choose the correct word(s).

- 1 I (feel - feels - feeling) tired.
- 2 Eat (healthy - unhealthy - bad) food.
- 3 They are (play - plays - playing) sports.
- 4 We go to the zoo (in - on - at) Fridays.
- 5 (What - When - Why) color is it?

6 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 can - a cow - I - see - .

2 do - How - feel - you - ?

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. The leaf is green.
2. The chair is green.



1. She feels angry.
2. She feels thirsty.

8 Look at the pictures and complete with: انظر للصورة وأكمل بـ :

lion - hair - chair



The is my favorite animal. He has red

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

she likes ice cream



Look and number.

انظر ورقم.

- 1 thirsty
- 2 table
- 3 paper
- 4 skirt



Look and complete.

انظر واكمل.



s _ u a _ e



k _ _ g



m _ s _ c



b _ _ rd



Look at the pictures and unscramble the letters.

انظر الى الصور واعد ترتيب الحروف.

i n i l
v g o m
r o



a r
w e



d i p
e e r



Look and number.

انظر ورقم.

- 1 It's my pencil case.
- 2 I have a headache.
- 3 She's taking photos.
- 4 He feels sad.



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Final Revision

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

5 Choose the correct word(s).

- 1 He (have - has - is) a headache.
- 2 How (do - does - is) you feel?
- 3 We take sand from the (river - lake - desert).
- 4 I like ice cream (and - but - so) juice.
- 5 You can play (magnet - tennis - lunch).

6 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 does - look - What - he - like - ?
- 2 is - Hana - music - to - listening - .

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

- 1 Malak goes to school in Cairo. ()
- 2 She doesn't like her teacher. ()
- 3 Amir can't walk. ()
- 4 We help our sisters. ()

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

 we are happy

9 Copy the following sentence.

انسخ الجملة الآتية.

I feel excited!

Activity (9)

1 Look and number.

انظر ورقم.

- 1 chair
- 2 rhombus
- 3 sweep
- 4 duck



2 Look and complete.

انظر واكمل.

p_p_r



p_n_win



a_mcha_r

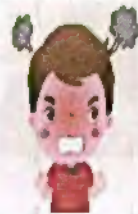


w_a_e

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n g r
a y



a m
l p



o l n
w c



4 Read and match.

اقرأ وصل.

- | | |
|--------------------------|----------------------------|
| 1) What are you drawing? | a) I'm thirsty. |
| 2) The heart | b) angry. |
| 3) It's hot. | c) I'm drawing a fish. |
| 4) I feel | d) pumps blood to my body. |
- 1- () 2- () 3- () 4- ()

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 Doctors give us (vegetables - medicine - soap).
- 2 (How - Where - When) do you feel? - I feel sick.
- 3 I (has - have - is) a headache.
- 4 I like apples (and - but - so) bananas.
- 5 The giraffe (live - lives - living) in the grasslands.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 cat - is - My - sick - .
- 2 bone - This - my - is - .

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. There's a cat on the table.
2. There's a lamp on the table.



1. He's happy .
2. He's thirsty .

8 Look at the pictures and complete with:

انظر للصور وأكمل بـ :

swim - glass - sick



He is



He can

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where are the pandas

Activity (10)

انظر ورقم.

1 Look and number.

- 1 cupboard
- 2 bee
- 3 glass
- 4 black



انظر واكمل.

2 Look and complete.



fl _ _ r



rh _ m _ us



I _ m _



s _ or _ s

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

x t c d
i e e



n a a
n b a



a c o
a r b t



4 Read and match.

اقرأ وصل.

- | | |
|-----------------------|------------------------|
| 1) I'm looking for | a) in the living room? |
| 2) There's a bookcase | b) from the Nile. |
| 3) What's | c) behind the table. |
| 4) Farmers get water | d) my math book. |
| 1- () | 2- () |
| 3- () | 4- () |

5 Choose the correct word(s).

Put - Brush - Work your teeth.

How (do - does - is) you feel?

(Don't - Doesn't - Can't) touch your face.

He goes to school (on - by - at) car.

The (heart - stomach - skin) digests food.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 swimming - boy - The - is - .

2 like - Why - you - do - the clown - ?

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

- | | | |
|---|----------------------------------|-----|
| 1 | Water is a natural resource. | () |
| 2 | Farmers give milk to the plants. | () |
| 3 | We buy vegetables at the bank. | () |
| 4 | We get water from the Nile. | () |

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i eat vegetables fruit and chicken.

9 Copy the following sentence.

انسخ الجملة الآتية.

I sleep in the bedroom.